



Tuesday, January 11th, 2022

Dear Carson Graham Community,

It has been wonderful to have students back in the building this week! We would like to commend the students on the adherence to our safety protocols and thank parents and guardians for your support in reinforcing these messages with your children. Please click [HERE](#) for information regarding the daily requirement for students, staff and visitors to a school or school district site to complete a daily health check. You will also find information on the page regarding staying home when required to self-isolate or when feeling ill.

As a reminder, there **will not be** a late start on Wednesday, January 12th. However, there **will still be** a Professional Development Day on Friday, January 14th.

Graduation Portraits

Grade 12s are reminded to sign up for Grad portraits that will happen at the Artona studio on January 15-19. <https://artona.com/schools/CARS/programs/graduation>

Grade 12 Literacy Assessment

The BC Graduation Program requires ALL students to write the following Graduation Assessments:

- Grade 10 Graduation Numeracy Assessment
- Grade 10 Graduation Literacy Assessment
- Grade 12 Graduation Literacy Assessment

Current grade 12 students will have the opportunity to complete their Grade 12 Literacy Assessment from January 24th to 28th. A detailed schedule of times and locations will be shared in the new year. For information on the Grade 12 Literacy Assessment and sample questions, please visit: <https://curriculum.gov.bc.ca/provincial/grade-12-literacy-assessment>. For students interested in attending UBC next year, please see the UBC admission website to view recent changes to admission requirements regarding the Grade 12 Literacy Assessment: <https://you.ubc.ca/applying-ubc/admitted/keep-offer/>.

Report Cards

Report cards will be published to the MyEd parent portal on February 8th. Parents/guardians will receive an email from "SysAdmin" once the report card is published.

Please ensure that you can access to your [MyEd BC Parent Portal Account](#) prior to the publication dates. Supporting information can be found [here](#).

Existing Preventative Measures

- To [get fully vaccinated](#), if eligible to do so.
- To do a [daily health check](#) and stay home when feeling sick. Please continue to report absences to 604-903-3555 to ensure accurate attendance reporting.
- To [wear a mask in all indoor areas](#). Although we encourage everyone to come to school with a well-fitted mask and to keep a spare on hand, we have a supply of disposable masks in the main office.



- To practice good personal hygiene, including frequent handwashing. All classrooms have a bottle of hand sanitizer that staff and students are encouraged to use.
- To respect the personal space of others and maximize the use of available learning spaces, including taking students and learning outside, where and when possible. We do ask that students dress in layers and be prepared to go outside.

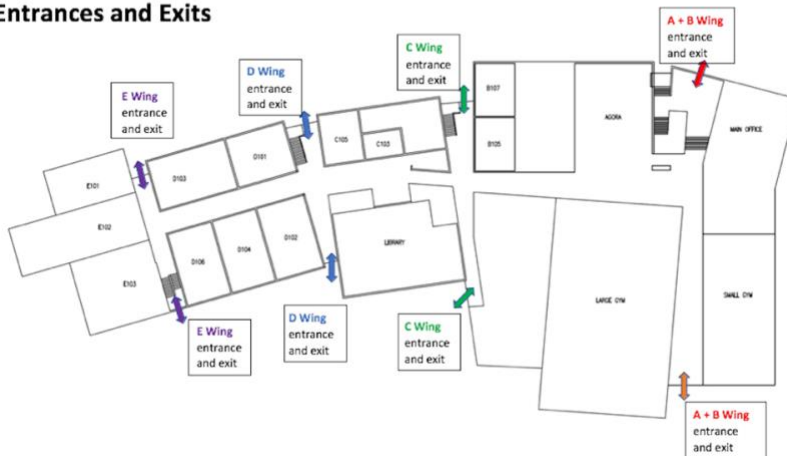
Additional and Carson-Specific Preventative Measures

- Maximizing space between people and implementing strategies to prevent crowding during class transition and break times:
 - Students will be asked to use the building entrance and exit closest to their classroom when arriving at and leaving school (e.g. using the western most doors if their class is in the school E Wing). Please see map below.
 - Break times will be staggered to reduce crowding in the halls. Students will be asked to stay in the wing their classroom is located in during break time and not move throughout the school.
 - There will be additional supervision in the hallways to remind students of measures.
 - Students are encouraged to leave the building if they do not have a scheduled class.
 - While eating or drinking, students are asked to go outside if time or weather permits. If eating outside is not possible, we ask that students distance themselves from others.
 - Access to the Library will be limited to those completing schoolwork or obtaining resources.
- Holding staff-only gatherings, meetings and pro-d activities, virtually.
- Holding school gatherings and events, including assemblies, virtually. If gatherings and events must be held in person, the number of people in attendance cannot exceed 50% operating capacity and spectators cannot be present.
- Limiting visitors and volunteers to those who are essential to supporting activities that are of direct benefit to student learning and well-being.
- Pausing extra-curricular sports tournaments. At this time, athletic practices and one-team competitions can continue. However, and as noted above, spectators cannot be present.

Break Schedule	Break Group #1	10:20 – 10:30	1:40 – 1:50	Wing B and D
	Break Group #2	10:30 – 10:40	1:50 – 2:00	Wing A and E
	Break Group #3	10:40 – 10:50	2:00 – 2:10	Wing C

Breaks can be spent outside or in your wing. Use the closest bathroom.

Entrances and Exits





Upcoming Events

January 12- ~~Late Start at 10:00 am~~ CANCELLED
January 12- Scholarship Information Session for Students at 3:15 through MS Teams
January 14- School-Based Professional Development Day (Classes not in session)
January 17-21 - Reflection Week (students will work on Ministry-required self-assessments of ATL Skills)
January 19- EPIC Wednesday
January 19- PAC Meeting
January 24-28- Gr 12 Literacy Assessment
January 26- Grade 7 Parent Programming Night
January 27- Semester 1 Ends
January 28- Review and Completion
January 31- Semester Turnaround Day (Classes not in session)
February 1- Semester 2 Begins
February 1- Chinese New Year
February 2- Late Start @10:00 am
February 4- District Professional Development Day (Classes not in session)
February 8- Report Cards Published
February 8- Grade 9/10 Programming Evening (for current grade 8/9 students)
February 9 – Diploma Programme Info Session for Carson Students @ Lunchtime
February 10- Grade 11/12 Programming Evening (for current grade 10/11 students)
February 15- Virtual DP information session for parents & students.
February 16-17- DP for a Day
February 18: DP Application Deadline

Thank you for your continued support and kindness as we navigate these new challenges.

Warm regards,

Suzette Dohm

Principal

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