

# SUMMER LEARNING POLICY



## STUDENT ENGAGEMENT

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*Summer Learning* courses are intensive. In order to be successful in this environment, students must take responsibility for their learning and engage in the learning processes that happen during class.

An engaged learner:

- will follow the Student Code of Conduct
- will come to the learning environment (in class or online) prepared to work, bringing appropriate materials
- will complete assignments and engage in all learning activities to the best of their ability
- will communicate with the teacher if they do not understand the assignment
- will discuss with teachers the necessary accommodations according to their IEP
- will be a self-starter and stay on task without needing reminders

While every student encounters challenges in some areas of learning, it is essential that students be willing to learn – from wherever they may start. Students must recognize their challenges and seek assistance when struggling. Instruction occurs in a variety of ways: if students do not understand one method, they must speak up and ask for assistance. Self-advocacy is a key component of being an engaged learner.

A student is not engaged in their learning if the teacher documents:

- frequent disrespect towards others or disrupting the learning of others during in-class or online sessions
- frequent failure to complete work due to lack of effort
- lack of academic progress due to careless work
- little self-regulation
- frequent social distractions that affect the student's own learning or the learning of others in class

Lack of engagement is not an event, but a pattern. When such a pattern is noted and documented for the first time, the teacher will:

- draw the student's attention to the Engagement Policy and suggest strategies for self-regulation and self-advocacy
- call home, reminding parents/guardians of this policy

When such a pattern is noted for the second time:

- the teacher will inform the *Summer Learning* administration and parents/guardians via phone/email, and submit documentation about lack of engagement for the student's file
- the *Summer Learning* administration will communicate with the student and parents/guardians about appropriate expectations and create a contract for student engagement in collaboration with the teacher

If a student fails to meet the expectations set out in the contract:

- the student will be asked to withdraw from the course by the *Summer Learning* administration