

### Course Description:

**Course:** Social Connections

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### Course Description:

Elementary Summer Learning courses focus on developing student self-concept, self-awareness and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

**Students in the Elementary Social Connections Program work towards the following goals:**

- Social communication
- Creating and maintaining reciprocal relationships
- Navigating social situations
- Self-regulation through understanding of self and others

**Students in the Social Connections Program will explore the inquiry questions:**

- *How do I foster meaningful relationships?*
- *What strategies help me to manage my feelings and emotions?*

### Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

*Summer Learning policies can be accessed at:*

<https://www.sd44.ca/school/summer/policies/Pages/default>

### School supplies: What do students need to bring?

Binder  
Sketchbook  
Pencils  
Highlighters  
Eraser  
Scissors  
Ruler  
Pencil Crayons  
Glue Stick

### Learning Plan: What will students do?

#### Communication:

- I can respectfully advocate for myself
- I can engage in conversations while showing care and attention to the speaker and other listeners
- I can meaningfully communicate with others

#### Social Situations & Relationships:

- I can demonstrate appropriate responses to problems and conflicts
- I can interpret the intentions of others and develop active listening skills
- I can describe and apply strategies for developing and maintaining healthy relationships
- I can use my own personal SEL tool kit based on my own learning needs

#### Self-Regulation:

- I can identify and express feelings and emotions
- I can choose from different strategies to appropriately manage feelings and emotions (mindfulness, breathing exercises, sensory tools) and pick a strategy that works best

**Assessment: How will students demonstrate their learning?**

Assessment for this course will be ongoing, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches and provide evidence of their findings at the end of the program.

**Myself as a Learner**

Students will create a 'Myself as a Learner' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school. This book will contain information on different strategies and tools that help students to self-regulate, as well as information that the students feel is important for teachers to know about them.

**School Community: How do we celebrate ourselves as learners?**

**July 7th - Games Day\***

*Let's play! Together we will use our communication, collaboration, problem solving skills and critical and creative thinking to play some games together!*

**Please note –\*These are non-electronic games - board games, dice games, card games**

**July 14th – Colour Fun Day**

*Let's get colourful! Each class be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour inspired writing activity and engage with a community building game!*

**July 20th - Celebration of Learning Open House @ 11:30am**

*Families are welcomed in to see the learning that has taken place during the program.*

**Resources:**

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the Social Connections Program:

The Zones of Regulation
Growth Mindset
CASEL
Second Step
Open Parachute