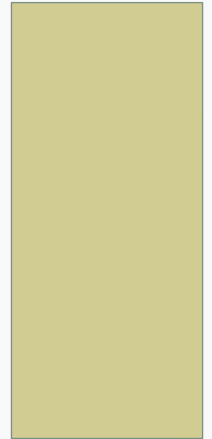


**HOME SUPPORT FOR READING
K - GR 1
CAPILANO ELEMENTARY SCHOOL**

OCT. 2, 2013

ANN COPP



**YOUR THOUGHTS... YOUR
LEADERSHIP**

SHARE A MEMORY

- Favourite book from your childhood
- Location where you liked to read or be read to
- Trips to the library



ANTICIPATION GUIDE

- reading is a skill learned through phonics Y/N
- children naturally learn how to read Y/N
- memorizing a book is not reading Y/N
- oral language and reading are not directly related Y/N
- technology can teach children how to read Y/N

WHAT IS LITERACY?

Literacy is the ability to identify, understand, interpret, create, communicate, compute and use printed and written materials associated with varying contexts.

Literacy involves a continuum of learning to enable an individual to achieve his or her goals, to develop his or her knowledge and potential, and to participate fully in the wider society.

*UNESCO United Nations Educational,
Scientific and Cultural Organization (UNESCO).*



ADULT LITERACY RATES IN CANADA

- 42% of Canadian adults between the ages of 16 and 65 have low literacy skills.
- 55% of working age adults in Canada are estimated to have less than adequate health literacy skills. 88% of adults over the age of 65 appear to be in this situation
- Impoverished adults often do not have the literacy skills required to get into job training programs. Only about 5 - 10% of eligible adults enroll in literacy programs.
- Less than 20% of people with the lowest literacy skills are employed

ADULT LITERACY RATES IN CANADA

- About 52% of Canadians 16 years of age and older had literacy scores of Level 3 or above in 2003.
- In 2003, the proportion of individuals with scores at or above Level 3 was highest for individuals aged 26 to 35.
- Level 3 is generally considered to be the minimum level of literacy required to function well at work and in daily living. This means that nearly half of Canadians had low levels of literacy.
- <http://www4.hrsdc.gc.ca/.3ndic.1t.4r@-eng.jsp?iid=31>
- Human Resource and Skills Development Canada

LOW ADULT LITERACY IMPACTS...

- **Employment:** Over one-half of unemployed Canadians age 16-65 have document literacy scores below Level 3.
- **Economics:** About one-half of women with annual earnings of \$60,000 or more were at the highest level of prose literacy, compared with 19% who earned less than \$20,000.
- **Health:** Given that about half of all seniors reported being in poor physical health and that they scored at the lowest level of proficiency there may be serious implications for their overall quality of life.

LOW ADULT LITERACY IMPACTS...

- **Health:** Higher levels of prose literacy are associated with higher levels of involvement in various community groups and organizations and in volunteer activities
- **Community:** Literacy proficiency improves chances of employment, builds self-confidence and enables discussions and actions that affect the welfare of individuals and their community.

<http://abclifeliteracy.ca/adult-literacy-facts>

ABC Life Literacy Canada

YOU ARE YOUR CHILD'S BEST ADVERTISEMENT FOR READING

Your behavior instills that reading is:

- valuable
- a necessary skill to receive information & ideas
- a good daily habit
- a way to develop critical thinking skills
- a key to life long learning and personal fulfillment

ARE YOU A READING ROLE MODEL?



MODEL THE VALUE: CREATING SPACE FOR READING

As a family, have an agreed upon time, duration, location and bring anything to read !



TAKE A MOMENT...

... to think about what a Space for Reading might look like in your home

- Who ?
- When ?
- Where ?
- How ?



CHOOSING LITERATURE

EXPOSURE AND CHOICE

CHOOSING BOOKS

- a rich variety of books in your home
- active books do not live on a shelf
- ask children's' book specialist: library, Kids Books etc.
- excellent illustrations that have a strong meaningful connection with the text
- use eBooks



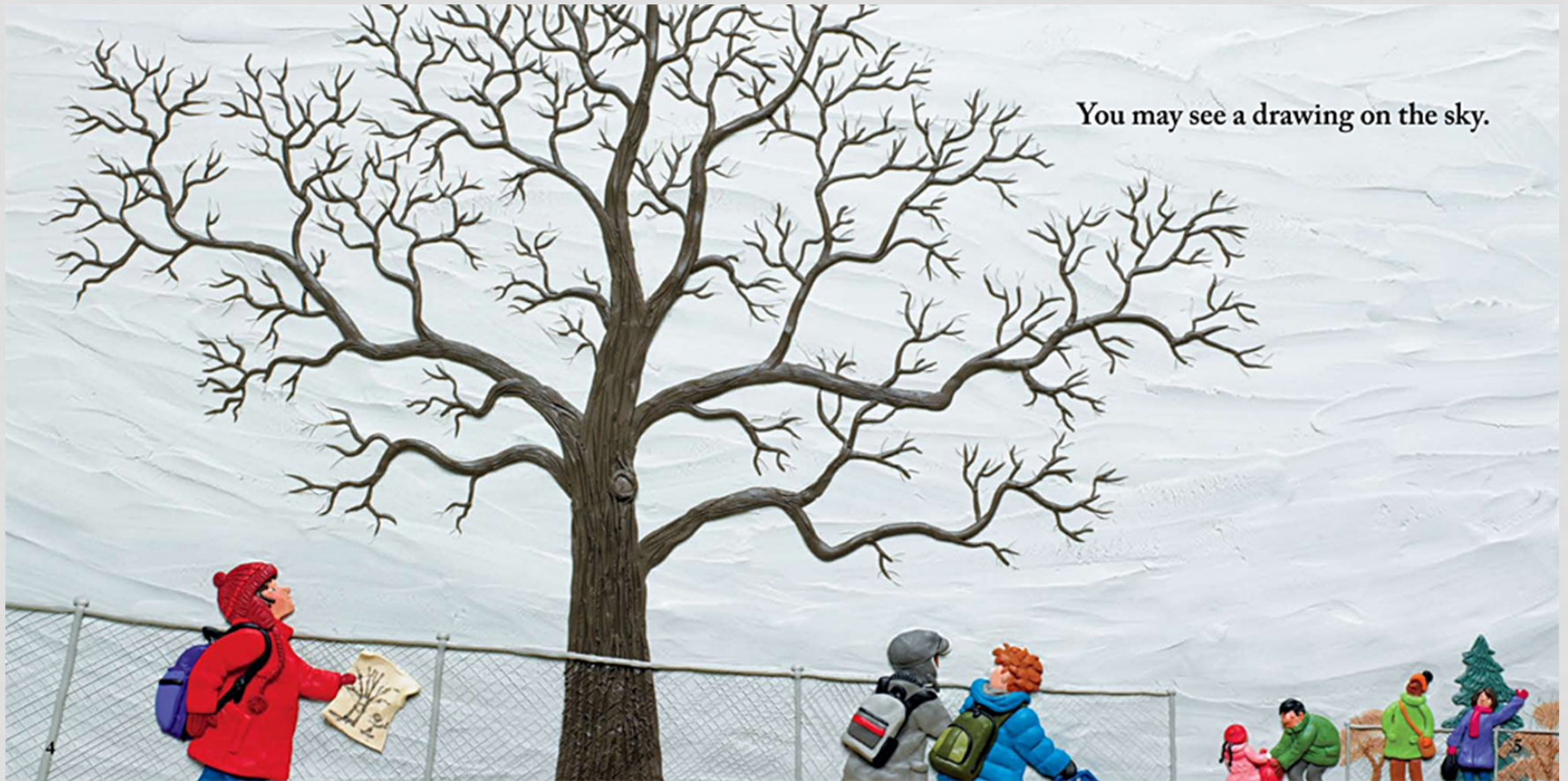
CHOOSING BOOKS

- provide choice in the books they want to read
- small amounts of text on each page
- rhyming or sing-song text is ideal
- generous amount of picture books

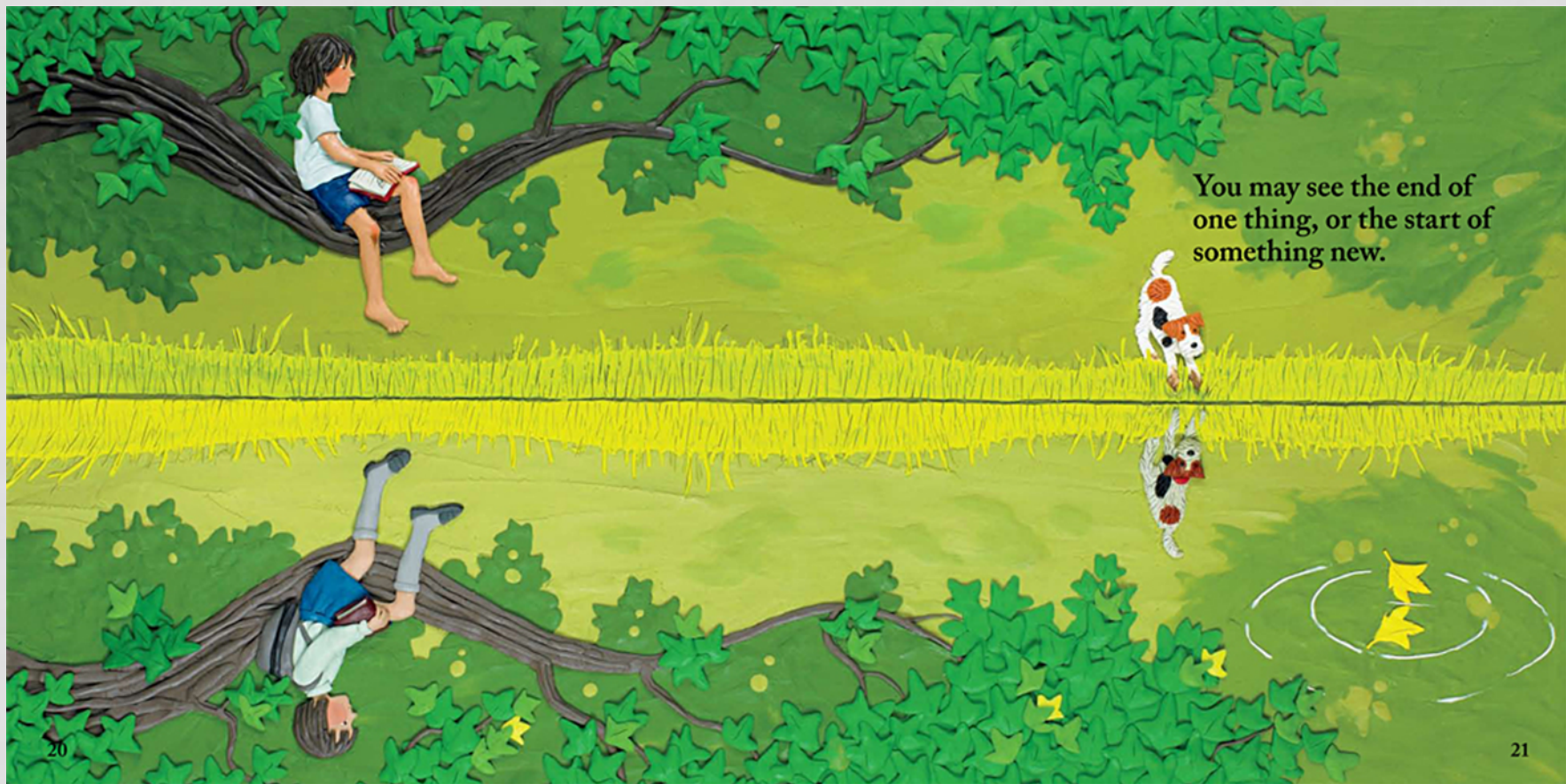


PICTURE A TREE

BY
BARBARA REID



You may see a drawing on the sky.



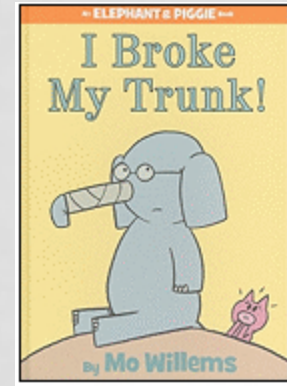
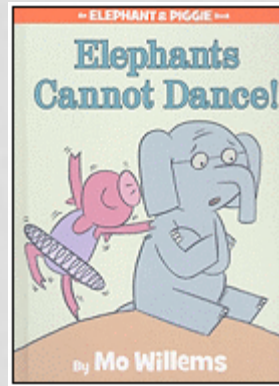
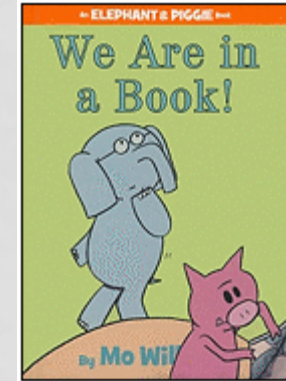
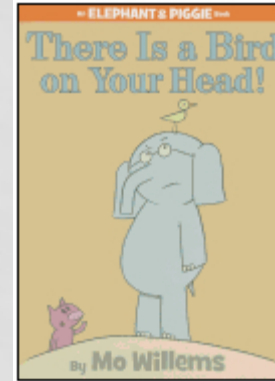
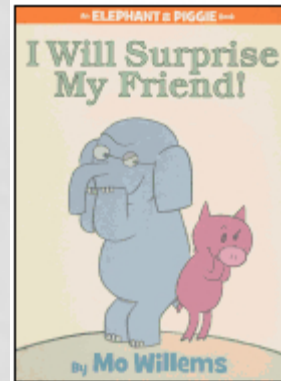
You may see the end of
one thing, or the start of
something new.



A tree can be
a high-rise
home sweet home.

ELEPHANT AND PIGGY

BY
MO WILLEMS



and many more

EARLY READING DEVELOPMENT

AGES 4 TO 6

EARLY READING DEVELOPMENT

LEARNING TO READ: 4 TO 6 YEARS OLD

- Opportunities for generous amounts of **oral language** practice and exposure to good modeling
- Develop and master **phonological** skills
- Distinguishing **sounds in speech**
- Recognition of letters
- Letter – sound relationship (phonics)
- Letters in words
- Beginning site words

CENTRALITY OF ORAL LANGUAGE

- foundational to the development and growth of all literacy skills and understanding
- recognition of sounds, letters, patterns, letter groups
- sequencing of sounds
- sound discrimination
- discrimination within a word



CENTRALITY OF ORAL LANGUAGE

- early form of literacy
- language attainment
- vocabulary development
- concept attainment
- personal meaning
- foundational to reading



DIALOGIC READING

Dialogic reading is simply children and adults having a conversation about books

- open-ended questions
- expand upon what child says
- encourage children to talk more and give descriptions of what they see.
- is most effective when a child has at least 50 words of expressive vocabulary.



P.E.E.R TECHNIQUE

Prompts the child to say something about the book.

Evaluates the child's response.

Expands the child's response by rephrasing and adding information to it.

Repeat the prompt to help ensure the child has learned from the expansion.

READING ALOUD PROVIDES ...

- children with the experience of absorption in a story and identification with characters
- a foundation for a lifelong relationship with books is established before a child can read a single word.
- a strong and positive relationship with books which is its own reward; children who are read to a lot in their early years learn to read more quickly and easily.

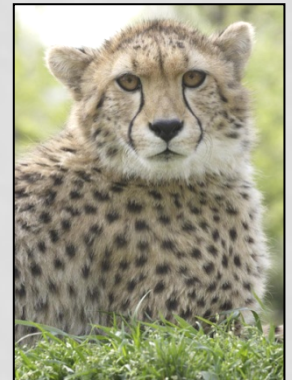


PHONOLOGICAL AWARENESS

- a phoneme is the smallest unit of sound in a given language
- this knowledge is called phonemic awareness
- hear the sounds that make up a word
- hearing relationships between words



Cat = 3 letter,
3 phonemes




Cheetah = 7 letters,
4 phonemes

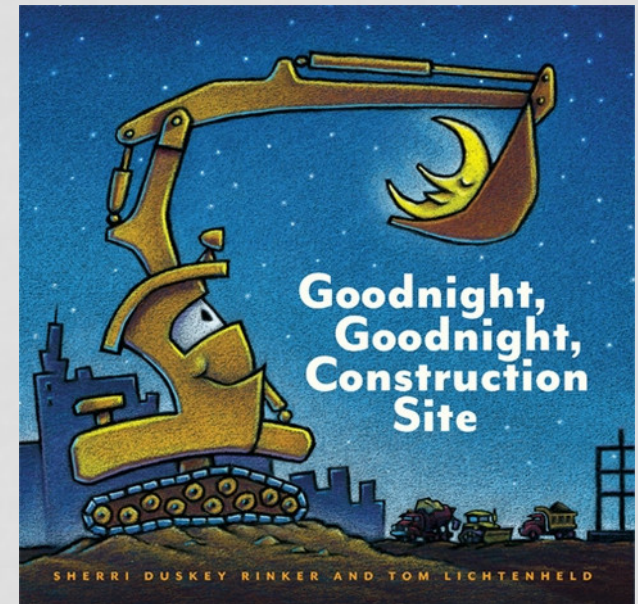
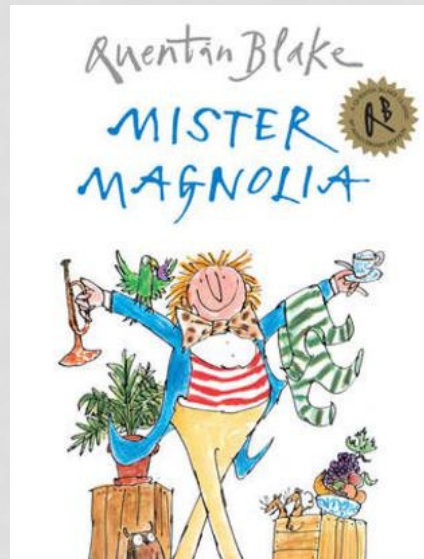
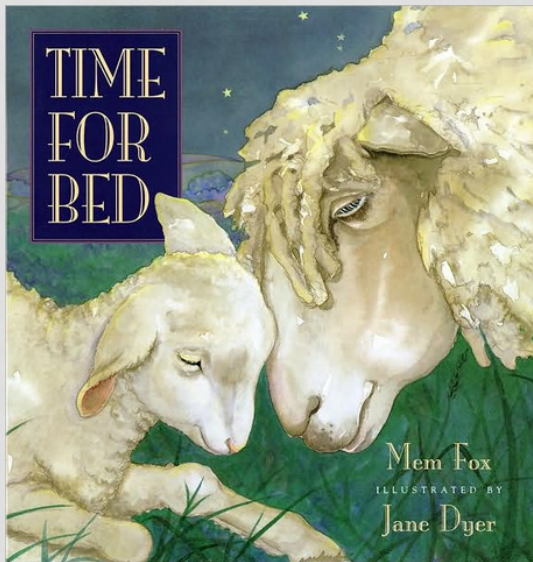
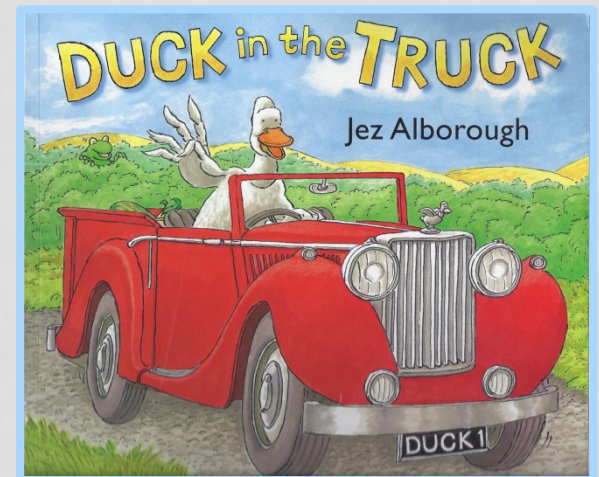
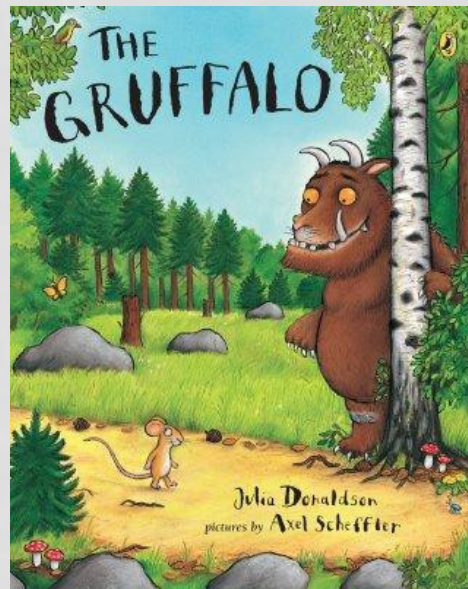
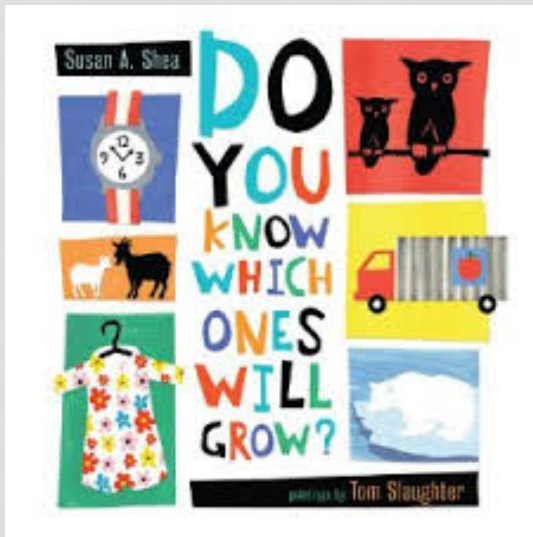
PHONOLOGICAL AWARENESS

Components

- rhythm and rhyme
- hear the parts of words
- sequence of sounds
- separation of sounds

Activities

- “Down by the Bay” 
- “Say baseball, now say it without the ball”
- “What is the 1st sound you hear in _____”
- Loads of rhyming and repetitious pattern books



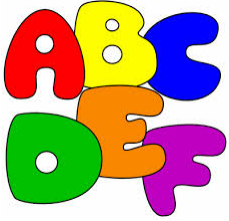
VISUAL FACTORS

- recognizing word patterns
- recognizing visual cues of letters and words
- recognizing letter and word shape
- familiarity with left and right orientation



ORTHOGRAPHIC AWARENESS

- all written symbols or sequences of written symbols that are used to represent a single phoneme. E.g. 'f' for fun , 'ph' or phone, 'gh' for laugh
- Successful readers have well developed phonological processing. They find it easy to "sound out" unfamiliar words. Then they use visual memory, or orthographic processing, to retain the way words look in print so they can read fluently.

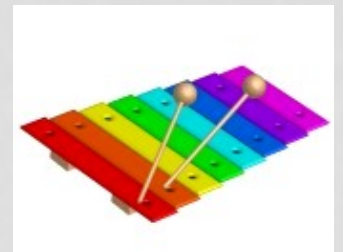


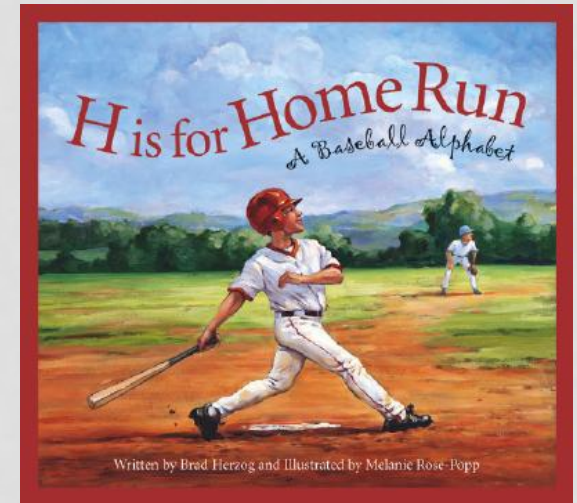
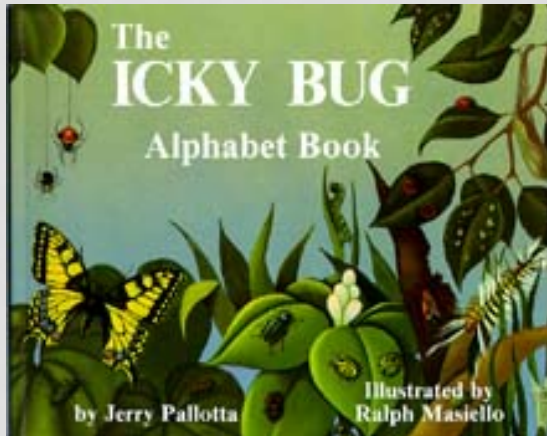
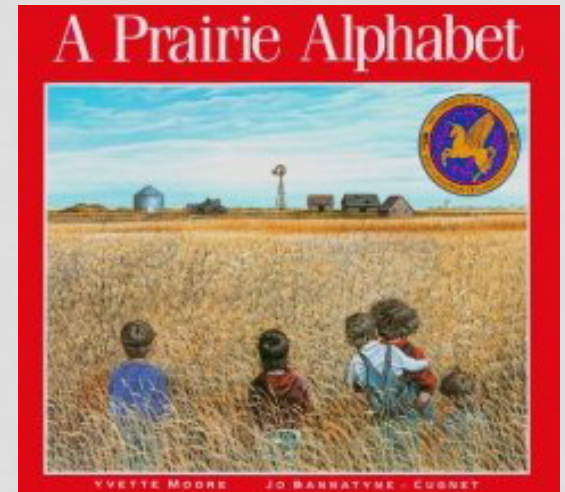
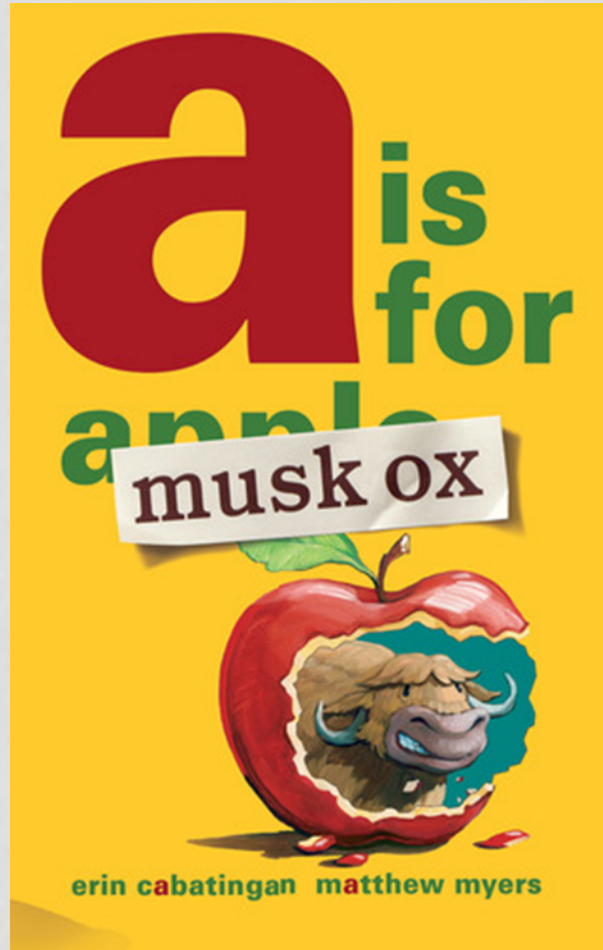
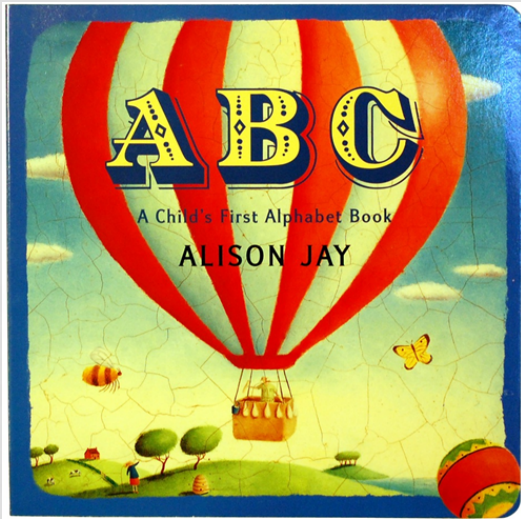
PHONICS

Phonics is the understanding that there is a predictable relationship between phonemes (the sounds of spoken language) and graphemes (the letters and spellings that represent those sounds in written language).

Caution: when choosing commercially prepared material, ensure the visuals match with the sound symbol

e.g. xylophone, starts with X, sounds 'Z'





SIGHT WORDS

- let this happen naturally
- words they recognize in books, community, store signs
- look for patterns “that starts with the same letter as
——”
- look for known words that are repeated on a page
- look for words within words

Dolch Sight Word Lists

University of Illinois, Edward William Dolch, Ph.D. (1889-1961)

DOLCH PRE, PRIMER & GR 1 LISTS

Dolch Sight Words: Preprimer

1. a	15. I	29. run
2. and	16. in	30. said
3. away	17. is	31. see
4. big	18. it	32. the
5. blue	19. jump	33. three
6. can	20. little	34. to
7. come	21. look	35. two
8. down	22. make	36. up
9. find	23. me	37. we
10. for	24. my	38. where
11. funny	25. not	39. yellow
12. go	26. one	40. you
13. help	27. play	
14. here	28. red	

Dolch Sight Words: Primer

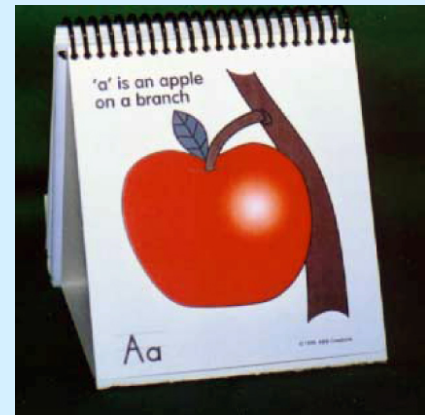
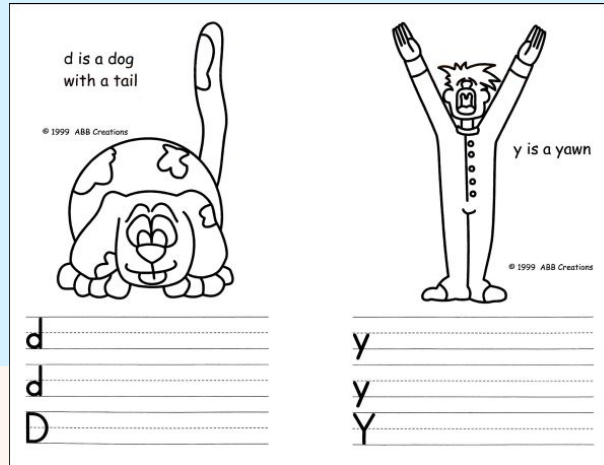
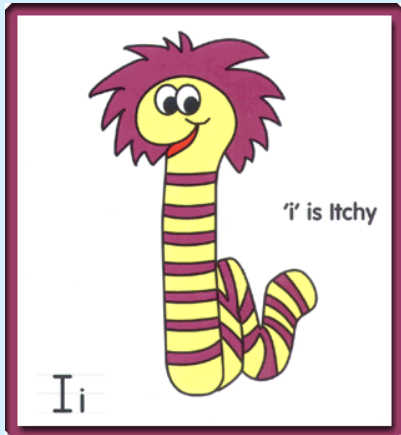
1. all	19. into	37. that
2. am	20. like	38. there
3. are	21. must	39. they
4. at	22. new	40. this
5. ate	23. no	41. too
6. be	24. now	42. under
7. black	25. on	43. want
8. brown	26. our	44. was
9. but	27. out	45. well
10. came	28. please	46. went
11. did	29. pretty	47. what
12. do	30. ran	48. white
13. eat	31. ride	49. who
14. four	32. saw	50. will
15. get	33. say	51. with
16. good	34. she	52. yes

Dolch Sight Words: First Grade

1. after	15. has	29. over
2. again	16. her	30. put
3. an	17. him	31. round
4. any	18. his	32. some
5. as	19. how	33. stop
6. ask	20. just	34. take
7. by	21. know	35. thank
8. could	22. let	36. them
9. every	23. live	37. then
10. fly	24. may	38. think
11. from	25. of	39. walk
12. give	26. old	40. were
13. giving	27. once	41. when
14. had	28. open	

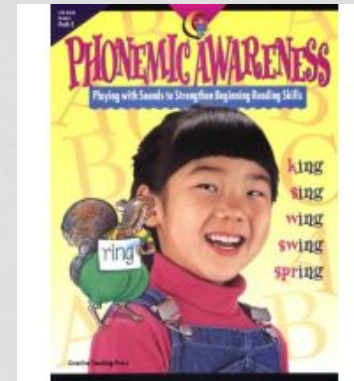
RESOURCES

ITCHY'S ALPHABET



DESIGNED FOR PARENTS AND TEACHERS

- Phonemic Awareness
by Jo Fitzpatrick



- Reading Power
by Adrienne Gear



Alphabet

ABA Flashcards

you set target letters. Program tracks data

ABC-Animals

5 exercises: spelling, hear sound, sequence (easy & hard), song for each letter

ABC Animals

animals with word sounds for each letter (e.g. "Aa ant")

ABC...Touch

3 letters/instruction: "touch the ____"

ABC Tracing

tracing upper and lower case letters

Elmo ABCs

trace letters or hear song for letters

Little...ps ABC

match lower case to upper case letters

Preschool
Lunchbox

combination of games to teach alphabet, printing, numbers and colours

Word Wiggler

interactive alphabet game

Printing

123 Writing	trace numerals - drawing of number of items shown, voice reads number
abctrace	trace upper & lower alphabet - directional arrows and drawing included
ABC Writing	trace upper & lower alphabet - drawing of something starting with the letter shown
iWriteWords	trace letters/numbers/words-direction of printing indicated with sequenced numbers <u>*good</u>
Letter Tracer	large area for tracing
pocketphonics	letter shown, example given, letter spoken, starting point indicated <u>*good</u>

Sight words, Phonic stories, Blending

Blackboard Sight Words	word flashcards
Find & Read	Photographs of animals - find the word - it's also spoken
Gazzili Words	stories, word explanations
Phonics Easy Reader	Read To Me or Let Me Try - 4 different app levels
ReadingSkill	3 letter words - blending/segmenting/reading
Teach Me Kindergarten	addition, subtraction, spelling, Dolch words

FOR YOUR CONSIDERATION

FINAL THOUGHTS ...

- Reading is not sounding out words, children will learn to dislike reading if they have to sound out every unknown word.
- Memorizing a story is good, it brings familiarity with story and its structure, builds language, memory and confidence.
- Talking about the meaning that comes from a text is the most important thing.

FINAL THOUGHTS ...

- it is not cheating to tell a child a word
- embrace eBooks, it will serve them well to learn how to read from a screen
- technology is a tool, it can not replace you
- you are your child's best resource , time with you is rich

Enjoy your reading journey together



Thank you,