Possible samples of

**AREAS TO CELEBRATE &/OR AREAS TO STRENGTHEN**

**Communication:**

Contributes ideas and asks questions.

Listens to others.

Takes turns.

**Thinking:**

Finds and generates ideas when playing and exploring.

Perseveres with challenging tasks and builds on skills to make ideas work.

Tries a new idea when something doesn’t work.

Tries different ways of doing things.

Shows their likes and dislikes in a respectful way.

Explores world and asks questions.

Reflects on their thinking.

Collaborates with others.

**Personal and Social:**

Demonstrates a general sense of self and recognizes special things about self.

Describes people, places & things that are important to them.

Shares their own feelings and recognizes the feelings of others.

Makes good, safe choices/decisions to keep self & others happy.

Uses strategies to calm self during stressful times.

Appreciates that others can be different from self.

Solves some problems and asks for help when needed.

Is kind to others and respects the environment.

**Language Literacy:**

Enjoys books and reading.

Matches letters to sounds and sounds to letters.

Sounds out unfamiliar words.

Recognizes sight words.

Follows written instructions.

Recalls and retells stories and facts after reading.

Makes predictions based on what’s happened so far in the story.

Reads accurately and with expression.

Figures out what new words mean by looking at the context or asking questions.

Makes connections between reading material and personal experiences.

Uses grammar appropriate to their age.

Has and uses a growing vocabulary.

Interested in listening to stories, music, and other activities.

Answers who, what, when, where questions in conversation

(or writing) about a story.

Shares their ideas through pictures and/or words.

**Math Literacy:**

Thinks logically.

Understands math concepts and can apply them.

Uses and understands math vocabulary.

Remembers math concepts and can perform mental math.

Uses multiple strategies to engage in problem solving.

Communicates mathematical ideas in various ways (e.g. concretely, pictorially, symbolically, using spoken or written language).

Makes mathematical connections to the real world.

Demonstrates computational fluency.