

Cove Cliff Elementary

BE KIND * BE SAFE *** BE RESPONSIBLE**



School Goals

To build the home school connection in the areas of:

- 1) Literacy - To build reading strategies with our students.
- 2) Growth Mindset - To build an understanding around the Growth Mindset and how it can positively affect our students' learning.
- 3) First Peoples' Principles of Learning - To increase understanding, and use, of the principles in daily learning.

KEEP READING!



Access background knowledge 1

Predict what will be learned 2

Figure out unknown words 3

Self-monitor and self-correct 4

Make mental pictures 5

Connect with what you know 6

Determine the essential ideas 7

Extract information from texts 8

Identify and interpret 9

Summarize what has been read 10

Draw conclusions 11

Reflect and Respond 12

School Goal #1

Literacy - To build reading strategies with our students.

Every few weeks we will be focusing on one of the 12 reading strategies listed to the left. Click [here](#) to find out more about Literacy44 and how you can use the strategies at home when reading. We are hopeful that you will use the same language of the strategies at home while you are reading with your child.



Strategy #5 - Make mental pictures

Good readers use the author's words and their own experiences to make pictures in their minds of a scene as they read, making associations with previous information to expand their understanding.

Keep Reading!

School Goal #2

Growth Mindset - To build an understanding around Growth Mindset and how it can positively affect our students' learning and sense of self.

This week's feature is some work from the Big Life Journal. Check out the poster below and consider how it can be used in your own life at home.



Kids

- 1. Dream Big Podcast
- 2. Wow in the World
- 3. Peace Out
- 4. Story Time
- 5. What If World
- 6. But Why?
- 7. Brains On!
- 8. Short & Curly
- 9. Sesame Street
- 10. Storynory
- 11. TedTalks Kids & Family
- 12. Five Minutes with Dad
- 13. Rebel Girls
- 14. Circle Round
- 15. Sparkle Stories
- 16. Story Pirates
- 17. Be Calm on Ahway Island

Teens

- 18. Unstoppable Teen
- 19. Youth Radio
- 20. The Moth – True Stories
- 21. How Stuff Works
- 22. BrainStuff
- 23. Part-Time Genius

- 24. The Stuff of Life
- 25. Mentor 4 Teens

Parenting

- 26. Brave Writer
- 27. Little Sprigs
- 28. The Modern Dads
- 29. Spawned
- 30. Zen Parenting Radio
- 31. The Read-Aloud Revival
- 32. Parenting Today's Teens
- 33. Parenting Beyond Discipline
- 34. Parenting Great Kids
- 35. Maggie Dent
- 36. Janet Lansbury Unruffled
- 37. The Mindful Kind
- 38. Everyday Motherhood
- 39. The Balanced Educator Podcast
- 40. The Adult Chair

School Goal #3

First Peoples Principles of Learning - Learning recognizes the role of Indigenous knowledge.

This principle reflects the understanding that teaching and learning is the responsibility of all members of a community. The responsibility for teaching *belongs to everyone* in the community. As people develop their skills and knowledge in particular areas it is expected that they will in turn teach others. This is seen as a responsibility that ultimately strengthens communities...(for more information go to: <https://firstpeoplesprinciplesoflearning.wordpress.com/learning-involves-generational-roles-and-responsibilities/> or www.fnesc.org)



FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

fnesc ENGLISH PROGRAM

