



**Welcome to
Carson Graham
Secondary
Class of 2029**

Traditional Territory Acknowledgement

I would like to begin by acknowledging that the land on which we gather is the unceded territory of the Coast Salish Peoples, including the territories of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and Səlilwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.

We value the opportunity to learn, live, play and share educational experiences on the traditional territory.

Our Grade 8 Team

Principal: Rupi Samra-Gynane

Vice Principal: Dave Cadman

Vice Principal: Tuzar Irani

Grade 8 Counsellor: Tamara McKay

Indigenous Education Team District Support Teacher: Emma Koloska

IB Coordinator: Liz Thornhill

Athletic Director: Nicola Jones



Grade 8 – Year 3 Overview



Typical Grade 8 Schedule

8 Courses In Timetable

- 6 Required classes (you have these all year)
- 2 Elective Rotation classes

1 Course Outside Timetable

- Careers 8 – Online through Teams & My Blueprint

Current Linear Timetable

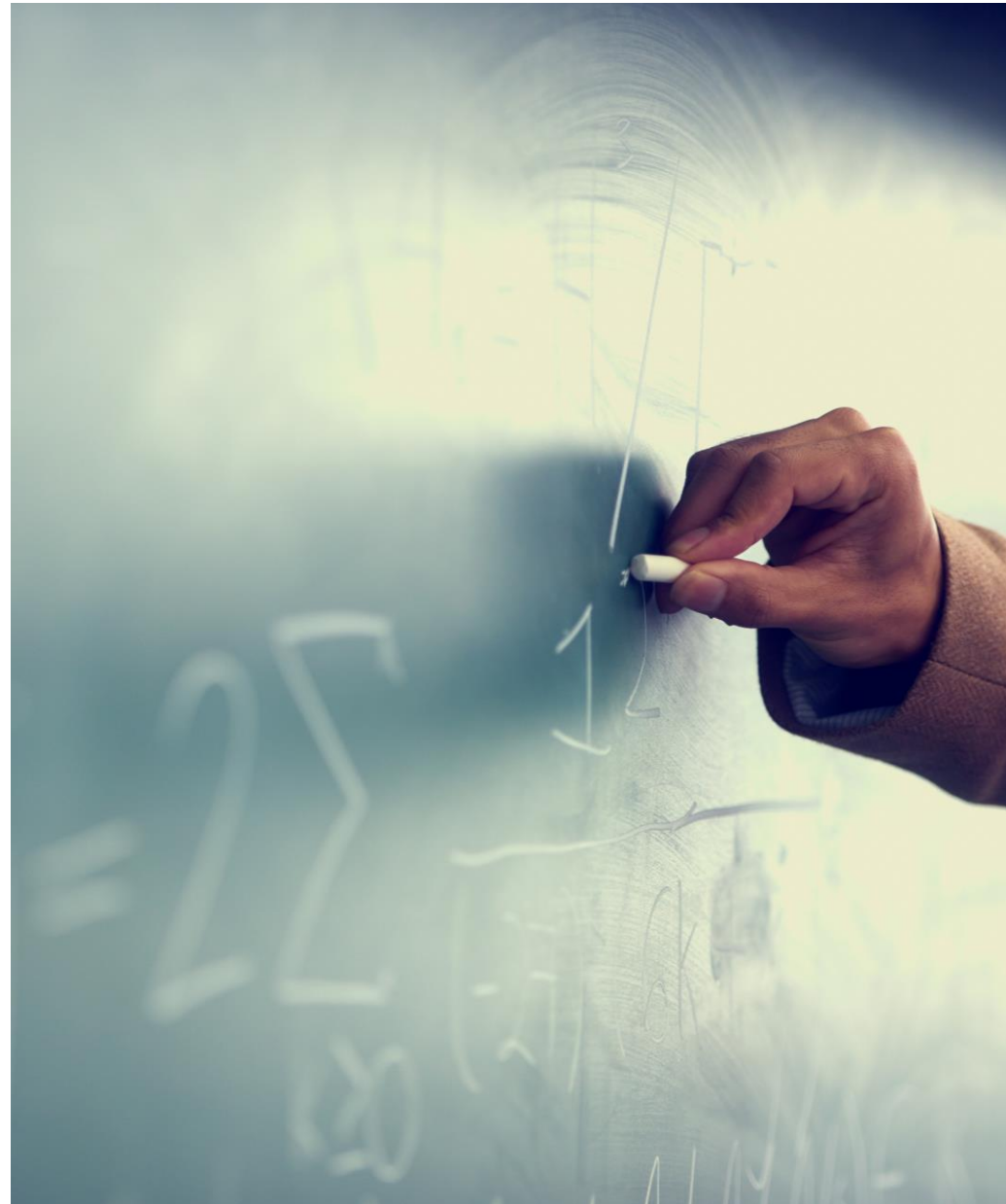
- All classes Sept – June
- 4 classes each day (Day 1/Day 2)
- Morning classes rotating



WEEK 1	DAY 1	DAY 2	DAY 1	DAY 2	DAY 1
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
X BLOCK					
8:31-9:10am	TUTORIAL	TUTORIAL	TUTORIAL	TUTORIAL	TUTORIAL
9:10 - 10:20am	1	5	2	6	3
BREAK					
10:25 - 11:35am	2	6	3	7	1
BREAK					
11:50 - 1:00pm	3	7	1	5	2
LUNCH					
1:50-3:00pm	4	8	4	8	4

MYP Required Courses: Grade 8 = Year 3

1. Language & Literature
2. Individuals & Societies
3. Sciences
4. Mathematics
5. Physical & Health Ed.
6. Language Acquisition
French/Spanish/Squamish





Elective Rotation #1 : Design

- Woodwork
- Computational Thinking
- Textiles

FINE ARTS ROTATION: Drama, Music, Art





Concert Band

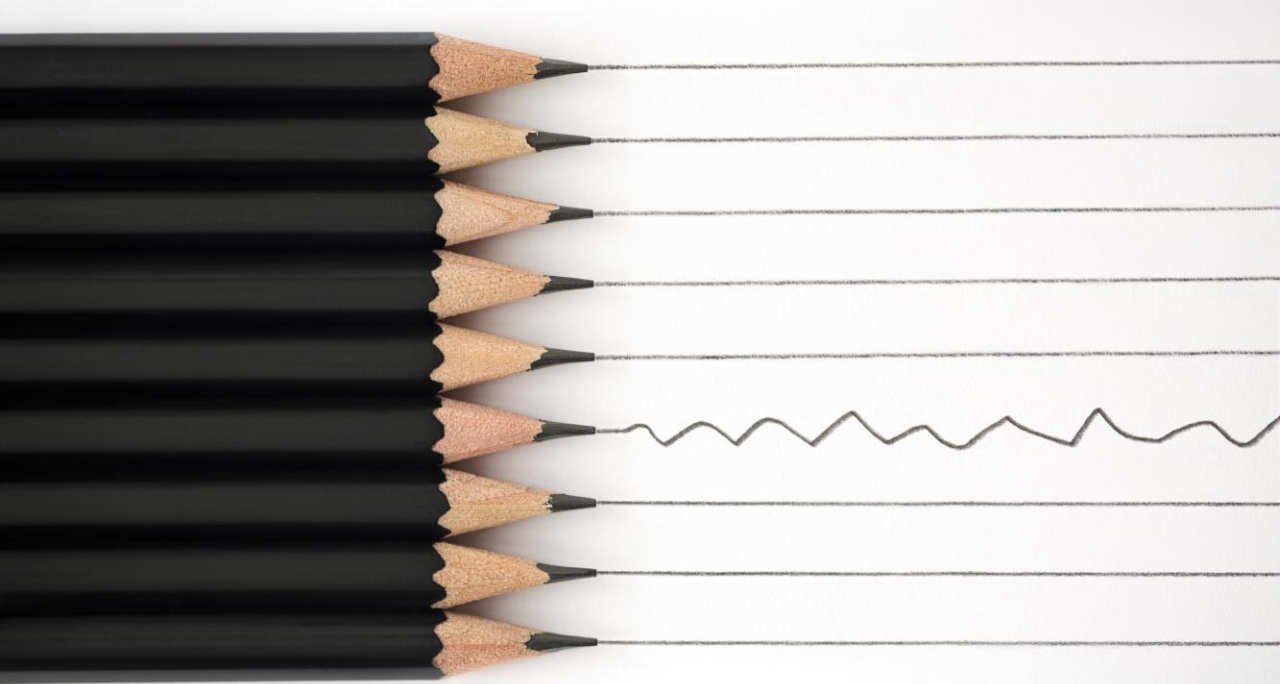
This is an elective option that would replace one of the elective rotations (typically the Arts rotation).

Students who choose this class will have to indicate on their programming sheet which elective rotation it will replace, and the instrument they play (min. 2 years/not piano).

Electives Outside the Timetable



- **Concert Choir** - Students will learn proper singing technique, sight singing skills as well as music theory
- **Vocal Jazz Choir** (must be taken with Concert Choir or Concert Band)
- **Concert Band** – At least 1 year of experience with a band instrument
- **Beginner Band** - No experience needed and help picking an instrument in September
- **Jazz Band** (must be taken with Concert Band or Concert Choir)



Some students may benefit from...

- English Language Learner classes (ELL)
- Learning Assistance Class

NVSD Academies

[https://www.sd44.ca/ProgramsServices/Academies/Pages/default.aspx#/=
/=#](https://www.sd44.ca/ProgramsServices/Academies/Pages/default.aspx#/=)

- ***Basketball***
- ***Volleyball***
- ***Rowing***
- ***Field Hockey***
- ***Soccer***
- ***Hockey***
- ***Robotics, Mechatronic and Digital Fabrication***
- ***Dance***
- ***Artist for Kids***
- ***Digital Media Academy***
- ***Business and Gaming Entrepreneurship Lab***

- **Information for each program is available on the School District website – *programs* tab**
- **Registration start Jan 19 to Feb 29 for initial offer round**
- **Ongoing registration and waitlisting**
- **Online application via District Website**
- **Bursary available for every academy**
- **Email any questions to academies@sd44.ca or jwong@sd44.ca**

Peak Performance

Non-credit timetabling option for elite-level student athletes and performers:

- Enables students to pursue their athletic and performing arts goals
- Min. of 15 hours per week of specific training in their one discipline year-round
- Min. of C+ average, no failing grades, and satisfactory habits
- Recommendation of coach/teacher confirming a min. of 15 hrs./wk. training under their supervision, detailing specific training
- A completed Peak Performance Application Form and all necessary documents (NVSD website)
- Approval of application by the Principal at the student's school.

<https://www.sd44.ca/ProgramsServices/PeakPerformance/Pages/default.aspx#/=>



Summer Learning Grade 7/8 Transition Courses

July 3, 2024 to July 19, 2024.

8:30 to 11:45 (Monday-Friday) at Argyle Secondary
Daily attendance is mandatory.
Online registration begins May 1st at 8:30am

Non-credit course designed to provide a boost for students who have just completed Grade 7 and may be:

- hesitant about the transition to secondary school
- need advanced and increased orientation into the secondary school setting
- want to develop skills around the Core Competencies in order to support greater success in grade 8 and beyond





Grade 7's look forward to:

- ❖ Having their own locker
- ❖ More than one teacher
- ❖ Trying new courses – Fine Arts / Design
- ❖ Meeting new friends
- ❖ Playing new sports, joining new clubs
- ❖ Increased independence
- ❖ The cafeteria & Eagles' Nest

Grade 7's might worry about:

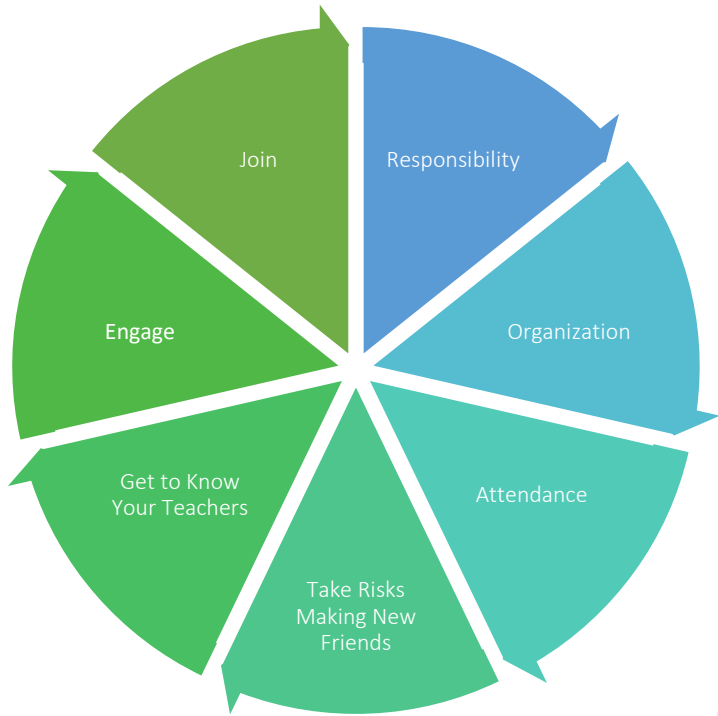
- ❖ Figuring out their timetable
- ❖ Remembering their lock combination
- ❖ Finding their classes
- ❖ Being late for class
- ❖ Too much homework
- ❖ Different teachers, different rules
- ❖ Peer pressure
- ❖ Changing friendships
- ❖ The Grade 12s (why are they soooo tall!?!)





What Parents Worry
About:

Student tips for success in grade 8



It'll be
ok!

Join in, meet
new
friends, and
have fun!





Join a team!

Fall Sports (September 8-December 5)

- Boys Rugby – Gr 8
- Swimming
- Girls Volleyball – Gr 8
- X-country
- Girls Field hockey
- Soccer – Boys
- Football Gr 9-12



Winter Sports (November 30- March 12)

- Bantam Boys Basketball
- Bantam Girls Basketball
- Boys and Girls Wrestling
- Ski & Snowboarding Club



Spring Sports (March 7-June 11)

- Badminton
- Golf
- Mountain Biking
- Girls Rugby
- Track and Field
- Ultimate
- Soccer – Girls
- Tennis



Join a club...

- Student Council
- The Book was Better
- First responders
- Environmental Club
- D & D Club
- Better Together
- Chess Club
- Jack.org Mental Health
- Science Club
- Spanish Club
- Math Club
- Charity Club
- Cards Club
- Model UN
- Newspaper Club
- Printmaking Club
- Tech Crew
- Theatre Club
- Art Club
- GSA (Gender and Sexuality Alliance)
- WINGS



6 ways students can practice self- care

- Eat well
- Move your body
- Pay attention to yourself
- Sleep well---8-10hrs!
- Get outside in nature
- Limit social media & gaming
- Put your phone away
- Talk to people (adults are people too!)



"YOU ARE
ALLOWED
TO
CHANGE!"

Building a strong foundation for high school and future goals

Grades 8 and 9 to lay the foundation for success in the Graduation Program (Grades 10 - 12)

Developing good work habits now is key!



It's more than teaching curriculum...

High school helps teach students to:

- Research
- Listen
- Collaborate
- Lead
- Be creative and innovative
- Put forth consistent and prolonged time, effort, and hard work into classes, activities and various subjects
- FAIL, learn, try again... 😊
- Explore their interests, and develop potential career goals
- Navigate relationships



Changes for you and them

- Bigger academic challenges
- New levels of pressure and stress
- Independent choices
- They smell...bad!



How to support your teen transitioning to high school

- Stay calm & positive
- Help your student to get to school on time (8-10 hrs. Sleep)
- Set clear boundaries around cell. phones, social media and gaming
- Ensure there is dedicated space and time for homework and review
- Show an interest in their school day and homework
- Check attendance in MyEd, monitor lateness **regularly**
- Check report cards
- Strongly encourage extracurricular activities
- Attend school events, PAC, parent evenings, subscribe to school calendar
- Balance your help & support with encouraging them to self advocate
- Connect with other parents, read school newsletters



Key Support People at School



- ❖ Gr. 8 Counsellor (Ms. Tamara McKay)
- ❖ Teachers
- ❖ Educational Assistants
- ❖ Behaviour Support Workers
- ❖ Indigenous Support Teachers
- ❖ Vice Principals and Principal ❤️
- ❖ Youth Worker



How Can Ms. McKay Help Me?

- Social & Emotional support
- Timetable questions or concerns
- Help talking with a teacher, friend or parent/guardian
- Just need someone to talk to/having a rough day
- Find out about school and community supports
- Need confidential advice
- How to reach Ms. McKay: drop by, Teams chat, email



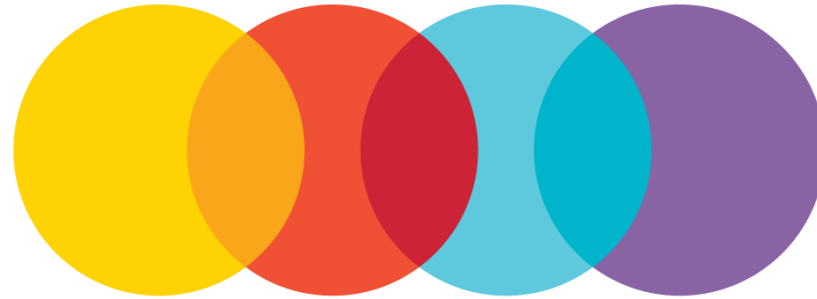
Grade 7 to 8 Transition Activities 2024



Jan 24	Gr. 7 Parent Programming Pres.
Jan 22-24	Gr 7 Classroom Q & A
Feb 9	Gr. 8 Course Programming Forms Due to Grade 7 Teacher
Mar 7	MYP Personal Project Celebration
June (TBD)	Proposed school tour for grade 7 students

**Note that the cross- boundary transfer
deadline is March 8th, 2024**

North Vancouver is an IB Continuum District



IB CONTINUUM

Primary Years Program

(K-7)

Capilano Elementary

Queen Mary Elementary

Norgate

Middle Years Program

(Gr. 8-10)

All students

Carson Graham Secondary

Diploma Program

(Gr. 11-12)

Eligible students

IB helps you learn about the world in a creative way. There is extra attention and value on the process of learning and not just the outcome.

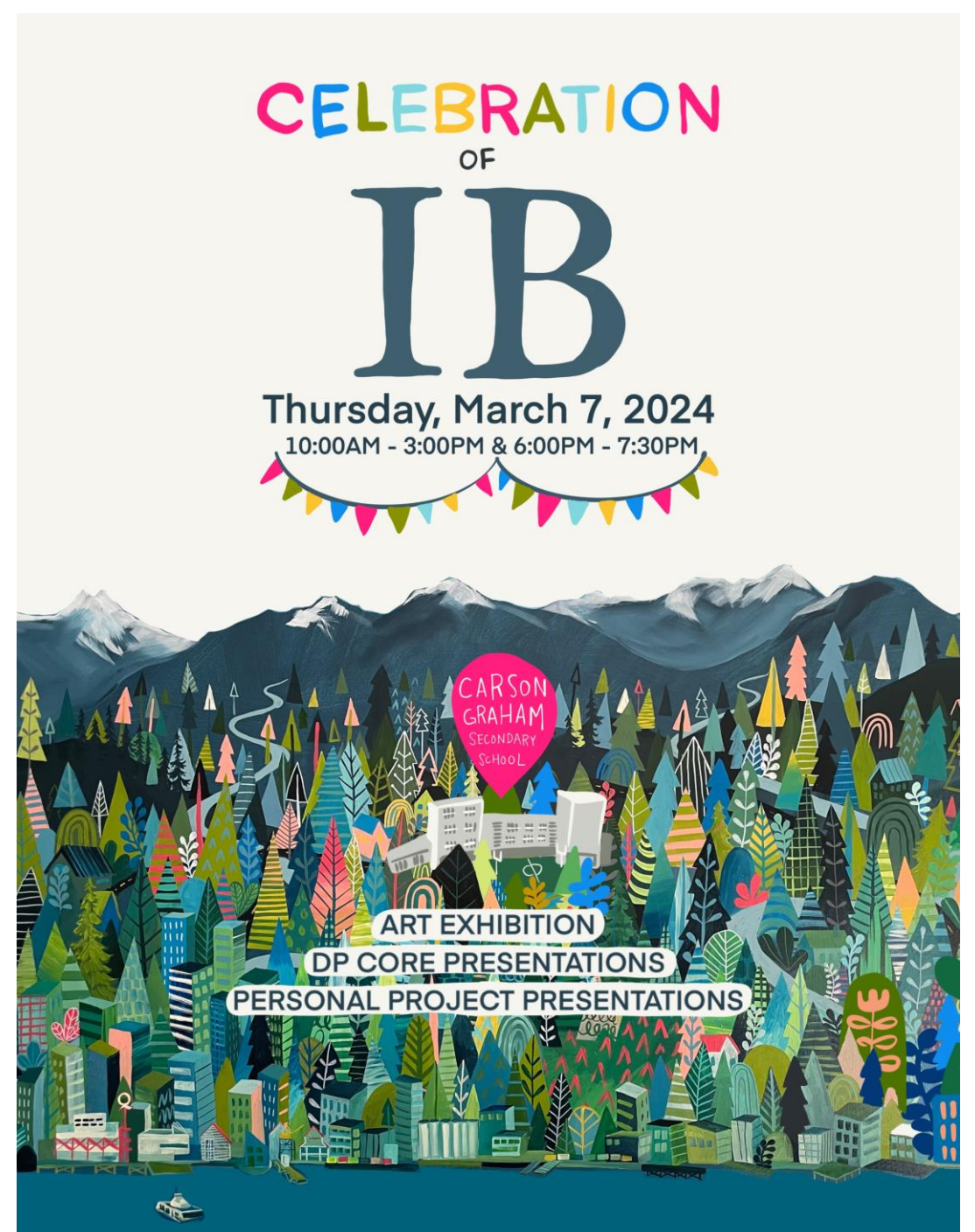
You are invited!

Carson Graham's

Celebration of IB

Personal Project Presentations
Diploma Programme Art Exhibition
DP Core Presentations

Thursday, March 7th
6:00-7:30pm

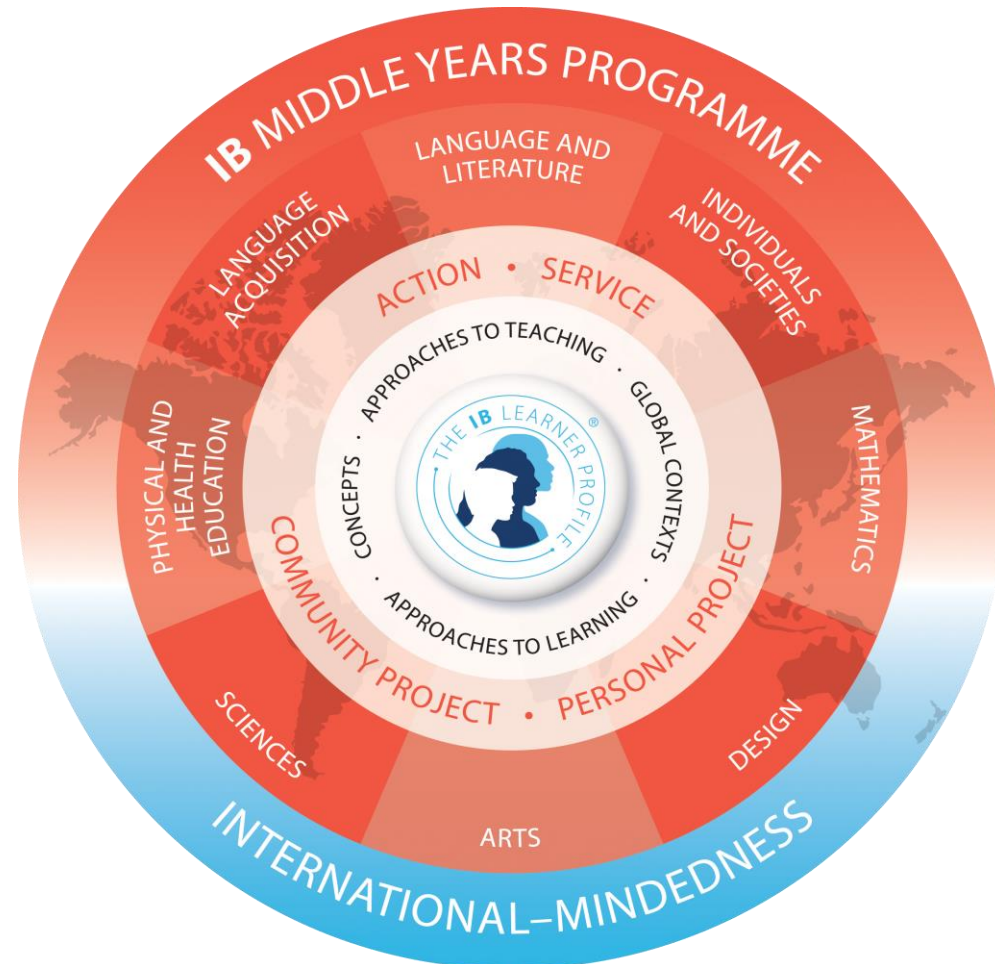


What is MYP?

The International Baccalaureate (IB) Middle Years Programme (MYP) is an educational program with set standards and practices through which to teach the BC Curriculum.

Key features:

- Concept-driven
- Driven by student inquiry
- Criterion referenced assessment
- Common framework
- Consistency between classes
- Intellectual development
- Character development





BALANCED



INQUIRER



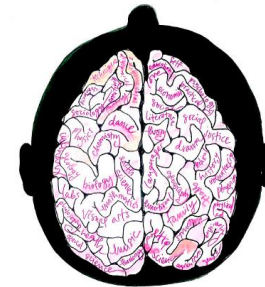
REFLECTIVE



CARING



COMMUNICATOR



KNOWLEDGEABLE

RISK-TAKER



OPEN-MINDED



What traits do we want our students to value as learners?

THINKER



PRINCIPLED



MYP Assessment & Reporting

- Common descriptive language for evidence of student learning
- 4 criterion & 4 rubrics per course
- Holistic and ongoing evaluation
- Achievement increases as students show more sophisticated evidence of learning

MYP Assessment with New BC Ministry Proficiency Scale

7 – 8 Extending
 5 – 6 Proficient
 3 – 4 Developing
 1 – 2 Emerging

	Current Trend
Criterion	
A: Inquiring and Analysing	4 Developing
The student: i. outlines the need for a solution to a problem ii. states the research needed to develop a solution to the problem, with some guidance iii. outlines one existing product that inspires a solution to the problem iv. develops a basic design brief, which outlines some of the findings of relevant research.	
B: Developing Ideas	4 Developing
The student: i. constructs a list of the success criteria for the design of a solution ii. presents a few feasible design ideas, using an appropriate medium(s) or explains key features, which can be interpreted by others iii. outlines the main reasons for choosing the design with reference to the design specification iv. creates planning drawings/diagrams or lists requirements for the chosen solution.	
C: Creating the Solution	7 Extending
The student: i. constructs a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution ii. demonstrates excellent technical skills when making the solution iii. follows the plan to create the solution, which functions as intended and is presented appropriately iv. explains changes made to the chosen design and plan when making the solution.	
D: Evaluating	4 Developing
The student: i. describes a relevant testing method, which generates data, to measure the success of the solution ii. outlines the success of the solution against the design specification based on relevant product testing iii. lists the ways in which the solution could be improved iv. outlines the impact of the solution on the client/target audience.	

Approaches to Learning (ATL)

THINKING SKILLS



CREATIVE THINKING
GENERATE, DESIGN & TRANSFORM

CRITICAL THINKING
ANALYZE, QUESTION & EVALUATE

TRANSFER SKILLS
CONNECT, COMBINE & APPLY



GIVE & RECEIVE
INTERPRET & NEGOTIATE
UNDERSTAND & INFER



COMMUNICATION SKILLS



RESEARCH SKILLS

INFORMATION LITERACY SKILLS

FIND & INTERPRET
EVALUATE & ORGANIZE
CREATE & CITE

MEDIA LITERACY SKILLS

MAKE INFORMED CHOICES
UNDERSTAND THE IMPACT
BE AWARE



SOCIAL SKILLS

COLLABORATION SKILLS

DEVELOP RELATIONSHIPS
MANAGE & RESOLVE CONFLICT
EMPATHIZE & ENCOURAGE
CONSIDER OTHERS' POINTS OF VIEW



SELF-MANAGEMENT SKILLS

ORGANIZATION SKILLS

PLAN WORK & MEET DEADLINES
SET GOALS & MANAGE SUPPLIES

AFFECTIVE SKILLS

FOCUS & CONCENTRATE
PERSIST & PERSEVERE
REDUCE STRESS
MANAGE EMOTIONS

REFLECTION SKILLS

WHAT AM I STRONG AT?
WHAT DO I FIND MOST CHALLENGING?
WHAT DID I LEARN TODAY?
WHAT DON'T I UNDERSTAND YET?



Advisory 8

Once per month

Grade 8 Inquiry Groups

Small Groups will focus on the following:

Approaches to Learning Skills Building

School Connectedness

Service as Action



THE PERSONAL PROJECT: A HERO'S JOURNEY



- **Culminating project for MYP**
- **Individual inquiry on a topic of the student's choice over an extended period of time**
- **Demonstrates development of the Approaches to Learning skills**

Grade 10 Personal Project



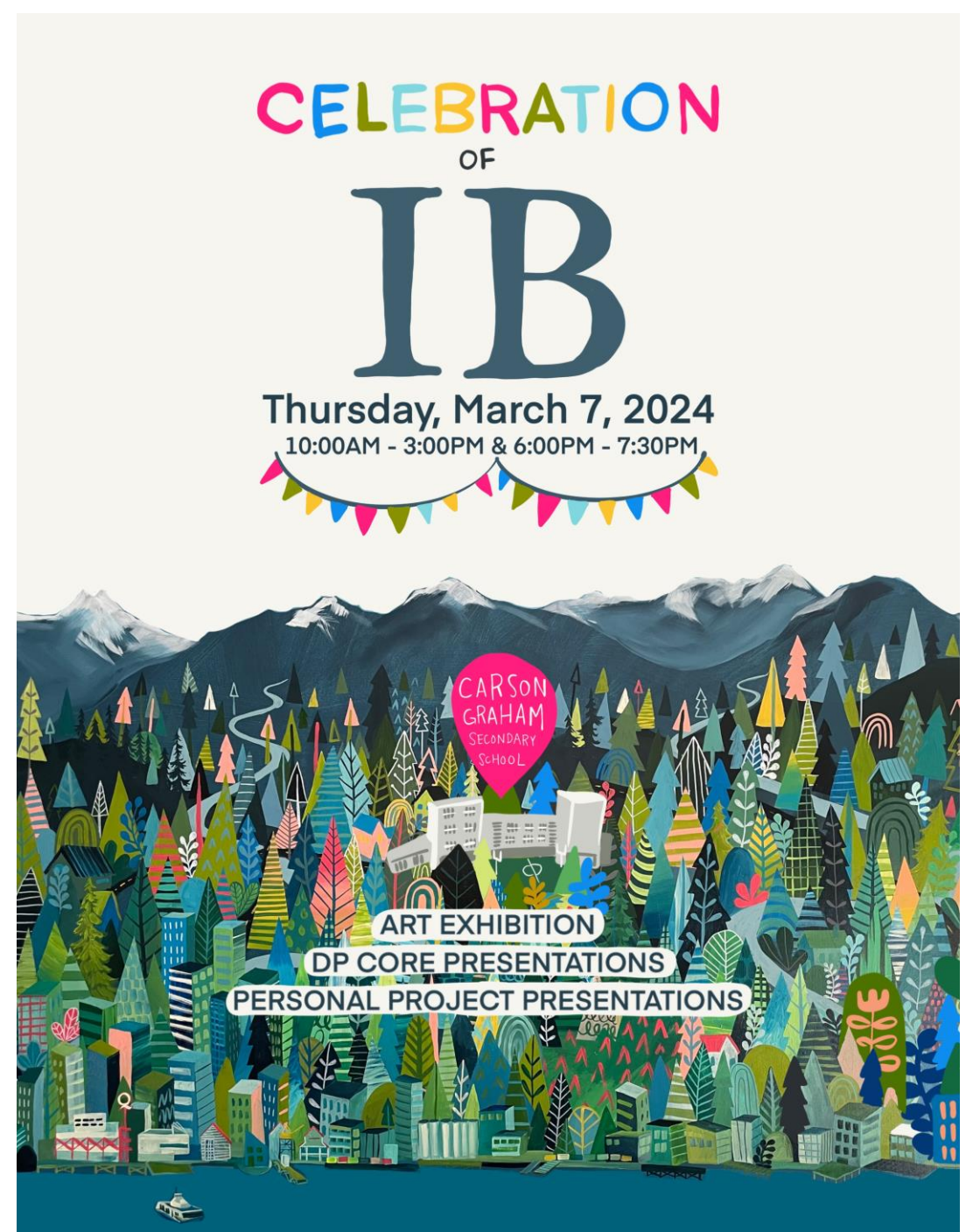
You are invited!

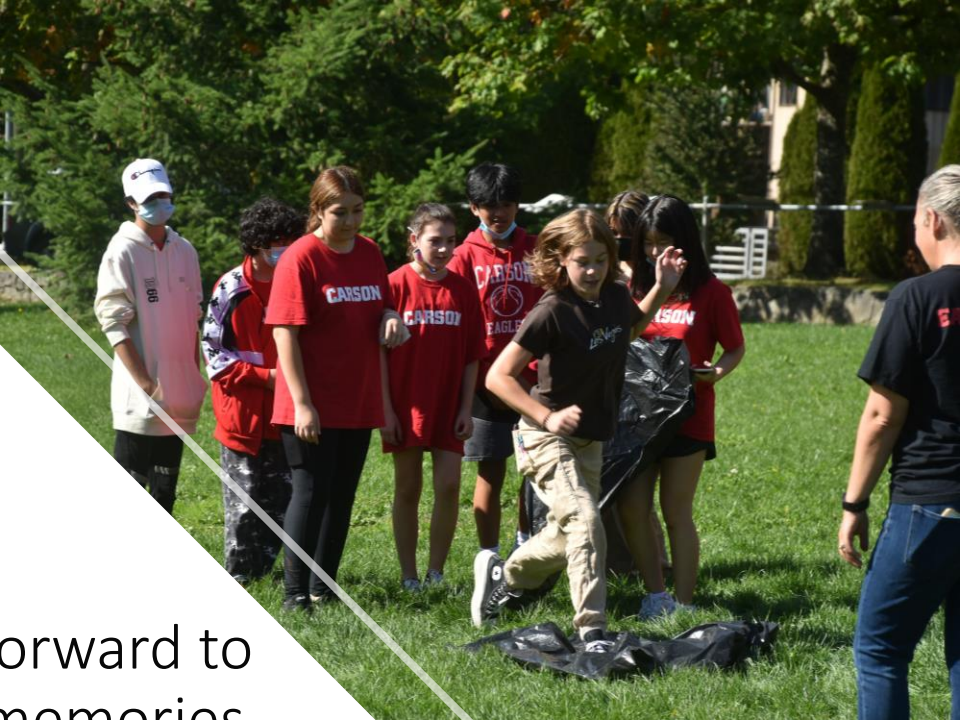
Carson Graham's

Celebration of IB

Personal Project Presentations
Diploma Programme Art Exhibition
DP Core Presentations

Thursday, March 7th
6:00-7:30pm





We look forward to building memories with you!





Questions?

- ❖ Refer to the Carson website for course descriptions www.carsongraham.ca
- ❖ Ask Gr. 7 teacher for recommendations
- ❖ Contact Ms. McKay, next year's Grade 8 counsellor tmckay@sd44.ca