

# SUMMER LEARNING POLICY



## STUDENT ENGAGEMENT

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*Summer Learning* courses are rigorous and intensive. In order to be successful in this environment, students must take responsibility for their own learning and engage in the learning processes that happen inside and outside of the classroom.

An engaged learner:

- follows all Summer Learning Policies
- acts with academic integrity
- comes to class on time, every day, prepared to work with appropriate materials
- completes assignments to the best of their ability
- communicates with the teacher if they do not understand the assignment
- advocates for their learning needs
- self-starts and stays on task without needing reminders

While every student encounters challenges in some areas of learning, it is essential that students be willing to learn – from wherever they may start. Students must recognize their challenges and seek assistance when struggling. Instruction occurs in a variety of ways: if students do not understand one method, they must speak up and ask for assistance. Self-advocacy is a key component of being an engaged learner.

A student is not engaged in their learning if the teacher documents:

- frequent disrespect towards others in the class, disrupting the learning of others
- frequent failure to finish work, due to lack of effort
- almost no academic progress due to careless work
- little self-regulation
- frequent social distractions that impact the student's own learning, or the learning of others in class

Lack of engagement is not an event, but a pattern. When a pattern is noted and documented for the first time, the teacher will:

- draw the student's attention to the Engagement Policy and suggest strategies for self-regulation and self-advocacy
- call home, reminding parents/guardians of this policy

If the pattern continues:

- the teacher will inform the *Summer Learning* administration and parents/guardians via phone/email, and submit documentation about lack of engagement for the student's file
- the *Summer Learning* administration will communicate with the student and parents/guardians about appropriate expectations, and, in collaboration with the teacher, create a contract for student engagement

If a student fails to meet the expectations set out in the contract:

- the student will be asked to withdraw from the course by the *Summer Learning* administration