



NXCE NEWS

<p>North Vancouver School District the natural place to learn[®]</p> <p>THIS IS AN IMPORTANT NOTICE. PLEASE HAVE IT TRANSLATED</p> <p>这是重要通知，请找人翻译。 這是重要通知，請找人翻譯。</p>	<p>Ceci est un avis important. Veuillez vous le faire traduire.</p> <p>Dies ist wichtige Nachricht Bitte lassen Sie sich die folgenden Seiten übersetzen</p> <p>これは重要なお知らせです。 どなたかに翻訳してもらいましょう。</p> <p>중요한 공지사항입니다. 이 내용을 번역해 주십시오.</p>	<p>Este aviso es muy importante. Pida que alguien se lo traduzca.</p> <p>Ito ay mahalagang patalastas. Mangyaring ipasalin ito sa inyong wika.</p> <p>بخواهید این اطلاعیه را برای شما ترجمه کند. این اطلاعیه مهمی است. لطفاً از کسی</p> <p>Đây là thông báo quan trọng. Xin nhờ người phiên dịch.</p>
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Learner Profile Focus: Open-Minded

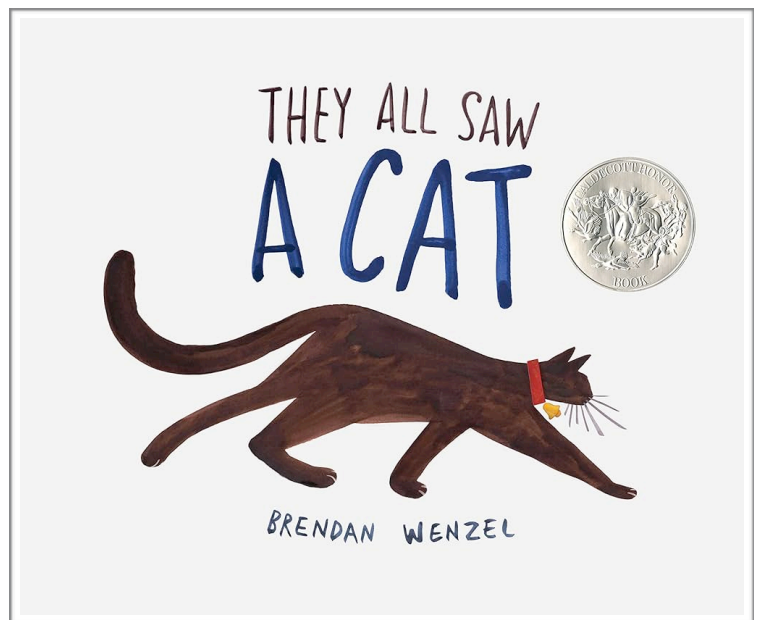
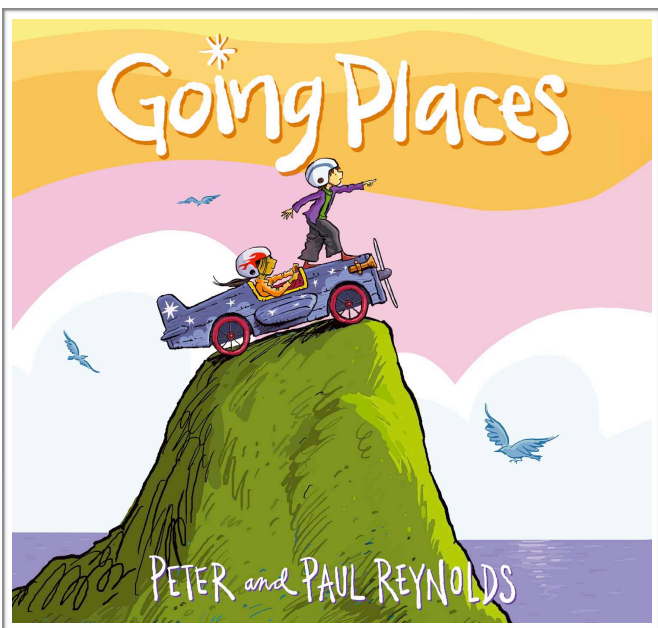
Contributed by K. Birchenall, Teacher-Librarian & IB Coordinator

During October we have been focusing on being **open-minded**. IB students with open minds not only welcome diverse perspectives but also work to make everyone feel included in our school community. They appreciate different cultures, ideas, and beliefs, and actively listen to all voices. This helps create a school where every family is valued, fostering understanding and togetherness. Being open-minded means embracing diversity, making our school a friendly place where everyone belongs, and preparing our students for a world that's connected and filled with different cultures.

These stories might help parents start a conversation with your child about being open-minded:

Going Places by Peter and Paul Reynolds

They All Saw a Cat by Brendan Wenzel



Learner Profile in Action

Contributed by Chris Murphy and Janine Malahoff

Last week, one of our **knowledgeable** Grade 7 students caught some salmon and volunteered to show his classmates and how to prepare them to eat. The students who watched were **open-minded inquirers** during this demonstration by attentively watching the preparation process and asking good questions. Ms. Courtney then led our Grade 6/7 classes to Mckay Creek to help take part in an important Indigenous cultural practice of returning the salmon remains and bones back to the water.



This helped our students understand and relate to the story we studied in class entitled "[Salmon Boy](#)," which teaches the importance of respecting Indigenous ways of knowing and cultural practices.

Lockdown Drill

The North Vancouver School District, in partnership with the North Vancouver R.C.M.P, has recently undertaken an annual review of our emergency lockdown procedures. Between September 20 and October 19, 2023, all schools in the NVSD will be conducting a practice lockdown drill, which will include the participation of all students and staff. At Norgate Xwemélch'stn, we will be conducting our lockdown drill on **Monday, October 16th**. I will send more information about this drill in a separate email to families.

Secret Path Week

Our school is proud to be a [Downie Wenjack Foundation Legacy School](#). Next week, from October 17-22, it is [Secret Path Week](#). During the week, in age-appropriate ways, students will learn about Chanie Wenjack's story as an example of an Indigenous child who tried to escape residential schooling, but sadly perished as he tried to make it home. As part of our many ReconciliACTIONS, during the week classes will Walk for Wenjack. Some classes will do so on the school grounds and some classes may elect to go on impromptu walking field trips in the surrounding community to share our school's support for Truth, Healing and Reconciliation with the local community. Students are encouraged to wear orange and/or purple sometime(s) next week to show their support.

NXCE Basketball Team



This year, our school has one of the most inclusive, sportsperson-like, and *awesome* basketball teams ever! Though most teams are made up of only Grade 7 male students, we're *incredibly proud* to have a team that includes boys and a girl as well as some Grade 6 students who chose to play so that their Grade 7 peers had the chance to play in the league. On Wednesday, they had their first game and all of us who watched were so impressed not only by our team's basketball skills, but importantly by their team spirit and great sportsperson-ship. Though they didn't win the game, they were all winners with how they played. We can't wait for their next game - *Go TEAM NXCE!*

After School Basketball Program

Hey kids! If you want to be like our amazing Grade 6/7 basketball team, this program might be for you...

G2 Athletics is proposing an after-school program at Norgate for Grade 2 to 5 students.

- Wednesday's; November 8th to December 13th

THE DOWNIE WENJACK FUND

Learn with your head, lead from the heart, and speak your truth.

Together we can move reconciliation forward.

#DoSomething

The Gord Downie & Chanie Wenjack Fund (DWF) was created out of two families, one Indigenous and one non-Indigenous, coming together to make a change, uphold Chanie and Gord's legacies, and help everyone come together on our collective journey toward reconciliation.

Chanie was an Anishinaabe child who was forcibly removed from his home and made to attend residential school. Throughout Canada, an estimated 150,000 Indigenous children were forced to attend residential schools and many of them, like Chanie, did not make it home. These schools were federally funded, Christian institutions with an explicit mandate to force assimilation. Though there has been significant loss of language and culture in a vast of residential school, Indigenous people throughout Turtle Island continue to reclaim their cultures, languages, and ancestral knowledge.

Gord was a non-Indigenous musician, storyteller, poet, and singer of the Tragically Hip. In August of 2016, Gord asked all people in Canada to look at the true history of the country and to "Do Something" to change for the better. Many people have called him an ally, but Gord was simply doing what he knew was right. We can all Do Something to move reconciliation forward.

LEGACY SCHOOLS

The Gord Downie & Chanie Wenjack Fund (DWF) Legacy Schools program is a free national initiative that allows schools to honor Chanie and Gord's legacy by displaying their portraits, playing their music, and holding events. Schools are encouraged to sign up to receive their Legacy Schools badge, which contains copies of Chanie and Gord's letters to his and her families, as well as information on the DWF's mission, ReconciliACTIONS Canada, and other resources to ensure Indigenous perspectives are represented and integrated in all areas of learning and engagement. Legacy Schools resources are available in French, Spanish, and Chinese.

Each Legacy School will receive a banner that will be displayed prominently and new items at the beginning of every school year. They will also have access to free online resources and live engagements with Indigenous and non-Indigenous artists, educators, authors, and more through DWF LIVE.

Learn more and register at: www.LegacySchools.ca

- 2:15 - 4 pm
- Cost \$150

You can find more information on their website: [School Programs – G2 Athletics](#)

Contact Ms. Kelly (ksangha@sd44.ca) if you have any questions or are interested in bringing this program to our school.

Capilano Community Services Outing

Grade 6/7 students who are registered for CCS will be going to Bella Ceramica Studio next week to create some fun ceramic art.

[Walk-in! Drop-in! Come in today and and have some PYOP fun! | Bella Ceramica Studio](#)

These outings will be this week, from 3 - 6 pm on Tuesday October 17 OR Thursday October 19th, depending on which Group (A or B) your child has been assigned to for this school year.

Group B is scheduled on Thursday

Group A is schedule on Tuesday

** Note; There is no in-school activity for those students who are not going on the outing.

Request for Rain Gear Donations

Have your children grown out of their rain gear? Our Strong Start Program is looking for rain gear donations, and many of the children at our school do not have adequate rain gear. Please drop off muddy buddies and/or proper rain gear for children 0-5 to be used in our Strong Start program, or rain jackets, pants, boots that might fit students in K-7. This will help the children thrive and enjoy being outside in all weather conditions. Donations can be dropped off in the school office. We respectfully request donations are in good condition. *Thank you!*

LOOKING AHEAD TO NEXT WEEK (OCT 16 – OCT 20):

Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:35 Breakfast Program (service ends at 8:35)	8:15-8:35 Breakfast Program (service ends at 8:35)	8:15-8:35 Breakfast Program (service ends at 8:35)	8:15-8:35 Breakfast Program (service ends at 8:35)	Professional Development Day
10:00 Lockdown Drill	3:00-4:30: Red Fox Active Play 3:00-6:00: Gr. 6/7 Capilano Community Services Program for GROUP A	2:15 Dismissal	3:00-6:00: Gr. 6/7 Capilano Community Services Program for GROUP B	(school not in session)