

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
<b>K</b>	<b>An inquiry into:</b> the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures;</b> right and responsibilities; what it means to be human	<b>An inquiry into:</b> orientation in place and time; <b>personal histories;</b> homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>An inquiry into:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>An inquiry into:</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.		<b>An inquiry into:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them;</b> access to equal opportunities; peace and conflict resolution.
Central Idea	<b>Behaviours affect relationships.</b>	<b>Peoples' lives change over time.</b>	<b>People express themselves through the arts.</b>	<b>Properties of materials determine their use.</b>		<b>Living and non-living things share habitats.</b>
Key Concepts	form causation connection	change form responsibility	form function perspective	form function causation		responsibility form change
Learner Profile	caring communicator principled	thinker open-minded reflective	communicator risk-taker reflective	inquirer communicator risk-taker		knowledgeable caring balanced
Approaches to Learning	communication social self-management	communication social	communication social self-management	research thinking self-management		research thinking self-management
Lines of Inquiry	our rights, roles, and responsibilities in relationships  communicating with others  knowing ourselves helps us build relationships	change in our lives  personal and family histories  needs, wants, and events	different forms of art  art as a way of communication and expression  interpreting , sharing, and responding to art in a variety of ways	materials and their properties  the ways objects move  the suitability and purpose of materials		the basic needs of living things  the characteristics of habitats  adaptations of living things

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Gr 1	An inquiry into: the nature of self; <b>beliefs and values</b> ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; right and responsibilities; what it means to be human	An inquiry into: orientation in place and time; personal histories; <b>homes and journeys</b> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into: the ways in which we <b>discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into: the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies</b> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into: the <b>interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into: <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<b>People express culture through celebrations.</b>	<b>People create homes wherever they go.</b>	<b>Fairy tales transmit beliefs and values that can teach us lessons.</b>	<b>Light and sound help us experience our world.</b>	<b>Teamwork and cooperation strengthen a community.</b>	<b>Competition between living things affects their survival.</b>
Key Concepts	form connection perspective	function change causation	form change perspective	function causation form	function responsibility connection	causation connection responsibility
Learner Profile	open-minded communicator	caring knowledgeable	thinker principled	inquirer risk-taker	reflective principled	balanced inquirer
Approaches to Learning	thinking social communication	research self-management	social communication	thinking communication	self-management research	self-management research
Lines of Inquiry	ways of celebrating culture  why people celebrate  the similarities and differences between celebrations around the world	the concept of home  different types of homes in different locations  the impact of environment on form and function	fairy tales  similarities and differences between fairy tales across cultures, past and present  messages conveyed in fairy tales	Properties of light and sound  Patterns help us to predict and form new understandings  How light and sound help us design solutions	responsibilities of individuals  how collaboration and cooperation help to reach a common goal  how community members are connected	how living things meet their needs for survival  how competition for resources affects the ecosystem  the responsibility of humans towards the protection of living things

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Gr 2	<b>An inquiry into:</b> the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures;</b> right and responsibilities; what it means to be human	<b>An inquiry into:</b> orientation in place and time; <b>personal histories;</b> homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>An inquiry into:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>An inquiry into:</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>An inquiry into:</b> the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>An inquiry into:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<b>Our emotions and actions influence our relationships with others.</b>	<b>Families are unique and help us understand each other.</b>	<b>Artists make choices to communicate ideas.</b>	<b>Animals grow and change through a life cycle.</b>	<b>People must work together to meet the needs of the community.</b>	<b>Finite resources challenges us to make informed decisions .</b>
Key Concepts	form connection differences	form connection	form perspective	form causation responsibility	function connection responsibility	causation change responsibility
Learner Profile	principled caring reflective	inquirer knowledgeable communicator	open-minded risk-taker reflective	inquirer thinker balanced	thinker reflective balanced	knowledgeable principled open-minded
Approaches to Learning	thinking social communication	research thinking communication	self-management communication	self-management research	communication social thinking	research self-management
Lines of Inquiry	recognizing and identifying emotions  our emotions influence our actions  how our actions affect our relationships	personal family histories  developing relationships within a community	a variety of mediums, tools, and elements of art  how artists intentionally communicate through works of art	similarities and differences among animals  factors that affect animals' lives  how humans use their knowledge of animal life cycles	the purpose of organizational systems  how our needs are connected to our rights  responsibilities within our community	water sources and usage  water cycle  distribution and availability of usable water

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Gr 3	<b>An inquiry into: the nature of self;</b> beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; right and responsibilities; what it means to be human	<b>An inquiry into:</b> orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	<b>An inquiry into:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity;</b> our appreciation of the aesthetic.	<b>An inquiry into:</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment.</b>	<b>An inquiry into:</b> the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making;</b> economic activities and their impact on humankind and the environment.	<b>An inquiry into:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them;</b> access to equal opportunities; peace and conflict resolution.
Central Idea	<b>Self-awareness creates opportunity for growth.</b>	<b>Stories shape our relationships and interactions with our world.</b>	<b>Creative processes involve exploration, inquiry, and purposeful choice.</b>	<b>The Earth's surface is constantly changing.</b>	<b>Community decision-making has different processes and results.</b>	<b>The flow of energy drives an ecosystem.</b>
Key Concepts	form causation responsibility	connection causation responsibility	perspective function	form causation change	function perspective responsibility	form connection responsibility
Learner Profile	reflective risk-taker balanced	communicator thinker reflective	thinker reflective	inquirer knowledgeable thinker	principled open-minded caring	knowledgeable thinker
Approaches to Learning	self-management thinking social	thinking communication	communication self-management thinking	research thinking	communication social self-management	research thinking self-management
Lines of Inquiry	evidence of personal strengths and challenges  how attitudes and beliefs can influence outcomes  the choice for personal growth	how norms are woven in stories  how messages in stories influence our beliefs, attitudes and behaviour  how to use messages in stories to influence norms	factors influencing an artist's decisions  how the elements of art are used in architecture	visible differences between land forms  why do landforms look the way they do  predictions of future landforms	roles of decision-makers within a community  how foundational pillars are determined  the influence of foundational pillars on community members	characteristics of regional flora and fauna  networks of energy within an ecosystem  stewardship of an ecosystem

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Gr 4	<b>An inquiry into:</b> the nature of self; <b>beliefs and values;</b> personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; right and responsibilities; what it means to be human	<b>An inquiry into:</b> orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind;</b> the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>An inquiry into: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>An inquiry into:</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles;</b> the impact of scientific and technological advances on society and on the environment.	<b>An inquiry into:</b> the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment.</b>	<b>An inquiry into:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them;</b> access to equal opportunities; peace and conflict resolution.
Central Idea	<b>Beliefs and values govern our behaviour.</b>	<b>Energy can be transformed and harnessed through human innovation.</b>	<b>Communication is an exchange of more than just words.</b>	<b>Observation and questioning inform scientific understanding.</b>	<b>Colonization creates opportunities with consequences that last to this day.</b>	<b>Biomes are connected to the motions of the Earth and are impacted by human action.</b>
Key Concepts	connection responsibility causation	change form responsibility	form perspective function	change form	connection perspective causation	function connection change
Learner Profile	caring reflective thinker	knowledgeable balanced risk-taker	communicator principled inquirer	inquirer thinker communicator	principled open-minded caring	thinker reflective inquirer
Approaches to Learning	thinking social	research self-management	communication self-management research	research communication	thinking communication social	research thinking
Lines of Inquiry	identity and concept of self  informed opinions and behaviour  human motivations	the law of conservation of energy  the forms of energy  the uses of energy, past and present	the ways we convey meaning  cultural expressions  roles of communicators	the particle model of matter  the scientific method of inquiry	interactions between explorers and First Peoples  trading relationships  short and long-term impacts of colonization	the movements of the earth and moon  conditions within biomes  climate change

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<b>Gr 5</b>	<b>An inquiry into:</b> the nature of self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b> ; human relationships including families, friends, communities, and cultures; right and responsibilities; what it means to be human	<b>An inquiry into:</b> orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind</b> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>An inquiry into:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>An inquiry into:</b> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.	<b>An inquiry into:</b> the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making</b> ; economic activities and their impact on humankind and the environment.	<b>An inquiry into:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<b>Physical health is impacted by changing understandings about the body.</b>	<b>Treatment of minorities through government policies have lasting impacts that shape communities.</b>	<b>Literature provides the opportunity to understand things for which we don't have first-hand knowledge.</b>	<b>Innovations improve over time and change the way we live.</b>	<b>Democratic governments struggle to balance personal liberty with the greater good.</b>	<b>Culture and economics influence competing perspectives on natural resources.</b>
Key Concepts	function connection responsibility	causation change perspective	perspective responsibility	causation function causation	function perspective responsibility	change perspective responsibility
Learner Profile	balanced inquirer	inquirer thinker open-minded	open-minded caring	inquirer reflective	communicator risk-taker reflective	principled reflective caring
Approaches to Learning	self-management social communication	research communication	communication social	research self-management	communication self-management	thinking communication
Lines of Inquiry	human body systems  the pursuit of knowledge  making informed choices about our bodies	discriminatory polices and actions  legacies of government injustices	stories about others  empahy  perspective of character	the relationship between scientific properties and innovations  machines  impacts of innovation	the meaning of being a citizen  the relationship between levels of government  the tension between government authority and personal freedom	land use  sustainable practices  interconnectedness of living things

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<b>Gr 6</b>	An inquiry into: the nature of self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b> ; human relationships including families, friends, communities, and cultures; right and responsibilities; what it means to be human	An inquiry into: <b>orientation in place and time</b> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into: <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into: <b>the natural world and its laws</b> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into: the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment.</b>	An inquiry into: rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b> ; peace and conflict resolution.
Central Idea	<b>The choices we make are influenced by changes in body chemistry.</b>	<b>The probability of life in the universe is dependent on space and time.</b>	<b>The arts are a force for political and social change.</b>	<b>We exist within a system of natural laws that limit how we move.</b>	<b>The choices we make with our money have the power to create change.</b>	<b>Access to the human rights is unevenly distributed throughout the world and subject to change.</b>
Key Concepts	function change responsibility	form function connection	form causation perspective	function causation change	causation connection perspective	connection causation responsibility
Learner Profile	open-minded caring	knowledgeable inquirer	open-minded risk-taker	thinker balanced	principled communicator	caring reflective
Approaches to Learning	research social	research thinking	self-management communication	self-management thinking	thinking communication	social communication
Lines of Inquiry	nervous, reproductive and hormonal systems  adolescence  the personal and social choices we make	our solar system and the universe  advanced technologies  evidence-based theories	the diverse ways in which people express themselves  influences on artists  the role of the arts in our understanding of global events and issues	the scientific method  the laws of motion  physical literacy	economic interdependence  the global impacts of trade  the influences on consumers	rights and responsibilities  various systems of government  actions taken by individuals, governments and NGOs

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Gr 7	An inquiry into: the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; right and responsibilities; <b>what it means to be human</b>	An inquiry into: orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	An inquiry into: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>	An inquiry into: <b>the natural world and its laws;</b> the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into: the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making;</b> economic activities and their impact on humankind and the environment.	An inquiry into: rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<b>Being conscious of the influences on our identity affects our choices.</b>	<b>How civilizations emerge in an area contributes to the global distribution of wealth and power.</b>	<b>People can build knowledge and understanding through experiencing story.</b>	<b>Evolution is necessary for survival of life in an ever-changing environment.</b>	<b>Societies rise and fall through struggles for power and can inform our decision-making today.</b>	<b>EXHIBITION</b>
Key Concepts	function causation responsibility	change connection causation	function connection perspective	perspective causation connection	form function perspective	All Covered
Learner Profile	risk-taker reflective principled	open-minded reflective inquirer	thinker caring balanced	thinker communicator inquirer	open-minded reflective	All Covered
Approaches to Learning	self-management communication	research self-management	self-management communication thinking	research thinking	thinking social	
Lines of Inquiry	our needs as humans  the influences of media and society  values	how civilizations emerge  wealth and power  how civilizations interact with each other	the hero's journey  how stories help us understand the world/learning? - how stories can help us learn?  the impact of story on perspectives of self, others and the world	early humans  evolution by natural selection  the consequences / implications of human choices	philosophies of governance  the way power is exercised in society  the various ways civilizations can decline and how they are interconnected	