



Westview Elementary School

Ta na wa nsiiy xnit tl'a Teltiwet
641 17th Street West,
North Vancouver, B.C. V7M 0A1
Phone: (604) 903-3840 Fax: (604) 903-3841
westview@sd44.ca

Bulletin for Friday, June 3, 2016

Important Reminders!

Tuesday, June 7 - Swangard Track and Field Meet

Important for all students who have qualified to participate at Swangard: A notice was sent home asking if parents would like their children to take the bus that Westview PAC have kindly provided. **In addition coming home today is the Informed Consent that parents will need to complete and return to the school office no later than Monday, June 6.**

Message from the WE Club

Thursday, June 9 - The lemonade and cookie sale was quite popular and there were some disappointed students because we sold out! So we decided to do another one on Thursday, June 9 at 8:30am. Lemonade and cookies will cost \$1 each. If there are left-overs, they will be sold at recess. Once again proceeds from this fundraiser will go toward the Red Cross Fort McMurray Relief Fund.

Friday, June 10 - Fun Day (See attached notice)

1 p.m. - Grade 7 Dunk

Strong Start early dismissal at 10a.m.

**Westview Elementary raised \$2136. 60 for the Jump Rope for Heart Fundraiser!!
Way to go!**



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Fun Day at Westview **June 10, 2016**

Dear Families,

It's that time of year again for Westview's Fun Day! An overview of the day is outlined in this letter. Like last year, there will be a variety of stations and students will be able to participate in the stations of their choice. A recess snack will be provided but please **send a lunch** with your child as usual.

Rainy Day – If it is raining, Fun Day will still continue on June 10th, we will simply adjust stations so we are able to run them indoors.

Theme: Disney theme day! Students are encouraged to dress in Disney attire. Please ensure your child wears runners or closed-toe shoes as they will be running around and active throughout the day. Dress children for the weather-sunscreen, hat and water bottle if it's hot, and a jacket if it's raining.

Parents and caregivers are welcome to attend and accompany their child as they move around the stations outside. Please sign in at the office.

Overview of the Morning

8:55 – Attendance

9:00 – All students are brought down to the gym for a brief assembly.

9:15-10:00 – Stations – Students will move to stations they choose.

10:00-10:15 – Back to class – snack will be provided (granola bar and yogurt tube).

10:15 – 10:35 – Regular recess outside

10:35 – Back to class before teachers take their students to the gym.



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10:40 - 11:20 – Stations – Round two – Students continue to choose the stations they're interested in.

11:20 – Students head back to their classrooms then go with their classroom teacher to the gym.

11:25 – 12:10 – Preschool race, Hula Hoop and Tug-of-War in the gym.

12:10 - 12:55 – Regular lunch

1:00 - 1:30 – Students in their classrooms.

1:30 - 3:00 – Grade 7 Dunk – \$1.00 per bucket/dunk. Students pay \$1 and are able to dump a bucket of water on one of the grade sevens. The money raised goes towards a legacy gift the grade sevens give back to the school.

3:00 – Dismissal from classrooms

If you have any questions, please direct them to your child's classroom teacher.

Sincerely,
The Fun Day Committee.



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June 3, 2016

SCHOOL YEAR 2016-2017:

Conversations regarding **Class placements for students for the school year 2016-17** will begin in the middle of June. We take the placement of students very seriously and welcome your input. Should you have some thoughts regarding the environment that would best suit your child, please put them in writing clearly indicating the educational rationale (social concerns or ideal learning environment) on which your request is based. Parental input is one of the many factors that are valued and considered when staff work on class arrangements. Please do not request a special teacher as teaching assignments often change in September making these requests difficult to honor. While we can't always provide for every request, we certainly take them into account when composing classes. Other factors that are taken into consideration during the placement process are: "social skills, work habits, friendships, leadership skills, self-motivation, learning styles, academic achievement".

Decisions are made that balance the needs of individuals and groups. One of the benefits of a smaller school community like Westview, in which we know our students well and they know each other well, can also present challenges as we try to make changes to groups of students.

Combined Classes / "Split" Classes

"The term 'combined class' reflects a more holistic approach to learning that emphasizes whole group instruction, as well as opportunities for flexible groupings to meet students' learning styles and needs". Combined classes signify the grouping of two or more consecutive grades. There have been a number of studies done on this topic that show that students do well in either setting (combined classes and single grade classes). Elementary Schools have been organized with combined classes for the following reasons: a) emotional and social support, b) staffing requirements and c) to balance class organizations.

Regardless of whether the classroom is single grade or combined, teachers use a variety of strategies that help them teach a wide range of student learners. Combined classrooms will help to provide the social environment that promotes independence and self motivation (ability to learn on their own and part of group), leadership (working together and helping others) and learning in the real world (different age groups learning together -solving problems, peer tutoring and sharing ideas and perspectives).

B.C. Curriculum

The New Curriculum will start as of September 2016 for all students in grades K-9. This will be the first year of the three year full implementation plan. If you wish to explore the new curriculum, please click on the link:
<https://curriculum.gov.bc.ca>

"Regardless of [your] child's class placement, parents are encouraged to stay positive and interested in their child's schoolwork and activities, monitoring homework and staying in close communication with the teacher".

Barbara Leigh and Kate Lechleiter
Principal Vice Principal