

## LANGUAGES

The Languages Department's main objectives are to encourage and support students in developing a positive attitude towards language learning, to make connections to other areas of study, and to develop skills necessary for study, work and leisure. The Languages Department aims to instill curiosity, interest, and enjoyment of other cultures and to show and appreciate diverse ways of living and viewing the world. This helps students explore their own cultural identity through the lens of other cultures to help them see the interconnectedness of the world.

<b>FRENCH 9</b>	<b>MFR--09</b>	
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Students will address the Big Ideas of the curriculum through the exploration of various situations such as participating in celebrations, travelling, talking about themselves, their daily routine/schedule, and about their extra-curricular activities. Vocabulary building will continue to be an important component of language acquisition at the grade 9 level. Students will continue to develop their use of past, present and future timeframes. Students will learn about holidays in France and the culture of various regions of France, including Paris. Formative and summative assessments will be based on the skills of reading, writing, listening and speaking.

<b>FRENCH 10</b>	<b>MFR--10</b>	
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Students will address the Big Ideas of the curriculum through the exploration of the following Essential Questions: What can we learn about our own country by studying other countries? What can we learn about a country/region by studying its architecture? How can we benefit from traveling within our own country? Why is it important to know about the contributions of the members of our country? How does food contribute to the development and transmission of culture? Students will expand on their vocabulary from previous years and use it to be able to communicate in multiple past tenses, the present tense, and the future tense. Formative and Summative Assessments will be based on the skills of Reading, Writing, Listening and Speaking.

<b>FRENCH 11</b>	<b>MFR--11</b>	
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Students will address the Big Ideas of the curriculum through the exploration of the following Essential Questions: How does your school experience shape who you are as a person? What impact have the arts had on your life? Why is it important to plan ahead for the future? What do cultures have in common? How does social media impact our personal relationships? Students will expand on their vocabulary from previous years and use it to be able to communicate in multiple past, present, and future tenses. Formative and Summative Assessments will be based on the skills of Reading, Writing, Listening and Speaking.

<b>FRENCH 12</b>	<b>MFR--12</b>	
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Students will address the Big Ideas of the curriculum through the exploration of various situations such as the environment and technology in the future, travel, francophone countries in Africa, and French history. Students will use vocabulary to make word choices and adjust register to express intended meaning. Students will continue to expand their use of timeframes by learning multiple past, present and future tenses. Formative and summative assessments will be based on the skills of reading, writing, listening and speaking.

<b>SPANISH 09</b>	<b>MSP--09</b>	
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Spanish 9 is an introductory course for students with limited or no background in the Spanish language. The aim of this course is to provide students with the foundation and skills necessary to engage in purposeful communication in the target language. Students will be given the opportunity to participate in a wide range of reading, writing, listening and speaking activities within the context of culture.

<b>SPANISH 10</b>	<b>MSP--10</b>	
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Students will express and reflect on a variety of experiences, perspectives and worldviews through the framework of culture. Students will continue their development of reading, writing, listening and speaking skills with growing fluency, orally and in writing.

<b>SPANISH 11</b>	<b>MSP--11</b>	
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Students will explore connections between language and culture, and they promote greater understanding of our own identity. Students will continue their development of language in the areas of reading, writing, listening and speaking with an increasing range of complex vocabulary and sentence structures for conveying meaning.

<b>SPANISH 12</b>	<b>MSP--12</b>	
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Spanish 12 aims to develop the students' linguistic competence and intercultural understanding. In their final year of Spanish, students will polish their skills and use a wider range and increasingly complex vocabulary, sentence structures, and expressions for communicating. Students are expected to interact with a degree of spontaneity and engage in interactions with growing fluency.