



Welcome to Kindergarten



Queen Mary Community Elementary

An IB World School



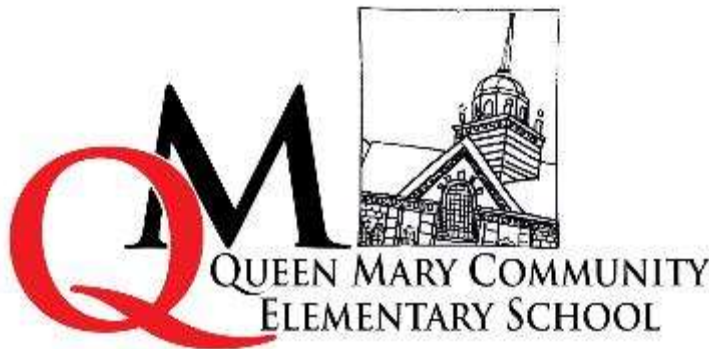
Traditional Territory Acknowledgement



We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, on whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory

Queen Mary's Mission Statement

The Queen Mary Community works together to create a respectful, safe, and caring environment where we are inspired to be knowledgeable, active learners with a global perspective.



Authorized International Baccalaureate (IB) World School offering the Primary Years Programme (PYP)

Queen Mary Community Elementary

www.queenmarycommunityelementary.ca

Jennifer Wilson – *Principal*

jwilson@sd44.ca

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www.queenmarycommunityelementary.ca

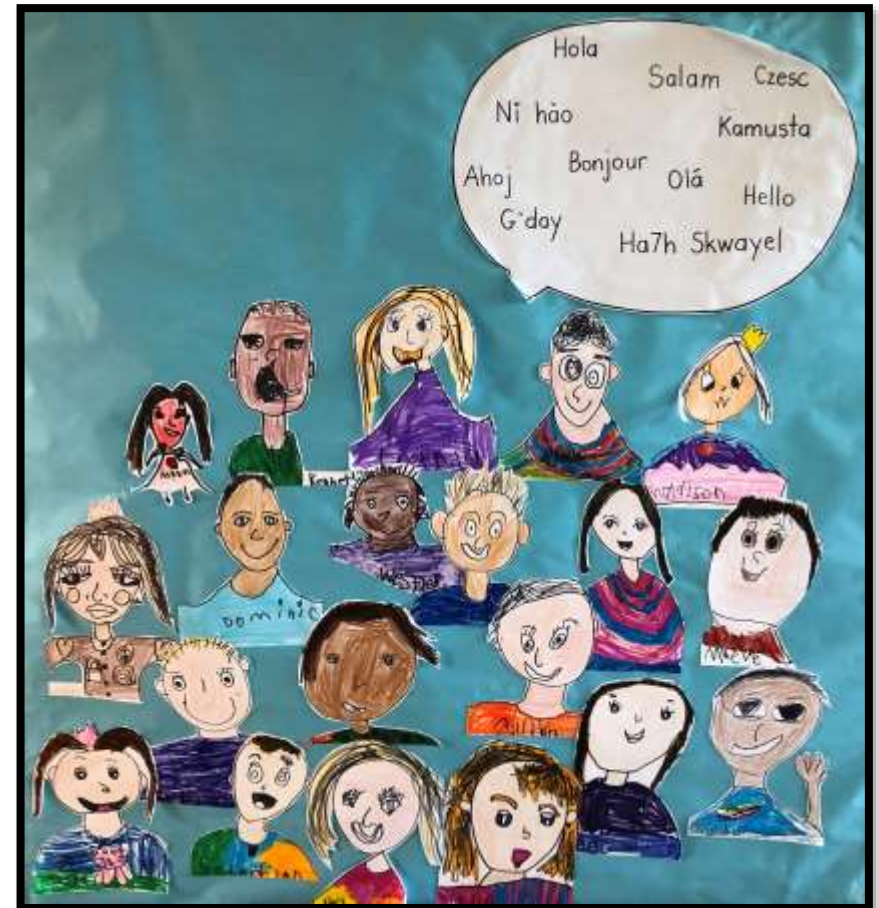
Hiyí kwemkwím-aw'txw

- First corner stone of the foundation set on November 25th, 1914.
- Welcomed its first students in August of 1915.



Queen Mary Community Elementary

- 20 Divisions
 - Kindergarten to Grade 7
- 460 Students
- Culturally and linguistically diverse student population
 - 22% - Percentage of ELL students
 - 28 - Number of “Mother Languages”
 - 35 Indigenous Students



District and School Goals

NVSD Strategic Plan



QM School Goals

Collaboration

Social Emotional Learning

Translanguaging

Queen Mary Community Elementary

- Specialty Subject Area Teachers
 - Fine Arts, Library, IB coordinator
 - Band (NVSD Program Grades 5 and up)
- Programs of support
 - English Language Learning Teachers, Counselor, Learning Support Teachers, Learning Support Worker, Speech Pathologist, Psychologist, Education Aides, Supervision Aides, Indigenous Support Workers
 - Kindergarten Assessments
 - Early Literacy Assessment
 - NVSD Kindergarten Numeracy Assessment

Kindergarten Curriculum

- BC Curriculum
 - Kindergarten Program & Early Learning Framework
 - First People's Principles of Learning
- International Baccalaureate Primary Years Programme (IB PYP)
 - Mission and Vision
 - Framework and Philosophy
 - Subject Scope and Sequence Documents
 - IBO Standards and Practices

<http://www.ibo.org/programmes/primary-years-programme/>

Why IB PYP?

Students:

- ❑ Make meaningful connections between prior learning and new learning, across curricular areas, and to their own lives
- ❑ Develop confidence in sharing their knowledge, understandings, and skills in front of their peers in a variety of ways
- ❑ Are challenged to think critically and are encouraged to take action based on their learning



The Essential Elements IB PYP

- ❖ **Knowledge** – Significant, relevant content
- ❖ **Concepts** – Powerful ideas with subject significance and connections to other curricular areas
- ❖ **Skills** – Transdisciplinary capabilities need to succeed in a changing world
- ❖ **Action**- Demonstrating deeper learning in responsible behaviour through responsible action

<http://www.ibo.org/pyp/>

The Learner Profile

The aim of all IB Programmes is to develop internationally minded people who, recognizing their **common humanity and shared guardianship of the planet**, help to create a **better and more peaceful world**.

<http://www.ibo.org/pyp/curriculum/>

- Communicators
- Inquirers
- Thinkers
- Risk-takers
- Knowledgeable
- Principled
- Caring
- Open-minded
- Well-balanced
- Reflective

Transdisciplinary Skills

- **Thinking Skills**
- **Social Skills**
- **Communication Skills**
- **Self-Management Skills**
- **Research Skills**



The IB PYP Six Transdisciplinary Themes

- ❑ The framework for exploration and study
- ❑ Have global significance for all students of all cultures
- ❑ (<http://www.ibo.org/pyp/curriculum/>)

- **Who we are**
- **Where we are in place and time**
- **How we express ourselves**
- **How the world works**
- **How we organize ourselves**
- **Sharing the planet**



A Day in the Life of Kindergarten

We try to have a balance of learning engagements to help the students feel happy and ready to learn throughout the day. Some activities you will see include:

- Morning Meeting
- Movement/Activity
- Literacy Skills
- Snack/Recess
- Math
- Unit of Inquiry
- Lunch
- Reading or Library
- Physical Education
- Art
- Exploration/Play



Kindergarten Learning



Code of Conduct

Students and adults at Queen Mary Community Elementary are expected to be:

- ❖ **Caring** – by demonstrating empathy, respect, and consideration for others and by working and playing respectfully and collaboratively with others
- ❖ **Respectful** – to oneself, other people, and our surroundings
- ❖ **Safe** – by acting in a way that keeps oneself and others free from injury/emotional distress

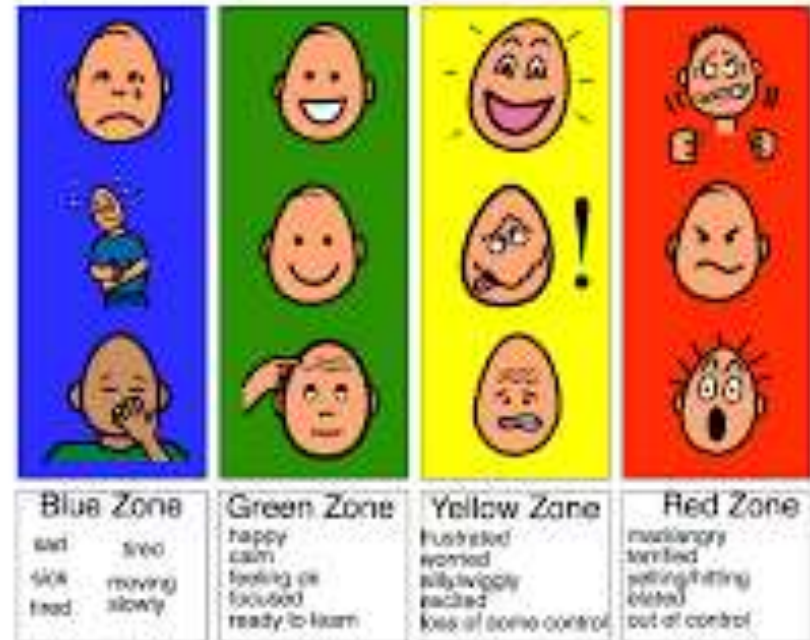


Zones of Regulation

THE
ZONES OF
REGULATION®

A Framework to Foster
Self-Regulation
& Emotional Control

The Zones of Regulation



[Resources: Apps, Videos, reproducibles](#)

<http://www.zonesofregulation.com>

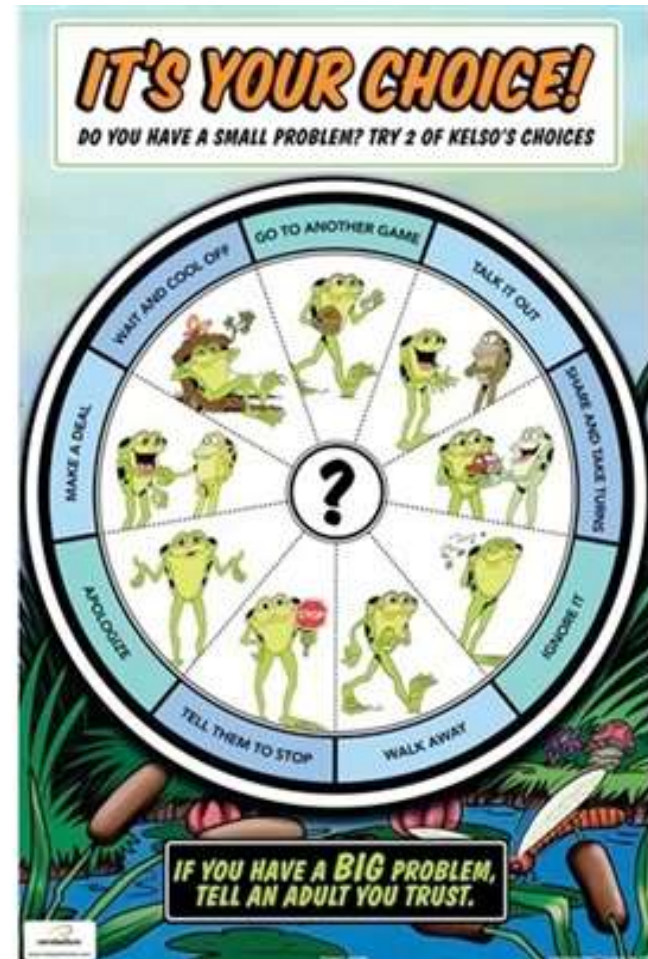
What do you do if someone
is **BOTHERING** you?

WALK AWAY
IGNORE
TALK IT OUT
SEEK HELP

Use Your WITS!



Use "Kelso's Choices" to solve small problems!



Preparing for Kindergarten

Increase independence

- With jackets, shoes, backpacks, toileting
- With following instructions

Build empathy by...

- Discussing others' feelings
- Examining characters' actions
- Caring for siblings, pets, plants, etc.

Stimulate a love of reading

- Enjoy books - Read aloud daily!
- Participate in Library programs

Build communication skills by...

- Sharing personal thoughts, ideas and feelings
- Providing reasons for responses
- Using diverse vocabulary

Instill a love of learning and integrate “learning” into regular daily activities

- Play games that build turn-taking, counting
- Ask questions to push thinking further
- Model thinking by sharing your own out loud
- Go on nature walks
- Enjoy dramatic play and creative activities
- Arrange play days with peers

Participate in Community Events

- Kindergarten Readiness Events
- NV REC programs
- City Library Program
- Local playgrounds



Queen Mary Parent Advisory Council

QM PAC Facebook Page:

<https://www.facebook.com/QueenMaryPAC>

What is the role of the PAC?

- To advise the school and the North Vancouver Board of Education of the parents' perspective regarding any matter related to the school
 - School action plan, policies and services provided to students attending Queen Mary.

Community Partners

<http://www.sd44.ca/school/queenmary/ProgramsServices/Pages/default.aspx>

- IMPACT NORTH SHORE (impactnorthshore.ca)
 - Settlement Workers In Schools (SWIS)
 - Khatereh Masoudi khaterehm@impactnorthshore.ca
 - 778-319-2931
 - Azade Amirmoayed Azadea@impactnorthshore.ca
 - 778-322-2931

Community Partners

<http://www.sd44.ca/school/queenmary/ProgramsServices/Pages/default.aspx>

- NV City Library

- Queen Mary Family Learning Program (Sessions at St. John's Church)
 - Phone: 604.986.1911 Ext: 3174
 - Email qmflp@capilanou.ca

- North Shore Neighbourhood House (before and after school care at QM) www.nsnh.bc.ca

Getting Ready for a Healthy School Year



Are their immunizations up to date?

- ✓ Boosters recommended starting at 4 years of age prior to K entry:
 - Diphtheria, Tetanus, Pertussis, Polio (DTPPo)
 - Chicken Pox, Measles, Mumps, Rubella (MMRV)



Do they have any medical conditions?

- Communicate with school staff to create a care plan for medication(s) to be administered at school



When do I keep my child home if they are sick?

- Sneezes and Diseases

www.vch.ca/Documents/sneezes-and-diseases.pdf

Community Health Resources

? **Public Health Nurse for Queen Mary Elementary**

Laura Willms Laura.willms2@vch.ca 604-764-1138

? **HealthLink BC** www.healthlinkbc.ca



? **North Shore School Health Manual**



Information on Public Health services in the community and health in schools

www.vch.ca/schoolhealth/ns

? **Book Immunization Appointments with Public Health**

Queen Mary Community Elementary

School Communication:

- Notices sent home with child
- Email messages from principal and teachers

Websites:

- Queen Mary Community Elementary
www.queenmarycommunityelementary.ca

Email: queenmary@sd44.ca

- Queen Mary PAC
<https://www.facebook.com/QueenMaryPAC>

- North Vancouver School District
<http://www.sd44.ca/Pages/default.aspx>

Communication

Queen Mary School Website:

www.queenmarycommunityelementary.ca

Sections of website to **check regularly**:

On the **Main Page**:

- ✓ News and Announcements
- ✓ Event Calendar
- ✓ Quick Links

Under the **ABOUT OUR SCHOOL** tab:

- ✓ School Plan
- ✓ Calendar and daily school hours
- ✓ Principal's Messages
 - School Fees info
 - Weekly messages from Principal
- ✓ Parent Advisory Council

Communication

Other areas to **review at the beginning of the school year** and periodically throughout the year:

Under **PROGRAMS and SERVICES**:

- ✓ International Baccalaureate

Under the **ABOUT OUR SCHOOL** tab:

- ✓ Code of Conduct

Under the **PARENTS** tab:

- ✓ Parent Handbook
- ✓ Information Sessions and Workshops for Parents

What's Next?

- If you haven't yet done so, please complete and return the "Getting to Know Your Child" Questionnaire
 - Hand it in to the office
- Teachers will meet to review questionnaires to set up the gradual entry groupings for September
- Parents/Guardians will receive an email in early July with gradual entry groupings and details
- Kindergarten students begin on WEDNESDAY Sept 6th
 - There will be days of gradually increasing time at school
- September: School forms and school supplies fees due(\$65)

Thank You!!

We look forward to meeting
you and your child in
September!

