



SEYCOVE at sáyəmətən NEWSLETTER

September 29, 2022

Welcome

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tseil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.



Upcoming Important Dates

September 30

National Day for Truth and Reconciliation – Schools Closed

For information on the National Day for Truth and Reconciliation, please click [here](#).



October 5

Curriculum Implementation Day – students not in attendance

October 6

Social Justice 12 Dominican Republic Trip (April 27-May 8, 2023) parent/student meeting at 7pm in Seycove's library.

October 10

Thanksgiving Day. Schools closed.

October 13

Grade 12 parents are invited to attend an information meeting at 7:00pm in the Seycove Cafeteria. Counsellors will discuss the following topics:

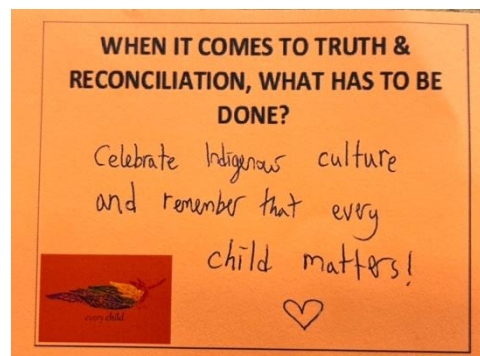
- Grad Events
- Grad Requirements
- Post-Secondary Information and Admissions Process
- Scholarships and Post-Secondary Financing

October 14	Grade 9 Immunizations
October 19	Photo Retake Day
October 26	Late Start Wednesdays for Staff Collaboration Mark your calendar for our upcoming Staff Collaboration Dates. Student do not start classes on these dates until 9:50am. October 26, 2022, January 25, 2023 & April 26, 2022.
October 27	Parent Teacher Interviews

Celebrating Learning

National Day for Truth and Reconciliation

Today, our whole school community engaged in a school-wide activity to reflect on Truth and Reconciliation. In the Truth and Reconciliation Commission's Report, *Call to Action #63* requires educators to develop and implement K-12 curriculum and learning resources on Aboriginal peoples in Canadian history and the history and legacy of residential schools. This is the first year that BC First Peoples 12 is being offered at Seycove. Andrea Yeo and Emily Maxwell collaborated to work with students in the course to create an interactive lesson for all of our teachers and students to participate in, in Period 1 today. It is based on the concept: "It Needs to Be Done." Below is the video link that all teachers showed their Period 1 classes this morning. https://www.nfb.ca/film/second_stories_it_had_to_be_done/



After viewing the video, students engaged in a guided discussion, and concluded the with a reflection, where they were asked to make a reflective comment that answers the question: "When it comes to Truth and Reconciliation, what needs to be done?"

Thank you very much to Andrea Yeo, Emily Maxwell, and the students in our BC First Peoples' Course for organizing such an important and meaningful day of reflection.

"Creating this poem, I read words that were used to describe snow. Thinking of snow, I remembered the feelings associated with it. Winter and cold are my favourite things. This made me think of my all-time favourite thing Ice Cream. Using the descriptive words I tried to weave together an image of a chilled soft serve ice cream."
Ren H.



"My poem is about, trying to find the meaning of life. What's after life, and the world/nature itself. I chose this theme, because as I was blacking out my words I was thinking about my place in the world. My drawing is a continuous shape, representing my theme of never ending questions."
Kate-Lynn D.



PLP 9 Cohort #2 Field School to Alberta

PLP 9 Cohort #2 is on their Alberta Field School. Students witnessed the power of nature from the Frank slide, as they made their way through the debris field of Canada's most deadly landslide. They learned that there is enough rock at the site to build a 6 foot high and 6 foot wide wall all the way from Vancouver to Halifax.



Students also hiked through the forest of the historic Roger Pass historic Area to view the stone pillars that once were supports for a railway trestle. These pillars were part of an elaborate feature of engineering designed to lessen the grade CPR trains needed to travel to make it up through the mountains.

Staff Collaboration

During Staff Collaboration this week, Seycove staff collaborated to discuss the notion of "Covid Recovery" and how we can continue to work with our students and greater school community to support students with the skills they need to continue to be successful as we return to a more regular school year!



Information Items - Updates - Reminders

Calculators for Math

Reminder that calculators are required for all math courses. Please ensure that your students have the appropriate calculator required for their courses. They are **not** provided by the school. Phones are not a permitted alternative for use as calculators. Students should check with their teachers if unsure what model is required.

Yearbook Submissions

Hello Parents!
Here are some opportunities to have your son or daughter included in the Seycove yearbook!

Does your son or daughter play a sport outside of school, or have an interesting hobby? If so, we'd like to include them in the yearbook. Send us a picture of them participating in their sport or hobby and include their contact info. We'll contact

them to get a headshot to accompany the photo you send. Send images and contact info to: seycovesyearbook@gmail.com.

We're also doing a pet page for the book! Send images of your pet, along with your son or daughters name (and contact info if possible), and we'll do the rest! Send images to: mandrews@sd44.ca

Ordering Student Photo Day Portraits

Students who had their photos taken on photo day were given a QR code to be able to order photos online from Artona. If students lost their QR code, the QR code is also on the back of their Student Id cards, which were distributed in homeroom last week. If a student missed homeroom, they can come and pick up their ID cards from the Main Office.

Deep Cove Winter Market

Come Join Seycove students and Local Artists at the Deep Cove Winter Market on November 19th at the Bridge Church. Also, if you are a local artist and want to inquire about participating in the Winter Market, please see: <https://www.deepcovewintermarket.com>



Attendance

Attendance is a critical factor impacting success at school for students. Studies have shown that consistent school attendance, academic success, and school completion all have a high positive correlation. Our staff is here to support and work with you and your children on increasing student attendance. If you have any questions or concerns, please do not hesitate to contact your child's grade counselor. If you have concerns about specific classes, please contact the classroom teacher directly.

Often the number of days or classes that students are absent for excused reasons accumulate without students and parents realizing how many classes have actually been missed. Moreover, unexcused absences, including explained unexcused absences and the number of times a student is late for class can significantly impact a student's ability to succeed with their learning.

See the "NVSD Attendance Matters" information [here](#).

Reporting an Absence

When reporting Absences to the Callback Line:

Please keep it simple: **First Name**, spell the **Last Name**, **Date of absence**, whether they will be absent the **whole day**, or state the **portion of the day** and a one-word **explanation** for absence (such as “excused”, “ill”, “appointment”, “vacation”).

It is **not necessary to provide your telephone number**, as it is in our system already.

If your student is absent due to illness, please specify symptoms as this will assist Public Health in monitoring/following up communicable illness in the school community.

Examples of what **NOT** to say:

“Hopefully will be in...”, “might be away...”, “maybe there...maybe not...”

What to do if you receive a phone call:

The automated call system refers to "**PERIODS OF THE DAY**" (1 thru 4) so you must look at your student's timetable to determine which missed class ("**BLOCK**") the call is for. **IF** you receive a phone call regarding any period other than 1 thru 4, it is referring to a class that is **outside** of the regular timetable (ie, lunch or before/after school).

If your student says they were in class, they must speak with the teacher who marked them away. Do not call the callback line to change an absence for a particular class. **Only that teacher can verify and change the attendance.**

Student Drop off and Pick up



At the start and end of the school day the Seycove driveway and roads bordering our school are busy. Students are encouraged to walk, bike, or roll to school. If you are dropping off or picking up your child, **please only do so in the designated drop off area in front of the cafeteria on the side of the school.** Please do not stop elsewhere in the driveway.

Please do **NOT** drop your students at the crosswalk and do **NOT** remove the cones to drive through the front parking lot. The cones are there for student safety. U-turns in the driveway are strictly prohibited. Please proceed to the drop off zone in front of the cafeteria.



License plates may be recorded in the future if these situations continue to occur.

**Grade 12
Graduation Photos**

Please click on the links below to sign up for grade 12 individual and group graduation photos December 11 or 12:

<https://artona.com/schools/SEYC/programs/graduation>

https://artona.com/schools/SEYC/programs/graduation_group



**RCMP Positive
Ticketing**

On September 22, ICBC visited our Seycove Community in partnership with the North Vancouver RCMP, North Shore Safety Council, and the District & City of North Vancouver Bylaws.

They set up stations with police and stopped students who were walking, biking & driving safely to school. Upon stopping them, the officer praised them for their good work and will handed them a small road safety package and treat.



Terry Fox Run

Thank you to Peter Cardle, our Teachers, Education Assistants, Support Staff, Admin and the Office Staff for all of their help participation and enthusiasm with the Terry Fox Run. And thank you to our students and families for your donations! This year we raised over \$1337, and the online donation link is still open at <https://schools.terryfox.ca/12074>

Firefighting Boot Camp

This free 3-day program is offered to students in Grades 10-12 from North and West Vancouver. Based on a first-come, first-served basis, priority is given to Indigenous students. This program is designed for local youth to learn about firefighter skills, practical fire safety knowledge and careers in the fire service. Contact your schools WEX facilitator to apply.

[Firefighting Boot Camp — October 20-22, apply by October 6](#)

North Shore Youth Clinics



North Shore Youth Clinics

offer services to youth from ages 12-24 years

All youth are invited to drop - in for free confidential health care including but not limited to:

- Birth control (free up to the age of 21, and prescription from age 22-24)
- STI testing and free treatment
- Implant/IUD consultation and insertion
- Pregnancy testing and next steps counselling
- Free condoms
- Free emergency contraception (Plan B)
- Substance support counselling
- Immunizations
- Naloxone kits and drug testing
- Harm reduction supplies
- Mental Health concerns, support and resources
- Sexual Assault support
- Gender Affirming care

North Vancouver Foundry

211 West 1st Street
North Vancouver
Phone: 604-984-5063
Mon-Thurs 2:30 – 5:00 pm
Fridays 2:00 – 3:30 pm

Parkgate Community Health Centre

2nd floor – 3625 Banff Court
North Vancouver
Phone: 604-983-6700
Thurs 2:30 – 4:30 pm

West Vancouver Community Health Centre

2121 Marine Drive
West Vancouver
Phone: 604-983-6700
Tues 2:30 – 6:30 pm

VCH.CO.0526 | Sept 2022



Vancouver
CoastalHealth

Athletics

Bantam Girls Volleyball

Congratulations to the Grade 8 girls who had 2 fantastic matches against STA!
Well done!

