

## CAREER EDUCATION

From Kindergarten to graduation, the Career Education curriculum offers students many opportunities to explore and develop personal interests, passions, and competencies while making connections with learning opportunities, post-graduation options, and career and life path possibilities. Students discover that careers are not simply occupational destinations but a journey that involves lifelong planning and learning.

<b>CAREER LIFE EDUCATION 10</b> <b>ÉDUCATION AU CHOIX DE CARRIÈRE ET DE VIE A 10 (FI) *see note</b>	<b>MCLE-10</b> <b>FCLEA10</b>	
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The aim of Career Life Education 10 and Éducation au choix de carrière et de vie a (10) is to help students further their understanding of the links between personal development and their career decisions. This grade 10 Ministry-required course will cover the Big Ideas above which are key to understanding what students expect to achieve by the end of the course. Students will learn, plan, evaluate and adapt their personal career and education goals, considering regional and global trends and personal networking. Students will learn preparatory skills for jobs, including resume-building and job interview skills. Students will develop strategies to support them in maintaining a work-life balance to encourage physical and mental health. *\*French Immersion students: If you choose to take Career Life Education 10 in English language, then you must take Langue et culture de la francophonie 12, offered in this year in order to meet Provincial bilingual Dogwood requirements.*

<b>CAREER LIFE CONNECTIONS &amp; CAPSTONE (CLC)</b>	<b>MCLC-12</b>	
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This course is an important step in planning your life after high school and builds upon the work you did in the Career Life Education 10 course. Today's graduates must be able to adapt to ongoing change in many aspects of their lives. Purposeful career-life development, where students learn how to set personally meaningful goals, recognize and cultivate relevant opportunities and supportive relationships, and continually re-evaluate and revise their plans, is a requirement for educated citizens in an ever-changing world. This course will be delivered in a combined model of online learning and face-to-face seminars as well as large group meetings.

Three components of the Career Life Connections course are:

- Personal Integrated Plan for Post-Graduation (Career, Education, Finances, Health & Well-being)
- Career Life Exploration (Prior paid and unpaid work experience/volunteerism/community service- Work Experience 12A/B count as well as Youth Work in Trades)
- Capstone Project

Capstone: This is a culminating presentation that allows students the opportunity to consolidate and showcase the learning from their school and life experiences into a relevant, meaningful product. Student will use innovation, cross curricular knowledge, and critical thinking skills that showcase whom they have become and where they will be heading post high school. This presentation will happen in May and be showcased to classes in our school setting.

WORK EXPERIENCE 12A	MWEX-2A	
WORK EXPERIENCE 12B	MWEX-2B	

This course is open to any student who is 14 years or older. The aim of this course is to help guide students to utilize personal strengths and skills, identify transferrable skills in a specific work placement, and gain ideas about their current or future pathways. Each Work Experience course is valued at 4 credits. Students are placed with local employers in positions that align with their interests and future career goals. Students can also use their own paid work if it fits in with the transferrable skills for their chosen area of interest. The community becomes the classroom where students gain experience in the workplace and are provided with a frame of reference to review or revise their career goals. Through employer assessment, students receive valuable feedback about their employability skills and technical skills related to specific occupations. Work Experience is comprised of:

- Pre-placement classroom assignments
- Area of interest, worksafe, employability skills, resume, cover letter, and thank you letter
- The workplace experience of a minimum of 90 hours at a community worksite(s)
- Post-placement assignments
- Updated resume, written reflection, hours log, safety worksheet, and thank you letter

Students may join this course anytime. If students are currently working in their focus areas, that job can be used for credits as well. Students may choose to register for a structured classroom block where a classroom teacher supports course work, or they may choose to complete the course work independently with the guidance of a classroom teacher outside of class time.

YOUTH WORK IN TRADES 11A	MWRK-1A	YOUTH WORK IN TRADES 12A	MWRK-2A
YOUTH WORK IN TRADES 11B	MWRK-1B	YOUTH WORK IN TRADES 12B	MWRK-2B

Windsor Secondary School offers the Youth Work in Trades Program (formerly the Secondary School Apprenticeship Program-SSA) in conjunction with the Industry Training Authority (ITA). The Youth Work in Trades program is designed for those students who are currently working part-time in a trade, under a certified Journey Person, or who know of someone who might hire them to work in a trade. It is possible for students to earn up to 16 credits while in school. Four (4) credits are assigned for every 120 hours of work completed. These hours are also counted towards the total number of hours needed to become a journeyman in their chosen trade. Trades are not what they use to be. See these sites to learn about possible trades: <http://www.discoveryskillsbc.ca/> and/or [www.itabc.ca](http://www.itabc.ca).

[Youth Train in Trades Programs](#) offered through the North Vancouver School District (NVSD)

NVSD offers Youth Train in Trades and Apprenticeship Programs in conjunction with the Industry Training Authority (ITA). NVSD is offering 1 program: Carpentry  
 More information on this program can be found from the Career Education Center and/or the Counseling Department.