



SEYCOVE NEWSLETTER

SEPTEMBER 28, 2021

Welcome

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.



Message from Administration

Dear Seycove Families,

It's hard to believe that we are nearing the end of the busy month of September. It has been wonderful to see students back in class and reconnecting in-person. With Semester One now in full swing, classes, field trips, school events, and sports are well under way. In this newsletter we have showcased highlights from our first few weeks, in addition to upcoming events to look out for.

We wish you a safe and enjoyable week ahead.

Warm regards,

Sarah Best
Principal
(Gr. 11 & 12)

Caren Hall
Vice Principal
(Gr. 8, 9, 10)

Upcoming Important Dates

September
27-29

Truth and Reconciliation Activities (school-wide and classroom-based)



Truth and Reconciliation Week

A day to reflect on the damage inflicted by residential schools.

Monday, September 27th
Pick Up Your Ordered "Every Child matters" T-Shirt from portable #25 at lunch

Tuesday, September 28th
In class videos and discussions to learn about TRC

Wednesday, September 29th
Wear Your Orange shirts, school-wide activities, lunch-time: crafts, jewelry, drums & rattles and bannock IN THE CAFETERIA for sale: **bring money**

Thursday, September 30th
TRUTH AND RECONCILIATION DAY OF REFLECTION!

September 29
Orange Shirt Day

Orange Shirt Day across Canada is recognized nationally and annually on September 30th. This date is significant as it is the approximate date that children would be taken to residential school. The North Vancouver School District will recognize *Orange Shirt Day* on Wednesday, September 29th, 2021. All schools will be closed on September 30th, 2021 to observe the **National Day for Truth and Reconciliation**.



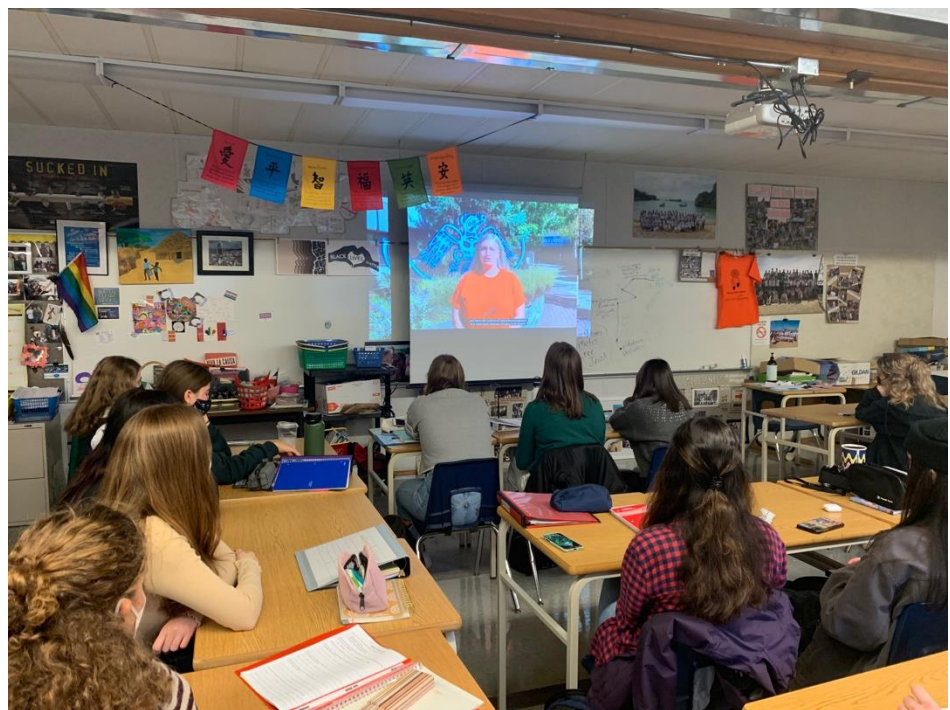
September 30

National Day for Truth and Reconciliation (Schools Closed)

October 1	Curriculum Implementation Day (Professional Development Day - classes not in session)
October 11	Thanksgiving Holiday (Schools Closed)
October 14	Parent-Teacher Interviews
October 15	Early Dismissal
October 20	Grade 12 Assembly (Grad info, Post-Secondary info, etc)
October 20	Grad Parent Night (Virtual)

Celebrating Learning

<p>Truth and Reconciliation Week</p>	<p>Truth and Reconciliation Week is a five-day national event that focuses on important conversations including the truths of the Indigenous treaties, First Nations, Métis, and Inuit land claims, and the residential school system. Seycove students and staff will be participating in a variety of events in their classrooms, school-wide, and individually. Please see the poster below.</p> <p>In addition, our Librarian, Mr. Hughes, has curated a LibGuide of resources for Truth and Reconciliation Week. Please see the resources here: http://seycove.ca/reconciliation</p>
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Student Vote

Seycove participated in Student Vote this past Monday September 20th, a parallel election coinciding with Canada's Federal Election. The purpose of this event is to engage students in Federal Election processes and foster discussion about democracy, political parties, and candidates. Students vote for local candidates running in our electoral

district. The Student Vote results are shared publicly after the close of polls on election day. Student Vote Canada is presented in collaboration with Elections Canada.

We had over 440 students participate in Student Vote at Seycove. Seycove students elected Jim Hanson, from the New Democratic Party, with Terry Beech from the Liberal Party finishing second. This was the same result when our school was combined with the other schools in the riding. Of course, in the actual Federal Election, results in the riding were flipped!

We are so proud of how engaged our students were in the vote and really see this as a tribute to all the hard work of our staff to bring the democratic process into the classroom.



Terry Fox Run

Our whole school community participated in our annual Terry Fox run! We ran from Seycove, along Beachview, to Little Cate's Park, and then back along Roslyn Blvd. Thank you to Mr. Cardle for organizing this event. A huge thank you to our school community for donating funds to support the Terry Fox Foundation to raise funds for cancer research.

"Even if I don't finish, we need others to continue. Its got to keep going." -Terry Fox

Grade 8/12
CLASS Day

All grade 8 students joined our Grade 8 staff and Grade 12 Ambassadors at our annual **CLASS Afternoon**. The CLASS Afternoon provided students with a number of 'grade 8 survivor' and transition and organizational tips as well as ways to become involved in student life at Seycove. Grade 12s shared their experiences regarding being a part of the Seycove School community, and facilitated activities to help build new connections amongst our Grade 8s. Specifically, Grade 12s spoke on what CLASS (Consideration, Leadership, Achievement, Sportsmanship, and Scholarship) meant to them and what it looks like during daily life at Seycove.

International
Student Update

Seycove welcomed 24 international students to our school in early September. We also have 6 students continuing their studies from last year. Our students hail from Germany, Italy, Spain, Mexico, Brazil, Sweden, Vietnam, and Luxembourg. They have integrated themselves very well into our classes, choirs, bands, clubs, and teams. We celebrated their arrival with a welcome meal on Friday which was hosted by Seycove's new Ambassadors Club.

Please welcome these new students and help make their stay in Canada successful.



Seycove Cross Country Team Meets with Moh

Thank you to Mr. Cardle for organizing Moh Ahmed to come to Seycove to speak to our Cross Country Team. Moh Ahmed, who won a silver medal for Canada in the 5000 meters at this summer's Tokyo Olympics, visited with Seycove's cross country team. Moh went for a jog with some of the team and according to one member, "wasn't even breathing," at the top of the stairs on the way back from the Cove. The team watched the last 1000 meters of his race and Moh showed the members of the team his silver medal. The students asked some probing questions and Moh shared some great stories. For example, when he first started running with his high school team, he didn't know the route, he was so afraid he would get lost that he pushed himself so hard until he "hurt like crazy" to avoid getting lost. Moh described in detail the process of his successful, split-second decision to stay on the inside of the track with 100 metres to go in the Olympic final. Two athletes ahead of him ran wide but Moh was able to go through on the inside allowing him to win the silver. The Seycove team was very grateful for Moh's visit and hopefully a number of them have started to dream about what may be possible.



-Mr. Cardle, Moh Ahmed and the Seycove Cross Country Team

Updates & Reminders

School Resources	Any outstanding school resources (textbooks, library books, etc.) from the 2020-2021 school year will now show in your School Cash online account. Please encourage your students to look at home and return any outstanding resources in order to have the replacement fee removed from your account.
Athletic Fees and Course Fees	<p>Elective course fees are now posted in School Cash Online accounts and extracurricular athletic fees will be posted ongoing as applicable. Please be sure to pay these fees and any outstanding fees through School Cash Online as soon as possible.</p> <p>Students on Athletic Teams must hand in their forms and pay their fees before participating in any games or meets.</p>
Health & Safety Reminders	<ul style="list-style-type: none">• Please ensure your child comes with a mask to school every day.• Students must complete their daily health check before coming to school https://www.sd44.ca/COVID-19/dailyhealthcheck/Pages/default.aspx#/=• Students need to stay home if they are not feeling well.• Students must wash their hands upon arriving at school and throughout the day.
International Program Homestay Support	<p>Our secondary school international students value the opportunity to study in North Vancouver schools where they receive a quality education as well as an incredible living environment within our community.</p> <p>We have international students in need of homestay placements now and in late January, in time for second semester. If you are interested in finding out more about hosting an international student, we will be pleased to provide you with additional information and/or will happily connect you with our local homestay placement partners. Our International Education program staff can be contacted at international@sd44.ca.</p>
	Daily tutorial time is in full swing. Students are encouraged to access support from their teachers during tutorial time from 8:30am – 9:11am

**Seycove
Timetable and
Tutorial Time**

daily. Teachers may request that students attend tutorial time if needed. Unless teachers request students to attend, attendance is not required at tutorials, but students are strongly encouraged to access this support on a regular basis for extra help, enrichment, or for “catch-up” if they are falling behind.

**Seycove Tutoring
Association
(Student-Led)**

A dedicated group of students will be starting up the Seycove Tutoring Association after-school in October. This service is open to all students regardless of grade or subject. Tutoring will be available twice a week after-school. Students, please listen to announcements for start up dates.

Seycove Tutoring Association

Our objective is to provide free and productive tutoring sessions and supervised homework blocks for the Seycove community, particularly the lower grades. We are committed to enhancing Seycove’s academic performance and laying the groundwork for a program which will supercede our legacy within the school. We believe that all students deserve the privilege of being tutored without cost to achieve their highest academic potential.

The Association consists of many of the top students within the school’s graduating class, including several Seyhawk and subject award recipients, as well as two Grad Council representatives. The team is headed by Aleksander Kiudorf, with additional members Ava Pacholek, Avery Stock, Cooper Ross, Emerson Chong, Isla Bergen, Jason Guan, Pablo Calderon, and Sam Cui. Several other students within the grade have expressed interest in joining our team.

Seycove Tutoring Association

Who are we?
A group of Seycove Grade 12 Students who are offering a free tutoring service/homework session for Seycove students twice a week.

Who is it for?
All students grades 8-12 are welcome to attend. Feel free to bring a friend or come in a group.

When and Where?
Tutoring sessions will take place twice a week in the library after school from 3:00-5:00.

What subjects do we offer?
We can tutor students in all academic subjects from Grades 8-11, and limited Grade 12 subjects, as well as provide tech help for PLP students.

Contact Information
Email: seycovetutoring@gmail.com

*Times and locations are subject to change.

**Career
Education 8**

The Career Education curriculum from K-12 supports students in becoming successful, educated citizens by helping them learn how to effectively manage their life journey toward preferred future possibilities. This area of learning requires students to identify and

myBlueprint Set-up Tutorial:

Wednesday,
September 29th @
8:30am in the
library

develop their personal interests, passions, and competencies. Students reflect on learning experiences in school and community, build confidence through their contributions, and explore multiple career-life roles and choices. The curriculum fosters lifelong learning, beginning in Kindergarten and continuing through to graduation and beyond.

At Seycove, all grade 8 students will be working on the Career Education 8 Curriculum via large group assemblies throughout the year in addition to completing individual activities using the myBlueprint online platform.

Grade 8 students new to myBlueprint are encouraged to attend a tutorial this Wednesday, September 29th at 8:30am in the library.

Students can contact Ms. Ronsano for support, or Mr. Hughes if in PLP.

CAREER ED 8

- ❖ ALL ASSIGNMENTS WILL BE POSTED AND HANDED IN VIA MY BLUEPRINT
- ❖ 3 ASSIGNMENTS TO BE COMPLETED PER SEMESTER
- ❖ TUTORIAL TIME FOR SETUP HELP IN LIBRARY
WEDNESDAY SEPT 29 8:30

- ❖ QUESTIONS OR NEED HELP:
SEE MS. RONSANO
OR MR. HUGHES IF IN PLP8



Grade 10 & 12
Provincial
Assessments

The BC Graduation Program requires ALL students graduating in the 2021/2022 school year to write the following Graduation Assessments:

- **Grade 10 Graduation Numeracy Assessment**
- **Grade 10 Graduation Literacy Assessment**
- **Grade 12 Graduation Literacy Assessment**

November 1 - 5, 2021

Literacy 12 Assessment - All Grade 12 Students

Literacy 10 Assessment – only for Grade 11's and 12's who have not written

Numeracy 10 Assessment – only for Grade 11's and 12's who have not written

January 17 - 21, 2022

Literacy 10 – All Grade 10 Students

April 25 - 29, 2022

Numeracy 10 - All Grade 10 Students

June 13 - 17, 2022

Re-writes and any Grade 10 - 12 who have not written

The purpose of these assessments is to measure the extent to which students are literate and numerate and to provide students with information about their proficiency. Overall, the new provincial graduation assessments require students to apply their numeracy and literacy skills in realistic contexts. Rather than assess specific course curricula, the graduation assessments measure the application of numeracy and literacy skills to realistic situations, requiring students to employ the knowledge and skills considered to be essential for future success. The graduation assessments look at students' ability to apply their knowledge and skills and to analyze, reason, and communicate effectively as they examine, interpret, and solve problems. Graduation assessments also emphasize the importance of the context in which students should be able to use their skills (e.g., home, employment, society) (*BC Ministry of Education*).

Provincially, the following policies are associated with the new Graduation Assessments:

- These Assessments are required for graduation.
- Assessments are cross-curricular and stand-alone (not tied to a specific course).
- Students are expected to take the Grade 10 Numeracy and Literacy Assessment in their Grade 10 year.
- Students are expected to take the Grade 12 Graduation Literacy Assessment in their Grade 12 year. More information is available here: <https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

- Students must complete all 3 assessments (Literacy 10, Numeracy 10, Literacy 12) for graduation. Students have up to three opportunities to write the assessments: an initial write (required) and up to two rewrites (optional).
- Assessments are scored on a 4-point proficiency scale.
- The student's best outcome for each of the Provincial Graduation Assessments will be recorded on their final transcript (BC Ministry of Education).
- For more information on requirements for Graduation in BC, click [here](#).

For further information, videos, and practice assessments of the **Grade 10 Graduation Numeracy Assessment**, please visit:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

For further information, videos, and practice assessments of the **Grade 10 Graduation Literacy Assessment**, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

- All Assessments are completed online, or blended online with a written portion
- Students will be excused from their regular classes while they are writing their Assessments
- The Assessments are designed to be written in two hours. Students may take up to one hour extra time if needed
- Assessment dates are set by the Ministry of Education and cannot be moved.
- Students must report to their Assessment Location 15 minutes prior to the Assessment start time.
- Students will need to bring pens, pencils, eraser, and calculator to the Numeracy Assessment
- No cell phones are permitted in the assessment room

If you have any questions, please contact Vice Principal Caren Hall at chall@sd44.ca.