

ÉCOLE DOROTHY LYNAS ELEMENTARY SCHOOL

4000 Inlet Crescent North Vancouver BC V7G 2R2

Phone: 604-903-3430 Callback: 604-903-3435 Fax: 604-903-3431

Dorothy Lynas Mission Statement

Through the combined efforts of students, staff, parents, and community, our mission at Dorothy Lynas is to:



- ✓ *develop independent, engaged, and confident learners*
- ✓ *promote creative and critical thinkers*
- ✓ *celebrate the diversity of our students and their families*
- ✓ *support the social and emotional growth of all students*

as part of their journey to becoming responsible global citizens and life-long learners.

Dorothy Lynas Code of Conduct

At Dorothy Lynas we are:

Respectful: We treat everyone and everything with courtesy, kindness, and consideration.

Responsible: We are responsible for our learning and actions.

Safe: We care for the safety of everyone.

The “**Code of the Dragon**” empowers all students, staff, parents and visitors to work, learn and play in a safe and caring school setting that honours the rights and responsibilities of all individuals. This Code of Conduct was developed in relation to the School Act, the School Act Regulations, and the District of North Vancouver’s Policy # 302 on Student Conduct. Students at École Dorothy Lynas Elementary are expected to meet the standards set out in the BC Human Rights Code that include the prohibited grounds of discrimination (the prohibition of discrimination on the basis of an individual’s or a group’s race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, or age). Anti-bullying measures will ensure that all students, regardless of their sex, race, religion, culture, sexual orientation and gender identity or expression, enjoy a safe, inclusive and welcoming learning environment. This Code of Conduct is reviewed annually with parents, students, and staff.

Expectations regarding acceptable conduct are made known to all students, parents and school staff, as well as to temporary staff or visitors. The School Code of Conduct will apply to students while at school (including before and after school), while going to and from school, and while attending school curricular or extra-curricular functions or activity at any location.

Behavioural expectations outlined in this Code of Conduct are consistently taught and actively promoted. It is the intent of this Code of Conduct to encourage and reinforce positive behaviour. It is expected that students follow the Dorothy Lynas Code of Conduct and that school administration, staff, and parents work together to support learning and a positive school climate.

1. Respect

All students and staff have a right to be respected.

Students are expected to:

- Demonstrate empathy towards others
- Be considerate of everyone’s feelings
- Listen to the ideas and opinions of others
- Behave in a non-disruptive manner
- Follow staff directions co-operatively
- Come to school dressed appropriately; hats and hoodies are not to be worn inside the school

- Care for the property and privacy of others
- Care for the school and community environment

Every act of physical, verbal, emotional, or psychological abuse is not acceptable. Every act of violence against property is not acceptable. This includes, but is not limited to, fighting, bullying, profanity, belittling, name-calling, intimidating, stealing, threatening, retribution for reporting and damaging property. Failure to respect the authority of Dorothy Lynas Staff Members is also unacceptable.

2. Responsibility

All students have a right to learn.

Students are expected to:

- Be on time
- Be attentive
- Be ready to work and engage in purposeful learning
- Complete school and home assignments to the best of their ability
- Seek help when needed.
- Use problem-solving skills to settle differences
- Eat in their classroom, sitting quietly. Eating lunch at school is a privilege that students must respect by demonstrating responsible behaviour.
- Support others and be positive role models
- Be accountable for personal property
- Increase personal responsibility and self-discipline as they become older and move through successive grades
- Personal toys, cards, electronics, etc. are to be left at home. Cell phones are not to be used during school hours. (Only permitted with a staff member's permission.)

Prohibited items include, but are not limited to, inappropriate clothing (i.e.: negative social comments), knives, fireworks, items which are weapon like or intended to be used as a weapon (including toy knives and guns). Inappropriate items will be confiscated. A meeting with the parents, administrator, and RCMP will take place. A "Serious Incident Report" will be filed with the School District of North Vancouver.

3. Safety

All students and staff have the right to a safe school environment.

Students are expected to:

- Behave in a safe manner (Play without harming or threatening others)
- Inform a "tellable" adult, in a timely manner of incidents of bullying, harassment or intimidation
- Remain on the school grounds, in the designated areas, at recess and lunch
- Provide written permission from a parent or guardian to leave the school grounds during the school day
- Walk bicycles and scooters to the racks and keep them locked during school hours. Skateboards are not to be used on the school grounds
- Use snow for building and sliding. Snowballs are not to be thrown in or around the school grounds

Code of Conduct Strategies and Consequences

The staff will recognize students who consistently display appropriate conduct. Students will be taught and encouraged to use proactive and appropriate decision-making and social skills. It is an expectation that students will grow and develop throughout their school careers. Consequently, older students are expected to accept increasing responsibility for themselves and their actions as they mature. The expectation of our older students is that they model positive behaviours for younger students and that they take initiative to prevent negative behaviours from occurring. Should intervention be required to help students follow the Code of Conduct, a series of progressive and logical consequences will be applied.