

Course Description:

Course: ELL Newcomers

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Elementary Summer Learning courses focus on developing student's self-concept, self-awareness and self-advocacy through enhancing and building foundational skills in an engaging and supportive environment.

Students in the ELL Newcomers Program will work towards the following goals:

- *Defining and explaining personal strengths and stretches*
- *Developing decoding, comprehension, and thinking strategies*
- *Developing the ability to effectively communicate ideas within a structured piece of writing or discussion group*
- *Increasing familiarity with math word problem vocabulary*

Students in the ELL Newcomers Program will explore the inquiry questions:

- *How do I know I'm growing as a language learner?*

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- Respect themselves and others
- Attend every class and be punctual
- Inquire, think, and participate to the best of your individual ability
- Access technology in class for learning purposes only, when instructed to do so
- Challenge themselves and have fun learning

Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/About/Pages/default.aspx#/=>

School supplies: What do students need to bring?

- Binder
- Binder divider tabs (to make 5 sections)
- Pencils
- Eraser
- Highlighter
- Fine-liner pen
- Pencil crayons or markers
- Glue stick
- Whiteboard marker

Learning Plan – What will students do?

Communication

- I can share my ideas and try to connect them with others' ideas.
- I can communicate clearly about topics I know and understand well, using forms and strategies I have practiced
- I take on different roles and tasks in the group and work respectfully and safely in our shared space

Thinking

- I can ask open-ended questions, explore, and gather information.
- I make my ideas work or I change what I am doing.
- I can use my imagination to get new ideas of my own, or build on other's ideas, or combine other people's ideas in new ways.

Personal/Social

- I can demonstrate respectful and inclusive behaviour.
- I take ownership of my goals, learning, and behaviour.
- I can identify ways in which my strengths can help me meet challenges, and how my challenges can be opportunities for growth.

Assessment: How will students demonstrate their learning?

Assessment for this course will be on-going, and formative. Students will engage in self-assessment regularly within the program. Students will assess their strengths and stretches and provide evidence of their findings at the end of the program.

Myself as a Learner

Students will create a 'Myself as a Learner' duotang that will function as a portfolio of strengths, stretches, and strategies that support their learning. Students will be able to share this with teachers and support staff at their home school.

School Community: How do we celebrate ourselves as learners?

July 7th - Games Day*

Let's play! Together we will use our communication, collaboration, problem solving skills and critical and creative thinking to play some games together!

Please note –*These are non-electronic games - board games, dice games, card games

July 14th – Colour Fun Day

Let's get colourful! Each class be given a colour and students will be invited to wear as much of this colour as possible. Students will engage in a colour inspired writing activity and engage with a community building game!

July 20th - Celebration of Learning Open House @ 11:30am

Families are welcomed in to see the learning that has taken place during the program.

Resources:

These are examples of textbooks, online resources, websites, etc. that teachers have used to guide learning in the ELL Newcomers Program:

Newsela.com
CommonLit.org
Joseph Fasano's poetry prompts
Math in the Middle's Middle School Math Word Problems
Steve Wyborney's Esti-Mysteries
Teacher Orbit's Add a Vowel Word Work
Kirsten's Kaboodle Character Traits