

Course: Foundation of Literacy 8/9

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Website Information: <https://www.sd44.ca/school/summer/Pages/default.aspx#/=>

Course Description:

English Language Arts is a foundational curriculum that equips students with the language and literacy skills for success in school, community, career, and life.

The Literacy 8/9 course will focus on targeted skills development with regards to reading comprehension, reading fluency, paragraph composition, and writing mechanics.

The primary goal is to build student confidence and encourage growth. To ensure that students have a successful experience, program delivery will be engaging, collaborative and interactive. Students will be introduced to a variety of texts including news & magazine articles, accessible novels, video clips, poetry and more. To support diverse learners, including kinesthetic and visual learners, classroom activities will include group work, discussions, games, and hands-on projects.

Inquiry question:

- How do I know I am growing as a learner?

Summer Learning Beliefs:

Summer Learning provides an engaging learning environment where all students can challenge themselves academically and fulfill their learning goals. To ensure this, students will:

- abide by the student Code of Conduct
- adhere to the Academic Honesty policy
- adhere to the *Summer Learning* Student Engagement policy
- respect themselves and others
- attend every class and be punctual
- inquire, think, and participate to the best of their ability
- access technology in class when instructed to do so and for learning purposes only
- challenge themselves and have fun learning

All Summer Learning policies can be accessed at:

<https://www.sd44.ca/school/summer/policies/Pages/default>.

Course Syllabus:

Competencies	<p>What the students will do:</p> <ul style="list-style-type: none"> • Comprehend and connect (reading, listening, viewing) • Create and communicate (writing, speaking, representing)
Content	<p>What the students will know:</p> <ul style="list-style-type: none"> • Story/text <ul style="list-style-type: none"> • Functions & purposes of text • Relevance, accuracy, reliability • Strategies and processes <ul style="list-style-type: none"> • Reading Strategies: using context clues; visualizing; questioning; predicting; previewing text; summarizing; making inferences • Oral Language Strategies: asking questions to clarify, listening for specifics, expressing opinions, focus • Metacognitive Strategies: talking and thinking about learning to develop awareness of self as a reader and as a writer • Writing Processes: revising, editing, considering audience • Language Features, Structures, and Conventions <ul style="list-style-type: none"> • Paragraphing: compositions that are characterized by unity, development, and coherence • Syntax and Sentence Fluency: use of a mix of simple, compound, and complex sentences; correct pronoun use; subject-verb agreement; use of transitional words; and awareness of run-on sentences and sentence fragments • Conventions: common practices in all standard punctuation use, in capitalization, in quoting, and in Canadian spelling
Summative Assessments	<p>At the end of the course, students will:</p> <ul style="list-style-type: none"> • be assessed through formative tasks such as group discussions and games, reading & writing assignments, self & peer editing sessions, presentations, projects, etc. • demonstrate their understanding of the curricular competencies (reading, writing, speaking) by reflecting on their progress through a Portfolio Project.



Evaluation:

Students will not receive a letter grade or percentage for this course. Based on completion of assignments, portfolio samples and final assessments, students will be assessed as either Meeting/ Not Meeting Expectations.

Students who meet expectations:

- Actively contribute to group discussions and games
- Engage with reading & writing assignments to the best of their ability
- Participate thoughtfully in self & peer editing sessions
- Meaningfully reflect on growth through completion of portfolio project

Resources:

Resources
<ul style="list-style-type: none">• Binder• Lined paper• Pens, pencils, erasers, and highlighters