International Baccalaureate Diploma Programme

2926 schools in 144 countries (IBO, 2019)

highest standards

university preparation

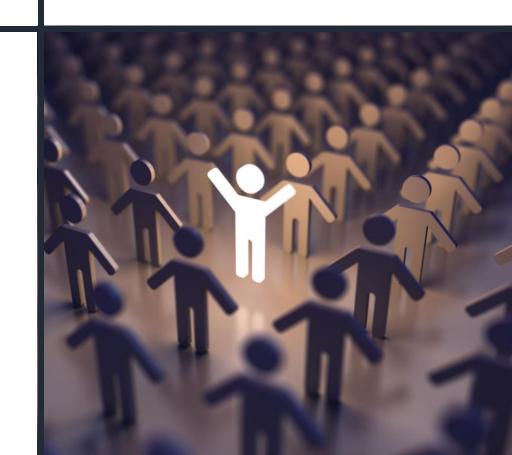




Diploma Programme

"The IB aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations."

(IBO, 2012)



The DP is respected by leading universities across the globe." (Geiser & Santelices, 2007)

Universities cite the DP as a great predictor of academic success." (Geiser & Santelices, 2007)

Challenging, university preparatory international curriculum

Two-year program (grades 11 & 12)

Aims to develop students with deep knowledge and understanding of a wide variety of subjects



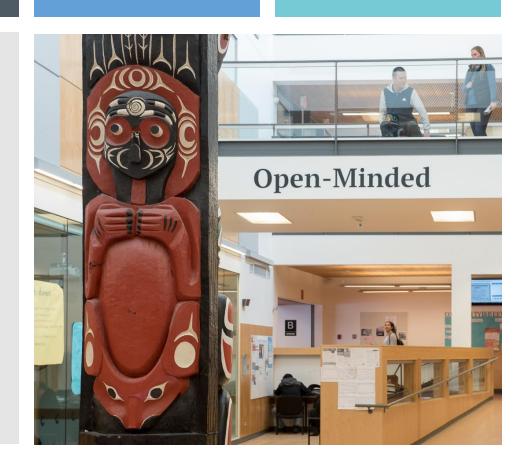


- Highly motivated, academically inclined students
- Enriched academic experience
- Rigorous university preparatory program
- Potential to earn university credits (up to one full year)
- Internationally recognized

Why IB Diploma Programme?

"Academically I was challenged significantly and taught to do more than regurgitate knowledge. I learned to analyze, evaluate and form my own opinions and understanding of the information presented. I learned how to write in a formal academic style and use citations. On the non-academic side I got really involved in my community and learned to reflect on my involvement."

-Carson Graham Diploma Programme Graduate





"The DP is great because you actually get to truly understand the material without just memorizing it for tests. You learn what subjects you feel most passionate about, which is great to know before university."

"The teachers are all supportive, and care about their job; it's honestly a pleasure to be their student. In DP, the teachers are always on the same team as you."

former Carson Graham DP students

Comparing University Outcomes of IB Diploma Programme versus Ontario and Dogwood Diplomas (UofT and UBC study 2023)

"The results from this study indicate that DP graduates tend to perform better than their peers from traditional high school programmes across several university outcomes. Compared to graduates with traditional high school diplomas (OSSD and DW), DP graduates had significantly higher university grades. Additionally, DP students were less likely to drop out from university and were generally more likely to graduate in a timely manner. At both universities, DP graduates showed a greater likelihood of enrolling in science and engineering programmes as opposed to the arts and other faculties."



canadian-postsecondary-summary-eng.pdf
(ibo.org)



LANGUAGE & LITERATURE English

LANGUAGE ACQUISITION

French or Spanish

INDIVIDUALS & SOCIETIES

Geography &/or Global Politics

SCIENCES

Biology, Chemistry &/or Physics

MATHEMATICS

Math Analysis or Math Applications

THE ARTS

Visual Arts

CORE TOK, CAS & EE



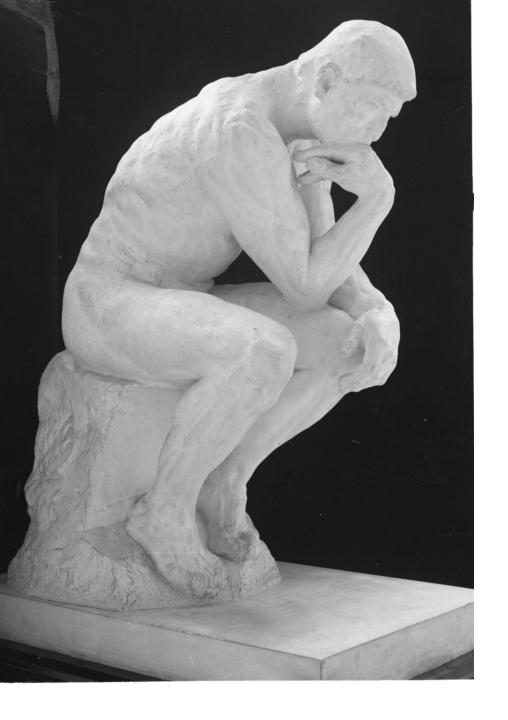
Students study 3 higher level (HL) & 3 standard level (SL) courses plus the Core (TOK, CAS, EE).



Creativity Activity Service (CAS)

CAS LEARNING OUTCOMES

- Identify personal strengths & areas for growth
- Challenge yourself & develop new skills
- 3. Initiate & plan activities
- 4. Commit & persevere in your experiences
- 5. Collaborate and recognize the benefits
- 6. Engage with issues of global significance
- 7. Recognize & consider the ethics of choices & actions



Theory of Knowledge (TOK)

AREAS OF KNOWLEDGE:

 Natural sciences, human sciences, history, arts and mathematics

EXHIBITION:

 Students will choose a prompt, select objects for display, justify choices for selection of specific items and explain relationship to the prompt.

ESSAY:

 Students will write & support structured arguments on TOK concepts and ideas that demonstrate that knowledge matters in the world and has significant implications and consequences.

Extended Essay

- Academic research paper
- Practical preparation for university
- Develop skills in:
 - formulating a research question
 - collecting data
 - communicating ideas
 - developing an argument



Traits of Diploma Students:

- Want to be in the program
- Want to be challenged
- Engage academically
- Achieve at a high level
- Are motivated by more than just grades
- Are self-motivated & manage their time
- Manage stress & show resilience
- Think critically
- Balance academics with life outside of school
- Express themselves clearly



How does the DP maintain its excellent reputation?

Assessment Tasks

- Internal Assessments
 - tasks completed in school, assessed by teachers, moderated by external examiners
- External Assessments
 - tasks sent to examiners around the world
- Final Exams
 - written under strict rules, assessed by external examiners
- Criterion-related assessment
 - performance measured against pre-specified assessment criteria based on the aims and objectives of each subject curriculum
- Final marks range from 1 (lowest) to 7 (highest)
 - Teachers report on IB levels, anticipated IB grades
 & percentages



Earning the IB Diploma

- There are 6 required courses
 - max 7 points per course
 - (up to 42 points)
- Plus the core (TOK, EE, & CAS)
 - max 3 additional points
 - (42 + 3 = 45)

 Minimum score to achieve the IB Diploma is 24 points

Carson Graham's Past DP Results

- Carson Graham Average Points = 31
 - Global average is 28 (2019)
- 158 Diplomas Earned in 8 years
- Top Score = 44 points
- Students consistently perform above the global average





"The time management that was required to complete all my class work, CAS, and to train at a high level was instrumental throughout my time at university."

Carson Graham DP Grad 2013



DP for a Day February 6 & 7, 2023

- Interested Grade 10 students can spend some time with our DP teachers and students to experience aspects of the program.
- To register, please email cpross@sd44.ca by: Friday, February 3, 2023

Full Diploma Programme:

- \$1700 over 2 years
 - \$500 upon acceptance
 - \$500 October of year 1
 - \$700 October of year 2
 - Annual retreat costs (approx. \$300)

Partial Diploma:

- \$600 over 2 years
 - for current Carson graham students only
 - 1-3 courses
 - \$300 in the first year
 - \$300 in the second year





DEADLINE February 17, 2023

www.carsongraham.ca

Programs/Services: IB – Diploma Programme

COMPONENTS

Application Form Grade 9&10 Report Cards

 Recommended minimum level 6 or 86%

Resume

 Arts, athletics, community service, leadership, & other extracurricular endeavors

Portfolio

 Include 1 piece of evidence of each: written expression, creative thinking, critical thinking, and inquiry skills

Registration fee

• \$500 cheque (deposited upon acceptance)



APPLICATION DEADLINE February 17, 2023

INTERVIEW SESSIONS

Monday, February 22 or Tuesday, February 23

3:15-5:00





Home About C	Our School	Programs & Services S	aff Contacts	Parents	Students	Contact Us
	Athletics					
Application Pro	Course Offerings & Programming		ma Programme DP			
Diploma Curric	Grade 7/8 T	ransition				
DP Core	IB Diploma Programme (DP)					
Creativity / Service	IB Middle Years Programme (MYP)		O THE DIPLOMA PROGRAMME AT CARSON			
	Liberton	Library		GRAH	IAM	
Extended E	Library ssay		re for APP	LICATIO	N & FEE IN	NFORMATION (
Theory of		DP Parent Night 2019 G	-	odf		
Knowledge		DP 11 Parent night - 201 DP information session	_			
Earning the Diploma		Read what Carson DP alumnus Jess Neilson says about balancing the Diploma Programme with high level sport:				
FAQ		We are proud to offer the International Baccalaureate Diploma Programme. The DP is an internationally				
Post-Secondary Information			aratory programi			red as the most prestigious high school

Find out more at <u>carsongraham.ca</u>

You might be wondering...

Do I need to complete my course request form if I'm applying for the Diploma Programme?

• Yes. If you are accepted you will make your DP course choices later.

What is the minimum grade requirement to be accepted?

• We recommend a minimum of 6 (or 86%), but we look at more than grades. No one thing precludes a student from consideration.

When will I know that I have been accepted?

• Offers will be made via email on March 8th. Students will be given a short period of time to accept our offer.

If I apply, can I change my mind later?

• Yes. Students have the option to re-evaluate their decision at any time before course programming begins.

Which teachers should I talk to?

Grade 10 CURRENT subject teachers would be able to provide some insight on your child's potential for the Diploma Programme.

Language and Literature:

Jay Spicer Trevor Chong

Language Acquisition:

Erin Garcia Celine Kossmann

Individuals and Societies:

Kit Bjornson Megan Tolliday

Mathematics:

Julia Dai Ben Gregson Stephanie Strandt

Sciences:

Christopher Blay Dan Chong Susan Johnston Liz Thornhill

Visual Art:

Suzanne Brumec

Carson's IB Coordinators

Liz Thornhill
Incoming Grade 11s, May 2025
Cohort



Cora Pross
Grade 12s, May 2024 Cohort





Do you have any questions?



"Although IB was an incredibly stressful period in my life; I would absolutely do it again and recommend it to anyone who asks."

- Carson Graham Diploma Programme Alumnus



"Every class is interesting and engaging. The material is in depth and fascinating. Yes, it is a lot of work; but the teachers organize it so you can do it one step at a time. You don't have to try and climb the mountain all at once, and you're never by yourself. As long as you stay on top of it, the work is more than manageable."

-Carson Graham DP student

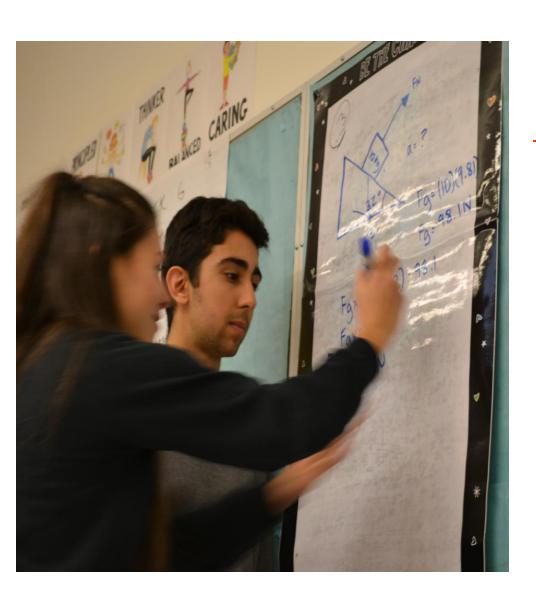


"It's great to have students and teachers that are all supporting each other and creating a healthy and progressive learning environment."

-Carson Graham IB DP student



 "My child struggled with time management and had a difficult time adjusting. But I was thrilled to finally see him working to his full potential."
 -Parent of Carson Graham 2017 DP Alumnus



"One of the main reasons my peers and I joined IB was to be in a classroom environment with other students who were excited about school and engaged in learning. It was by far one of my favourite parts of the program. My friends and I loved how quickly the classes proceeded. Teachers didn't have to repeat explanations over and over or constantly ask students to focus like we had experienced in our previous, regular-stream classes."

(Carson Graham DP Graduate)