

Program of Inquiry - Norgate Xwemélch'stn Community Elementary

Gr 2	Who We Are personal, physical, mental, social and spiritual health	Where We Are in Place and Time the discoveries, explorations and migrations of humankind	How We Express Ourselves the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	How the World Works the interaction between the natural world (physical and biological) and human societies	How We Organize the interconnectedness of human-made systems and communities	Sharing the Planet rights and responsibilities in the struggle to share finite resources with other people and other living things
Central Idea	Choices impact our health	Families are unique and help us understand each other	Traditional stories use patterns to share beliefs and values	Water is essential to all living things	A community is formed through relationships between people and their environment	Nature changes through cycles
Key Concepts	connection causation reflection	perspective form causation	form perspective connection	function connection responsibility	connection form function	form change responsibility
Related Concepts	health exercise wellness	family migration traditions	language cultures diversity	cycles	mapping relationships community	nature environments habitats
Subject Areas	Physical, Social, Personal Language Mathematics	Social Studies Language Physical, Social, Personal	Language Arts Social Studies	Science Mathematics Arts	Social Studies Language Mathematics	Science Language Arts
Lines of Inquiry	managing our feelings and emotions choices support our mental and physical health balancing work, play, eating, and rest	personal family histories origins of names migration and the family	different types of traditional stories around the world how different lessons are expressed in stories how illustrations communicate ideas	understanding the movement of water in nature the life-water connection actions to protect and use water responsibly	the characteristics of community features of maps jobs in our community	the classifications of animals comparing the life cycles of living things our responsibility towards living things