

Department of Modern Languages

BEGINNING SPANISH 11

COURSE OUTLINE

Prescribed Learning Outcomes

It is expected that the student will:

- participate in short conversations.
- prepare and present short dialogues.
- select and use appropriate expressions in speech and writing.
- begin to clarify time (i.e. present, future) through speech and writing.
- extract and process information from age-appropriate Spanish resources.
- view, listen to, and read creative works, and respond to them in a personal way.
- identify some similarities and differences between his/her own customs and those of hispanophone cultures.
- use Spanish as a language of communication in the classroom to the best of his/her ability.

Course Content

This course covers:

- a review and addition to the basic elements of the Spanish language through listening, reading, and writing using the text: En Español 1.

Resource Materials

The student will use:

- En Español 1 (student textbook)
- A student workbook: Students may purchase a workbook for \$20.00. Students who choose to purchase the workbook may write all answers to listening and written exercises directly in the workbook. Students who choose not to purchase the workbook may borrow one for classroom use only, and write all answers on their own paper.
- CD's and DVD's (classroom use only)
- Spanish/English dictionary.
- Internet resource: www.classzone.com

Student Learning Activities

There will be an emphasis on:

- participating in oral work through individual and group activities.
- practicing grammar through written exercises.
- listening to CD's and watching DVD's for specific information.
- developing reading comprehension and cultural awareness.

Assessment and Evaluation

Letter grades

A = 86 - 100%	C- = 50 - 59%
B = 73 - 85%	I = incomplete work (which will eventually converted to a %)
C+ = 67 - 72%	F = 0 - 49%
C = 60 - 66%	

Term grades (approximate percentages)

1. Written work: tests, quizzes, assignments, projects 70%
2. Oral/aural work: presentations, skits, conversations, etc ... 30%

* Homework assignments will be included in either written or oral/aural categories as appropriate.

Work Habits

Excellent Good Satisfactory Needs Improvement

* Work Habits Performance Indicators are now an important part of each Reporting Term.
Please see the attached rubric for a more detailed description of each indicator.

Year-end grade

We will calculate each student's final course mark by the total of all three terms weighted as follows:

Term 1	32%
Term 2	33%
Term 3	35%

Policies and Procedures

- Attendance**
Students are responsible for all work missed during an absence. Students are responsible for making the necessary arrangements with the teacher to make up the missed assignment(s) and evaluations upon his/her return to school.
- Preparation for class (Work Habits)**
Students are required to come to class fully prepared and equipped with necessary materials. Students are responsible for completing their homework on time. Homework will be graded periodically.
- Class participation (Work Habits)**
Students are expected to make appropriate and consistent contributions to classroom activities. Oral participation is an important aspect of each student's language development.

Please sign below indicating that you have read and understood the above information.

Student signature: _____

Parent signature: _____