



Cove Cliff Elementary

We would like to acknowledge and thank the Coast Salish people whose traditional territory North Vancouver School District resides on. I express our gratitude to the Tsleil Waututh and Squamish Nations and we value the opportunity to learn, live and share educational experiences on this traditional territory.



Our School Community

- * Cove Cliff has approximately 300 students from Kindergarten to Grade 7
- * Three elementary schools – Cove Cliff, Sherwood Park, and Dorothy Lynas feed into Seycove Secondary School. French immersion students from Sherwood Park & Dorothy Lynas feed into Windsor Secondary School.



Cove Cliff

Two separate playgrounds with play structures, gravel field, basketball courts:

- * Primary Playground K-3
- * Intermediate Playground Gr. 4-7
- * Field - Grades 1-7

Older students build relationships with younger students:

- * Buddy Classes
- * Lunch Monitors



Code of Conduct

- * All members of the Cove Cliff School Community including students, staff, and parents are expected to demonstrate:
 - * Be Kind
 - * Be Safe
 - * Be Respectful
- * Taught and reinforced during announcements, in class, at assemblies, in school newsletters, agendas, classrooms, and during problem solving



Code of Conduct

Be Kind

Be Safe

Be Respectful

Shape of the Day

- * 8:45 first bell is a welcome bell for students to come to the outside classroom door.
 - * All students remain outside until the bell unless they are in a staff sponsored program.
- * 8:50 second bell – the teacher will welcome students into the classroom, do attendance, and classes begin
- * 10:20 recess
- * 10:40 end of recess bell and classes begin
- * 12:00 lunch bell
 - * Play first, eat at 12:30. K students will start on an altered schedule
- * 12:50 end of lunch bell
- * 12:55 second bell – attendance, classes begin
- * 3:00 end of school bell (no after school supervision)
- * Please note that we do not have supervision before or after school.

Kindergarten Program

- * We will be working on:
- * Learning Together
- * Routines and structures
- * Social and emotional learning
- * Sharing and communicating
- * Gradual Entry - Kindergarten children will have a staggered start in September to ease their transition into a full day at school. This allows the teacher to have time with a smaller group of children, enables the teacher to demonstrate new routines and to get to know the students.

How to get ready

- Get a backpack that will carry what they need
- Encourage them to be independent and carry their own bag, teach them how to use it, unload and load
- label their belongings
- teach them what is a snack and what is lunch, and how to open their containers
- plan for a litter-less lunch or re-useable containers they can open
- play on the playgrounds during the weekend or after school, walk the boundaries of the playgrounds, get them familiar with the where they will meet after recess or lunch
- create a bag of extra clothes and show them how to change and pack up dirty clothes for washing
- talk to them about asking for help if they need it
- recognize their name in print, count, look for letters and numbers around, play games with letters and numbers

mabel's labels



School Programs, Services and Supports Available

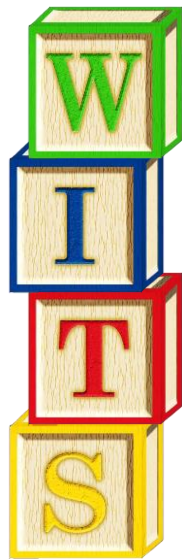
- * Music – 2 times a week
- * Library – once a week for book sign out, or co-operative library

All services offered below would include parent consent:

- * English Language Learner (ELL)
- * Behaviour Support Worker (BSW)
- * Education Assistants (EA)
- * Learning Support Worker (LSW)
- * Learning Support Teacher (LST)
- * School Counselor
- * Speech and Language Pathologist (SLP)
- * School Psychologist
- * VCH School Nurse – consultation
- * RCMP Liaison Officer
- * Band (Gr. 5-7) and Strings (Gr. 4 to 7)

WITS Program

What do you do if someone
is **BOTHERING** you?



WALK AWAY

IGNORE

TALK IT OUT

SEEK HELP

Use Your WITS!

How do you solve a
PROBLEM?



LOOK AND LISTEN

EXPLORE POINTS OF VIEW

ACT

DID IT WORK?

SEEK HELP

Be a WITS Leader!

Second Step

- * Our school is participating in [Second Step](#) which is “A holistic approach to building supportive communities for every child through social-emotional learning”.
- * Each of our classes receives age appropriate lessons throughout the year.

Drop off and pick up



Please share this information with your caretakers:

- Walk or ride to school whenever possible, there is a lot of parking at Myrtle Park
- Please do not park in the staff parking lots or in the roundabout at the yellow curb.
- You are allowed to stop at the yellow curb, but not park. The yellow curb is our fire lane.
- When the cones are up to block driveway access, please do not park in front of them, we may have the driveway blocked off for emergency vehicles, buses or trucks.



Sign in and out procedures

- * If your child is going to be late or absent, please call the call-back line 604-903-3426 or use School Arrival App
- * If you are signing your child in late or signing them out early, please do so at the office.
- * If you are going on vacation or your child is ill, please indicate when you call or e-mail in. Please always let the office and teacher know.