

Stage: Planning & Implementation

Carisbrooke School Plan 2022

VALUES

- The Early Learning Years establish a foundation for student success K – 12.
- Every learner's unique identity is valued and respected.
- Indigenous ways of knowing and First Peoples Principles of Learning strengthen the educational experience.
- Mental health, well-being, and a sense of belonging are essential to learn, share, and grow.

GOALS

1. [Innovative Instruction](#)

To spotlight the Early Learning years.

To use a Universal Design for Learning approach in the classroom (UDL).

2. [Truth, Healing, and Reconciliation](#)

To expand Indigenous ways of knowing and First Peoples Principles of Learning into daily instruction.

3. [Mental Health and Well-Being](#)

To support mental health, well-being, and a sense of belonging for students and staff.

KEY ACTIONS

1. [Innovative Instruction](#)

1.1 **To spotlight the Early Learning Years**

UNIVERSAL -> SUPPORTS ALL STUDENTS

- Primary / EA staff will highlight early literacy with guided reading, decodable readers

- Primary Staff will study BC's Early Learning Framework

- Primary Staff will highlight phonological awareness with programs including Heggerty and Two Peas in a Pod.

- Primary Staff will implement the Early Learning Assessment K – 3

- Primary staff / Admin / LST / Teacher Librarian will collaborate to administer ELA

TARGETED -> SUPPORTS MANY STUDENTS

- Kindergarten staff to apply for FOS collaborative grant to research and create early learning environments that fosters imagination, wonder, joy, and play

- K / 1 Staff will learn about BC's Early Learning Framework, 2019

-K / 1 Staff will participate in Early Numeracy workshops

- Kindergarten Staff to apply for NVSD Early Learning grant to research and create an K early learning environment that foster imagination, wonder, joy, and play.

INTENSIVE -> SUPPORTS SPECIFIC GROUPS OF STUDENTS

- Primary staff will plan a Carisbrooke Ready Set Learn event with targeted invites to incoming Kindergarten students.

- Primary staff will create Welcome to Kindergarten tote bag for incoming K students

- Teacher Librarian will offer Preschooler Storytime in the library

1. 2 To use a Universal Design for Learning (UDL) approach in the classroom.

UNIVERSAL -> SUPPORTS ALL STUDENTS

- Staff / Admin will offer UDL workshop opportunity for Collaboration Day

- Staff will create UDL rubrics for instructional planning

- Staff / Admin will dedicate Professional Development time to UDL.

- Staff / Admin will dedicate Education Leadership time to UDL resources

1. [Truth, Healing, and Reconciliation](#)

To further expand Indigenous ways of knowing and First Peoples Principles of Learning into daily instruction.

UNIVERSAL -> SUPPORTS ALL STUDENTS

-School will offer whole school indigenous presentations and learning opportunities

- Students / Staff will participate in a week-long Button Blanket residency

-Staff will invite Indigenous Elders to share traditional stories, art, salmon blessing.

- Staff will consider Braiding Sweetgrass for Young Adults by Robin Wall Kimmerer a school -wide book club choice (one of three books)

-School Library will consider purchasing a class set of copies of Braiding Sweetgrass for Young Adults.

- Staff with guidance from Squamish Nation and NVSD will begin process of finding an Indigenous school name.

- Staff/ Students will recognize and celebrate National Indigenous Peoples Day following suggestions from Indigenous Committee.

- Staff/ Students / Community will participate in Outdoor place-based garden program with a focus on ethno-botany using resources Braiding Sweetgrass for Young Adults and The Secret Lives of Trees by Moria Butterfield.

- Staff/ Students will access outdoor learning spaces and learning materials.

TARGETED -> SUPPORTS MANY STUDENTS

- Students / Staff will fulfil Downie-Wenjack work (bring to Indigenous committee)

- School Indigenous Education committee will meet monthly.

INTENSIVE -> SUPPORTS SPECIFIC GROUPS OF STUDENTS

- Interested Staff will learn about *Teaching as Storytelling* as an instructional strategy.

3 Mental Health and Well-Being

To support mental health, well-being, and a sense of belonging for students and staff.

UNIVERSAL -> SUPPORTS ALL STUDENTS

- Staff will strengthen sense of community with cross grade connections, buddy classes, school wide events including Fall Hoe-Down and Winter Concert, assemblies, school-wide performances.

- Teacher Librarian will increase SOGI and other underrepresented resources in school library.

- Staff to increase sense of belonging by raising awareness of equity , diversity, and inclusion with regards to instruction, resources, activities, signage.

- Students / staff will 'give back' to North Shore community with Harvest House fundraiser at Winter Concert and Mountainside Giving Tree project.

- Staff will explore UDL unit planning to ensure every student may access curriculum.

- Staff / Students / Community to consider foods offered to students: *foods to avoid /foods to serve* as directed by VCH Guidelines to Serving Food in Schools.

- School will participate in the BC Fruits and Vegetables program.
- Students / staff / community will engage in School Garden program.
- Students / staff / community will promote litter-less lunches.
- Admin. Staff / Parent Community will apply for Harvest Bin Project.
- Students / Staff will continue Zones of Regulation, Second Step, Minds Up.
- Staff will learn about trauma informed practice via Ed Leadership, professional development, and targeted SEL workshops.
- School will purchase copy of the Myth of Normal by Gabor Maté.
- Admin / CPAC will collaborate and support Traffic Safety program.
- CPAC / School Staff will promote Carisbrooke Spirit Wear.

TARGETED -> SUPPORTS MANY STUDENTS

- Staff to organize and plan opportunities to connect outside of school such as hikes, bowling, snow shoeing, kayaking, and/ or social gatherings.
- Staff will consider schedule of treat days or lunches for staff members.
- Staff will plan a class 'Switch Day' for in April (April Fool's Day fun .)
- Primary Staff will introduce 'Eating a Rainbow' lunch.
- Staff / Community will introduce class presentations on plant-based diets and the connection to environmental stainability. .

INTENSIVE -> SUPPORTS SPECIFIC GROUPS OF STUDENTS

- CPAC / Admin will invite VCH Head Dietician to speak at CPAC meeting
- Staff consider 'Onward –Cultivating Emotional Resilience in Educators book club by Elena Aguilar, as one of 3 book selections September 2023
- Staff consider The Myth of Normal by Gabor Maté as one of 3 book selections September 2023

School Plan Goals as a regular staff meeting agenda item to review progress and strategies.

RESOURCES

The Myth of Normal – Gabor Maté

BC Early Learning Framework, revised 2019

Braiding Sweetgrass – Robin Kimmerer

Braiding Sweetgrass for Young Adults – Robin Kimmerer / Monique Gray Smith

Secret Life of Trees – Moira Butterfield

First Peoples Principles of Learning

Indigenous artist and storyteller, Maxine Maltipi

Downie-Wenjack Resources

Onward –Cultivating Emotional Resilience in Education - Elena Aguilar

Teaching As Storytelling – Kieran Egan

Creating a Culture of Belonging Podcasts

Two Peas in a Pod

Heggerty Phonological Awareness Program

Phono-Graphix

Decodable Readers (Toucan, Spire)

Nelson PM Guided Readers

Nelson PM Assessment

Open Parachute

Second Step

Zones of Regulation

Minds Up