

COURSE OUTLINE

COURSE: Law 12

COURSE CONTENT:

The Law 12 curriculum is introduced through activities that integrate the curriculum organizers and provide opportunities for students to explore the law through a variety of interesting and relevant topics. By introducing legal concepts through various instructional approaches, we can address the learning outcomes and the different interests, learning styles and abilities of students. This integrated approach provides flexibility so students can:

- Explore laws and current events that are relevant to them and their community
- Gain in-depth understandings about the area of law
- Apply their understandings of the law to solve legal problems
- Develop life skills that can be used beyond the classroom

When learning is organized in this way, students gain insight into their inter-relationships among the various areas of law, legal processes, and their legal rights and responsibilities. It also enables them to apply their knowledge and their skills to topics that are both relevant and interesting and gain understandings about how to participate effectively in a democratic society.

PRESCRIBED LEARNING OUTCOMES:

It is expected that students will:

- Analyze why society criminalizes certain behaviors
- Analyze what constitutes a crime
- Compare the rights of the accused and the state
- Analyze sentencing considerations
- Distinguish between criminal and quasi-criminal offences
- Contrast the legal rights and responsibilities of individuals, groups, and organizations in Canadian society.
- Demonstrate an understanding of the structure of jurisdiction of the Canadian court system.

STUDENT LEARNING – ACTIVITIES AND STRATEGIES:

- Individual and group work
- Oral presentations
- Research projects
- Poster projects
- Comparing/Contrasting
- Written position responses
- Critical thinking activities

MARKS ASSIGNMENT:

- 15% - Quizzes
- 50% - Homework; Assignments
- 35% - Unit Tests

POLICIES AND PROCEDURES:

- Students must submit all necessary assignments and tests in order to complete the course successfully. If absent, it's the student's responsibility to see the teacher and find out what was missed and make necessary arrangements.
- Students may be penalized for late assignments, unless previous arrangements with the teacher have been made.