



North Vancouver
Online Learning

Course Engagement Policy

At North Vancouver Online Learning, it is expected that students will actively engage in all aspects of their online course. This may include but is not limited to the following:

Ownership of Learning:

- become familiar with course content, expectations and assessment procedures
- submit their own work (no plagiarism, no ghostwriters, no prohibited use of AI)
- cite external resources accurately
- participate and actively engage in all available learning activities in all units (reading texts, watching video lessons, doing practice questions, creating study notes, participating in labs and virtual classrooms)
- complete **all** assignments, quizzes and invigilated assessments in detail
- set personal goals and timelines for completion
- commit to working on the course consistently and submit assignments in a timely manner

Communication Expectations:

- communicate frequently with their Online Learning teacher and peers in appropriate and educational ways
- if applicable, advocate for their own learning needs as outlined in their Individual Education Plan (IEP)

Technology Skills:

- apply basic technology skills including using a variety of web tools and applications
- develop a working knowledge of the Brightspace learning environment
- use the internet and all online course materials appropriately and in accordance with the NVSD's "Acceptable Use of Technology Agreement"

Features of Online Learning:

Our courses are dynamic and interactive and they are structured in such a way that if students are actively engaging and completing all the requirements as listed above, they will be successful. The self-paced nature of our course delivery allows students to review

material as necessary until they are confident in their mastery of concepts. All necessary materials and resources are located in the course and/or the required text. There is no need for additional supplementary material.

Opportunities for “Blended Learning - Online and Face-to-Face:

Some students may find that they would like face-to-face support for their course. Our teachers are available at our OL Centre during the day and after regular school hours to meet with students and provide one on one tutorial support as necessary. They are also available online. Teachers will respond to individual student questions in a timely fashion, usually within 24 hours or less.

Appropriate Use of Tutoring Supports:

Some OL students complete their course with the assistance of a private tutor. Although our courses are self-contained and do not require any additional teaching, we do understand that some students may feel more comfortable having a tutor review course materials with them. The tutor is retained by the family/student and their role would focus on supporting the student with the materials already in the course. Tutors do not need to supplement the course with any additional resources. Student work needs to be completed by the student, not by the tutor. Online Learning teachers do not communicate directly with tutors.

Support for Students with Ministry Identifications (IEPs):

If a student has an Individual Education Plan (IEP), the OL teacher will use this plan to meet the student’s learning needs.