



École Ross Road School

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<http://nv44.bc.ca/schoolsites/RossRoad.aspx>

2022-01-10

The School Community of Ross Road strives to support potential for all that values diversity and is built in a safe and caring environment.

Ross Road is welcoming, caring and inclusive. We foster a culture of engaged learners and critical thinkers who are responsible and respectful. As a school community we promote a sense of belonging for all.

Monday Message

Dear Ross Road Families,

It was so nice to welcome all students and families back to Ross Road today. I want to extend a special welcome to a few new families who have just started at Ross Road. Welcome to our school community!

Please be careful as you travel to and from different places this week. With the current conditions, the snow is melting and then freezing and there are slippery conditions everywhere. Please dress students for the weather as they will continue to go outside daily. We encourage proper footwear and a change of clothes. The current forecast calls for heavy rain this week. Everyone is advised to stay away from streams and rivers. Please remind your children of this when traveling to and from school. We will continue to do our best to shovel and salt the school travel routes in a timely manner.

Important Health and Safety Reminders

- Complete a [daily health check](#)
- Review personal hygiene strategies including frequent hand washing
- Review proper mask wearing with your child(ren)
- Ensure your child comes to school with spare, clean masks for use
- If unable to wear a mask due to an exemption, (as listed [HERE](#), starting on page 20), please consider one of the alternatives shared [HERE](#)
- Utilize the space available and respect the personal space of others
- Dress for the weather and send a change of clothes
- Bring a refillable water bottle

Student Illness & Family Illness

Please continue to monitor your child closely for illness and keep them home when sick. Read the links below carefully, including what to do if your child(ren) is/are a close contact of someone with COVID-19 (including what defines 'close contact') with directions as to when they need to self-isolate and for how long.

- Complete a [Daily Health Check](#) and Stay Home when sick
- [K-12 Health Check app](#)
- Refer to the BCCDC's [When to test for COVID-19 document](#) (includes updated list of symptoms, what to do if you test positive, how long to self-monitor, and self-isolate for)
- BCCDC online [Self-Assessment Tool](#)
- District information on COVID & [COVID-19: Information and Resources - North Vancouver School District \(sd44.ca\)](#) includes links
- [BCCDC](#) webpage around when to stay home, self-monitor, self-isolate
- [Close contacts and contact tracing](#) (BCCDC) including who is considered a close contact of a person with COVID-19 and next steps including when to self-isolate or self-monitor and for how long

Band and Strings-Registration Open January 10th

Registration for the 2022/23 Elementary Band and Strings program will open on Monday, January 10th. Please use this link for more information about the 2022-23 school year [Band and Strings](#).

Late French Immersion Information

All grade 5 families will receive an email on January 19th inviting them to view the Family Information Session that provides details about this program. It will be available on January 20, 2022 for viewing.

Important Dates:

January 10 – Adjusted Restart for all K-7 students

January 15 – [Black Shirt day](#)

January 19 – PAC Meeting, 7pm (Virtual)

If you have any questions or concerns, please communicate with your child's classroom teacher or contact us at the school.

Kind regards,

Kate Lechleiter, Principal
klechleiter@sd44.ca

Bridget O'Brien-Kopacek, Vice Principal
bobrienkopacek@sd44.ca

The North Vancouver School District and Ross Road Elementary School are situated upon the unceded traditional territory of the Skwxwú7mesh Nation and Tseil-Waututh Nation. We would like to thank the Coast Salish people and value the opportunity to learn, share and grow on this traditional territory.