

Montroyal School Plan



The staff, students and community of Montroyal have engaged in the process of school planning to create an authentic representation of our vision. It is a “living document” meaning it will be reflected upon and revised on an on-going basis. to reflect our goals for student learning and development.

TO ENGAGE STUDENTS IN CRITICAL THINKING THROUGH QUESTIONING AND INQUIRY



Learning is holistic, reflective, reflexive, experiential, and relational. Students will engage with new language to become self aware of their learning style and develop self-assessment skills.

- I can analyse evidence from different perspectives
- I can ask open-ended questions and gather information
- I can experiment with different ways of doing things



TO IMPROVE THE PERSONAL AND SOCIAL EMOTIONAL COMPETENCY IN STUDENTS

Students will develop the ability to independently problem solve around social issues and recognize the consequences of ones actions

- I can advocate for myself and my ideas
- I can use strategies that help manage my feelings and emotions
- I can make choices that benefit my well-being and keep me safe in my community, including my online interactions
- I can use strategies to find peace in a stressful time



iBook

The complete Montroyal School Plan will be represented in the format of an iBook. This will include the strategies that we use to move us forward on our journey. It will also include both qualitative and quantitative evidence in the form of pictures, movies, anecdotal comments, student work and surveys. The Ibook will be published in the upcoming 2017/2018 school year.