
APRIL 2024

Seymour Heights

[School Website](#)

School Twitter @HeightsSeymour

[Daily Health Check](#)

Phone Number – 604.903.3760

Attendance Number – 604.903.3760

As we enter term three, we're eager to continue our collaborative efforts to support your child's growth and development. Setting goals and fostering teamwork between home and school are vital components of this journey, and we're committed to working together to empower your child to reach their fullest potential.

In March and during the coming weeks, your child will have the opportunity to set academic, personal, and social-emotional goals. These goals will be personalized to their unique needs and aspirations, providing them with a sense of direction and purpose for the term ahead. We encourage you to engage in conversations with your child about their goals and support them in developing strategies to achieve them.

Our partnership with you, the parents/guardians, is invaluable. We welcome open communication and collaboration, whether you have questions, concerns, or insights to share. By working together, we can ensure that your child receives the support and guidance they need to thrive academically and socially-emotionally.

Throughout term three, we'll closely monitor your child's progress towards their goals through regular assessments and feedback. We'll keep you informed of their achievements and celebrate their successes together.

In addition to academic milestones, we'll also celebrate personal and social-emotional achievements. Whether it's mastering a new skill, demonstrating kindness towards others, or showing resilience in the face of challenges, every accomplishment is worthy of recognition and celebration.

We believe in fostering independence and self-motivation in our students. By empowering them to take ownership of their learning journey, we aim to instill valuable life skills that will serve them well beyond the classroom.

Staying connected is key to our collective success. We'll keep you informed of upcoming events, important dates, and opportunities for involvement throughout the term. We encourage you to stay connected with your child's teacher and school community through newsletters, parent-teacher conferences, and school events.

Together, we can create a supportive and nurturing environment where every child feels valued, encouraged, and empowered to reach for the stars. Thank you for your continued partnership and dedication to your child's education.



Grade 3s visiting the Cheakamus Centre Longhouse in early April!

GUIDING BELIEFS

Meaningful learning happens when all members of our learning community model and support our shared values of respect, responsibility, trust, and collaboration; when the learning community is calm and welcoming; and inclusion is practiced and we respect each other's differences.

MISSION

We believe Seymour Heights Elementary School provides meaningful learning experiences for all students based on a culture of individual and collective success.

SCHOOL PLAN

Goal #1 – Social Emotional Learning is valued and intentionally taught.

Goal #2 – Diversity is honoured.

Goal #3 – Meaningful assessment is practiced and ongoing feedback is provided.

Please review for the complete [School Plan](#).

SCHOOL AGREEMENTS

Please be mindful that all members of the Seymour Heights School Community, students, staff and parents, are expected to *Take Care of Myself, Take Care of Others, and Take care of this Place.*

Click here for a more information on our [School Agreements](#).

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Səlilwətał Nation, whose unceded traditional territory North Vancouver School District and Seymour Heights Elementary reside on. We value the opportunity to learn, live and share educational experiences on this traditional territory.

MENTAL HEALTH RESOURCES

Our community has a growing number of resources to support families and youth when facing mental health challenges. Please find attached to the email some of the resources that can be accessed 24 hrs a day and are confidential. Further we are fortunate to have [The Foundry in North Vancouver](#) which offers support services for young people aged 12 - 24 years of age and can be accessed by either drop in or appointment. If you require more information about community based mental health support please feel free to contact our school counsellor, Ms. Muller, at jmuller@sd44.ca.

STUDENT PLACEMENT 2024-2025

Student placement is a complex process that we take very seriously. We take a collaborative approach when planning for student placement with all stakeholders (parents, students, staff) having a voice in the process. For important information on our process and the parent input form, please visit our [Planning and Student Placement](#) page. The new PDF Parent/Guardian Input form is fillable and saveable, and can be sent to seymourheights@sd44.ca or it can be printed and dropped off at the main office by May 31 – **forms after May 31 will not be accepted**. As educators, we have the professional duty of placing students based on what is best for the school. It may not be possible to meet all input requests as classes are determined. **If you are moving from our school, please email the main office at your earliest convenience at seymourheights@sd44.ca.**

GRADE 4-7 WINDSOR GIRLS' BASKETBALL CAMP

The Windsor Wolves Girls basketball program is hosting a free 4-day spring basketball camp for girls in Grades 4 to 7. No basketball experience necessary as the camp will focus on FUNdamentals. The camp will be led by Windsor coaches and students with all camp participants getting a free Windsor Wolves t-shirt. The camp will run on Mondays on May 6, 13, 27 and June 3 from 3:30-4:30 (Gr 6/7) and 4:40-5:40 (Gr 4/5). Register at <https://forms.office.com/r/ZRwaqtVdvf> or by scanning the QR code on the flyer. Space is limited so register early. Contact Alec at alewis@sd44.ca with any questions.

LOST AND FOUND – PLEASE TAKE A LOOK

The lost and found will be collected on April 24 and donated to Big Brothers. Please have a look through the upper hallway near the gym and the lower hallway near the playground for lost items before next Wednesday. Please email [Ms. Norman](#) or [Ms. Baker](#) if you have any questions.

DOGS ON SCHOOL PROPERTY

While our four-legged friends are usually just that – friends – some staff and children at school are allergic to dogs while others can often be frightened of them. Even when leashed or tethered to a fence, dogs can be unpredictable especially when the owner is not present. Please review the [District of North Vancouver by-law](#) for dogs on school property and share this with all caregivers who pick-up/drop-off at the school.

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Ms. Nicholls' Grade 1s learned about the solar eclipse!

UPCOMING EVENTS

APRIL 15

Hot Lunch: Pizza Day

APRIL 17

Field Trip: Game Ready Div. 2

Hot Lunch: Well Fed

APRIL 18

PAC Meeting 7:00 pm in library

APRIL 19

Group and Grad 7 Picture Day

School Spirit: Backwards Day

Hot Lunch: Cobbs Day

APRIL 22

Field Trip: Gr.4 Outdoor School (Apr. 22 – 24)

Field Trip: Seymour Salmon Hatchery Div. 8

Hot Lunch: Pizza Day

APRIL 24

Hearing Screening Assessments for Div. 12 & 13

Field Trip: Game Ready Div. 2

Hot Lunch: Well Fed

Staff Collaboration Day – 2:00 dismissal

APRIL 26

Field Trip: Cooking Workshop @ Seycove Div. 1

Hot Lunch: Lunchi Brunchi

APRIL 29

Hot Lunch: Pizza Day

For all events, please go to the [online school calendar](#).