

# French Immersion Programme

ÉCOLE SECONDAIRE HANDSWORTH

PARENT INFORMATION MEETING – WEDNESDAY SEPTEMBER 21,  
2022



# Outline

- ▶ Indigenous land acknowledgment- TARA
- ▶ Introductions – Our team - TOUS
- ▶ Benefits of French Immersion – SOFIA et BETH
- ▶ Programme courses and requirements – Examen de littérature 12 - JULIA
- ▶ Expectations of students - JULIA
- ▶ Initiatives and Opportunities (trips, DELF, AP French Exam, Carrieres 10) – ESTHER et RACHAEL
- ▶ Resources (in the school) - RACHAEL
- ▶ Resources (for francophone experiences outside of the school) - ESTHER

# Land Recognition and Greetings

- *Nous aimerions souligner que les terres sur lesquelles nous habitons, apprenons et travaillons font partie des territoires traditionnels, ancestraux et non cédés des peuples Skwxwú7mesh et Tsleil-Waututh. / We respectfully acknowledge that we live, learn, and work on the traditional, ancestral and unceded territories of the Skwxwú7mesh Nation and Tsleil-Waututh Nation.*



# Our team

- ▶ Tara Abernethy – Français langue Teacher
- ▶ Alex Brault – Sciences humaines and Français langue Teacher
- ▶ Sofia Frith – Sciences humaines Teacher
- ▶ Rachael Lew – Sciences humaines, Français Langue and Teacher-Librarian
- ▶ Beth McCaffrey – Sciences naturelles Teacher
- ▶ Julia Poole – Français langue Teacher
- ▶ Esther Wei – Éducation physique, Carrières and Sciences humaines Teacher

# Benefits of French Immersion

## Cognitive

- ▶ Thinking flexibly and creatively
- ▶ Tolerating ambiguity
- ▶ Intercultural understanding
- ▶ Base for learning other Latin based languages (Spanish, Italian, etc.)

## Intra and inter-personal benefits

- ▶ Fostering lifelong friendships
- ▶ Bonding over challenges
- ▶ Developing an appreciation for art, music, culture and literature throughout the Francophone world





# Benefits of French Immersion

## Educational opportunities

- ▶ Study abroad: foreign exchange programs through Canadian universities.
- ▶ Skip directly to upper-level French university courses
- ▶ Scholarships (Français pour l'avenir, SFU)

## Job opportunities

- ▶ Work-Holiday visas for 18 to 30 year olds
- ▶ Bilingual professionals continue to be in demand (government, United Nations, national companies and non-profits - including STEM fields, tourism, journalism)
- ▶ Over 300 million people worldwide speak French  
*(French Ministry of Foreign Affairs)*



# Required courses:

- ▶ Français langue 8, 9, 10 (FRAL 10 = At Handsworth or through NVOL)
- ▶ Français langue 11 – Students must take a minimum of one of:
  - ▶ Communication orale 11,
  - ▶ Etudes du cinéma et de la littérature francophones 11,
  - ▶ Médias et communication numérique \* (NVOL only)
- ▶ Français langue 12 \* (At Handsworth or through NVOL)
- ▶ Sciences humaines 8, 9, 10
- ▶ Senior level *Sciences humaines et sociales* courses:
  - ▶ Explorations en sciences humaines et sociales 11 \* (NVOL only)
  - ▶ Histoire 12

# Optional courses

French Immersion students must also complete **a minimum of four optional courses**, at least one of which must be at the grade 10 or grade 11 level. Optional courses may include:

- ▶ Sciences naturelles 8, 9
- ▶ Sciences naturelles 10 \* (At Handsworth or through NVOL)
- ▶ Education physique et santé 8
- ▶ Education au choix de carrière et de vie 10

## **Benefits include:**

- Enhancing vocabulary in new areas
- Improving literacy skills and presentation skills
- Smooth transition to English upper-level courses



# Graduation requirements

- ▶ In addition to completing a minimum of 13 French Immersion courses, students must also write the **Evaluation de la litt ratie de la 12e ann e** (Ministry evaluation) to complete the F.I. program and earn a Double Dogwood Diploma in British Columbia.
- ▶ The assessment includes **a written component and an oral component**. They assess students' language capacities in reading comprehension, writing, listening comprehension, and speaking fluency.
- ▶ This will be the first year in which this Ministry assessment is required for our grade 12 French Immersion students.

# Expectations for success:

- ▶ Students must speak French at all times in class – commitment to language learning and positively encourage all classmates to engage in French.
- ▶ Access to and use of a French dictionary, an English-French dictionary, and a verb conjugator (*Bescherelle*) to use at home and in class.
- ▶ Exposure to French in other aspects of their daily lives, such as shows and movies, music, podcasts, books, social media, etc.
- ▶ Becoming fluent in any language takes **time, practice, and consistency!** A positive attitude, determination, and a willingness to take risks are key to being successful in French Immersion.

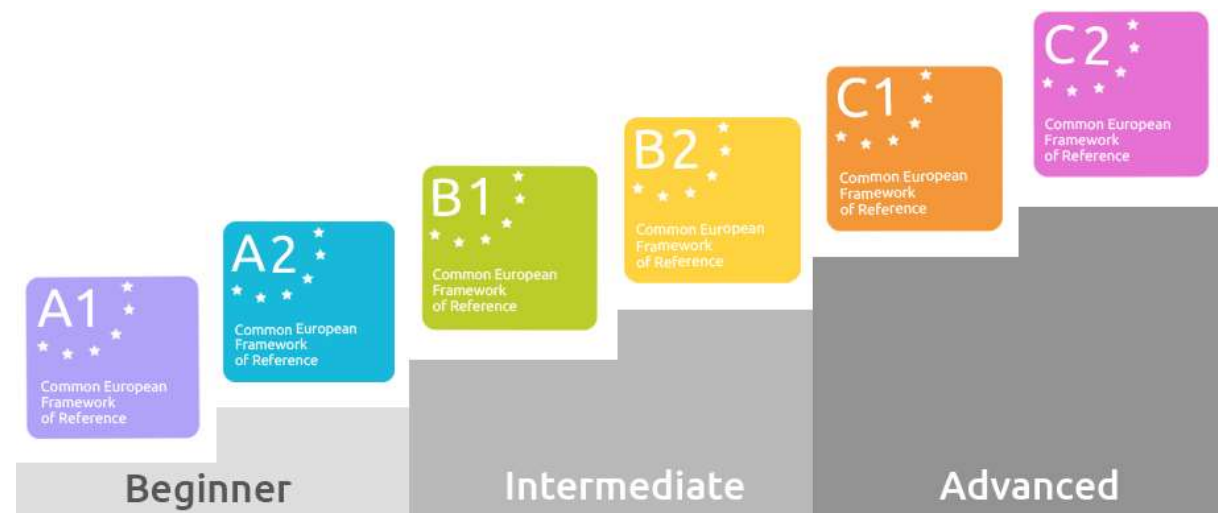
# Initiatives and Opportunities

## ▶ DELF exam

- ▶ The Diploma of French Language Studies examination certifies French language skills and is internationally recognized.
- ▶ SD 44 makes arrangements with the Alliance Française's examiners in Vancouver. There are 2 examination dates a year.

## ▶ AP exam

- ▶ Advanced Placement examination in French Language and Culture is offered at HSS as self-study.



# School-District Trips

Québec - grade 8



Orléans, France – grades 11/12





# Other travel opportunities

## EXPLORE (Federal gov't)

- ▶ Cultural & linguistic immersion program in a French-speaking part of Canada
- ▶ 2 programs
  - ▶ 13 to 15-year-olds
  - ▶ 16 to 18-year-olds

## YMCA Summer Work Student Exchange

- ▶ Gain work experience in a French-speaking part of Canada





# Carrières 10 (in French)



# Resources at school



Library Learning Commons  
FRIM Teacher-Librarian, Peer Tutoring  
Club Sponsor: Mme Lew



# Resources outside of the classroom

- ▶ Canadian Parents for French
- ▶ Théâtre la Seizième
- ▶ Kidsbooks
- ▶ Centre culturel francophone (Vancouver)
- ▶ Rendez-vous du cinéma



**RVCQF 2022**  
Mai-Juin / May-June



# Collaboration projects and creating connections with members of our local Francophone community

## Francophone Career Fair at the ESC building

Students networking and interviewing Francophone community members about their career paths.



An opening for the screening of a student created animation (in collaboration with Loig Morin) of the indigenous legend: la légende du colibri (Legend of the Hummingbird)



Collaboration and celebration of learning with a French singer, producer, song-writer

Students, families, Loig Morin and more members of the Francophone community



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General questions?