

Cove Cliff Elementary

BE KIND * BE SAFE *** BE RESPONSIBLE**



School Goals

To build the home school connection in the areas of:

- 1) Literacy - To build reading strategies with our students.
- 2) Growth Mindset - To build an understanding around the Growth Mindset and how it can positively affect our students' learning.
- 3) First Peoples' Principles of Learning - To increase understanding, and use, of the principles in daily learning.

KEEP READING!



School Goal #1

Literacy - To build reading strategies with our students.

Every two weeks we will be focusing on one of the 12 reading strategies listed to the left. Click [here](#) to find out more about Literacy44 and how you can use the strategies at home when reading. We are hopeful that you will use the same language of the strategies at home while you are reading with your child.

October 11 - Strategy #1 - Access Background knowledge. “Good readers call forward and integrate information, including language and print conventions and prior experience. This enables them to make meaning and build upon what they already know in relation to the text. It also aids the recognition of words which may only be in the oral vocabulary.”

October 25- Strategy #2 - Predict what will be learned. ”Good readers use the title and cover of the text, picture clues inside the text and background knowledge to predict what will happen. As they read, students will confirm or discard predictions and continue to make new ones.”

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| Access background knowledge 1 | Determine the essential ideas 7 |
| Predict what will be learned 2 | Extract information from texts 8 |
| Figure out unknown words 3 | Identify and interpret 9 |
| Self-monitor and self-correct 4 | Summarize what has been read 10 |
| Make mental pictures 5 | Draw conclusions 11 |
| Connect with what you know 6 | Reflect and Respond 12 |

Keep Reading!

School Goal #2

Growth Mindset - To build an understanding around Growth Mindset and how it can positively affect our students' learning.

Staff are starting a learning project on Growth Mindset. Growth Mindset is based on Carol Dweck's research on "Fixed and Growth Mindsets". We are looking forward to eventually sharing our knowledge in the classroom.

WHAT IS MINDSET AND WHY IS IT IMPORTANT?

Mindset is a simple idea discovered by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success. Dr. Dweck identified two mindsets people can have: a fixed mindset and a growth mindset.

In a fixed mindset, people believe their basic qualities, like intelligence or talent, are fixed traits. They spend their time documenting their intelligence or talent instead of developing them, and believe that talent alone creates success, which is wrong. In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work. This view creates a love of learning and a resilience that is essential for great accomplishment.

Virtually all people who achieved top performance had these qualities. Research shows that people with this view reach higher levels of success than people with fixed mindset beliefs.

Teaching a growth mindset creates motivation and productivity in the worlds of business, education, and sports. It enhances relationships, and increases achievement.

School Goal #3

First Peoples Principles of Learning - To increase understanding, and use, of the principles in daily learning.

Every two weeks we will be focusing on one of the Principles of Learning(see the poster on the next page).

To begin we will be focusing on: "Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors."

The uniqueness of each learner is valued and appreciated. Each person is perceived as coming into the world with specific gifts that can be nurtured as he or she grows, and it is the responsibility of the adults in the child's life to acknowledge those strengths so those gifts can flourish. It is also recognized that as each person is unique, there are many different ways learning occurs.

This is a great discussion to have as a family as well!

Keep Reading!

**FIRST
PEOPLES**

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca

