

Grades K to 3 Social Responsibility

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> In conflict situations, often expresses anger inappropriately; blames or puts down others Has difficulty recognizing problems; may suggest inappropriate strategies 	<ul style="list-style-type: none"> In conflict situations, tries to state feelings and manage anger appropriately, but quickly becomes frustrated; tends to overestimate or underestimate the need for adult help Can identify simple problems; with help, generates strategies 	<ul style="list-style-type: none"> In conflict situations, tries to express feelings honestly, manage anger appropriately, and listen politely; most often relies on adult intervention without considering alternatives Can clarify problems and generate and evaluate strategies 	<ul style="list-style-type: none"> In conflict situations, usually manages anger and expresses feeling appropriately; often tries to solve problems independently, but knows when to get adult help Clarifies problems, generates appropriate strategies, and predicts outcomes
Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> sometimes disrespectful; tends to focus on own needs and wants 	<ul style="list-style-type: none"> usually respectful; may not notice when others are treated unfairly 	<ul style="list-style-type: none"> increasingly interested in fairness; treats others fairly and respectfully 	<ul style="list-style-type: none"> fair, respectful; may “stick up” for others when perceiving injustice

Grades 4 & 5 Social Responsibility

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> Does not take responsibility or listen to another’s views in conflict situation; tends to blame and put down others Has difficulty stating problems or issues, and may be unable to suggest or choose appropriate strategies 	<ul style="list-style-type: none"> Tries to state feelings and manage anger; often needs support to resolve conflicts, frequently overestimating or underestimating the need for adult help Can identify simple problems or issues and generate some strategies; tends to rely on the same strategies for all problems 	<ul style="list-style-type: none"> Tries to manage anger, listen to others, and apply logical reasons to resolve conflicts; usually knows when to get adult help Can explain simple problems or issues and generate and select simple, logical strategies 	<ul style="list-style-type: none"> Considers others’ views and uses some effective strategies for resolving minor conflicts; takes responsibility and shows good judgment about when to get adult help Can explain an increasing variety of problems or issues and generate and evaluate strategies
Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> sometimes disrespectful; appears unaware of others’ rights 	<ul style="list-style-type: none"> usually respectful to others, but may need prompting to see how fairness applies to some situations 	<ul style="list-style-type: none"> treats others fairly and respectfully; often shows interest in correcting injustice 	<ul style="list-style-type: none"> fair and respectful; shows growing commitment to fair and just treatment for everyone

Grades 6 & 7 Social Responsibility

Aspect	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> Unwilling or unable to solve interpersonal problems; may be illogical or blame others, or become violent or sarcastic Tends to view problems in black and white; has difficulty considering more than one perspective, generating strategies, and predicting consequences 	<ul style="list-style-type: none"> May try to solve interpersonal problems and consider others’ feelings, but often needs support; may become frustrated and blame others Can clarify familiar, concrete problems and issues, and propose some strategies; may misinterpret consequences 	<ul style="list-style-type: none"> Tries to solve interpersonal problems calmly; often shows empathy and considers others’ perspectives Can clarify an increasing range of problems or issues, generate and compare potential strategies, and anticipate some consequences 	<ul style="list-style-type: none"> Uses a repertoire of strategies to deal with interpersonal problems; tries to be logical and non-judgmental; considers others feelings and perspectives Can clarify increasingly complex problems and issues, propose and evaluate strategies, and weigh consequences
Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> often disrespectful and may avoid or be negative towards those perceived as different in some way 	<ul style="list-style-type: none"> usually respectful to others and accepting of differences, but may not see the need for action on human rights 	<ul style="list-style-type: none"> usually treats others fairly and respectfully; tries to be unbiased; shows some support for human rights 	<ul style="list-style-type: none"> usually treats everyone fairly and respectfully; shows an increasing commitment to correcting injustices