



École Boundary Elementary School

Student Planner

2019-2020

750 26th Street East

North Vancouver, BC, V7K 1A4

Telephone: 604-903-3260 / Fax: 604-903-3261 / Callback: 604-903-3264

www.boundaryelementary.ca Twitter: Boundaryelem

Principal: Tim MacLeod Vice-Principal: Ilona Wardas

Our Code of Conduct

- Caring for Self and Others
- Caring for Learning
- Caring for the Environment

In accordance with School District #44 Policy #302, students at École Boundary Elementary School are expected to meet the standards set out in the BC Human Rights Code that include the prohibited grounds of discrimination.

Our School Goals

- To foster the culture of communication among students, staff, and the community of École Boundary around math learning.
- To foster the culture of communication among students, staff, and the community of École Boundary around social responsibility, diversity, and Indigenous Worldviews.

This Agenda Belongs To:

NAME _____

ADDRESS _____

CITY _____

POSTAL CODE _____ PHONE _____

GRADE _____ DIV _____ TEACHER _____

STUDENT NUMBER _____ PASSWORD _____

BOUNDARY APPROVED CALENDAR 2019/2020	
DESIGNATION	2019/20
Days of Instruction	181
Schools open	Tuesday, September 3, 2019
School Based Professional Development Day	Friday September 20, 2019
District-wide non-instructional day (Curriculum Implementation)	Friday, October 4, 2019
Thanksgiving Day Statutory Holiday	Monday, October 14, 2019
Province-wide non-instructional day (NVTA)	Friday, October 25, 2019
Remembrance Day Statutory Holiday	Monday, November 11, 2019
Schools close for Winter vacation	Friday, December 20, 2019
Winter vacation period	December 23, 2019 to January 3, 2020
Schools reopen after Winter vacation	Monday, January 6, 2020
District-wide non-instructional day (NVTA)	Friday, February 7, 2020
BC Family Day Statutory Holiday	Monday, February 17, 2020
Schools close for Spring vacation	Friday, March 13, 2020
Spring vacation period	March 16 to 27, 2020
Schools reopen after Spring Vacation	Monday, March 30, 2020
Good Friday Statutory Holiday	Friday, April 10, 2020
Easter Monday Holiday Day	Monday, April 13, 2020
District-wide non-instructional day (NVTA)	Monday, May 4, 2020
Victoria Day Statutory Holiday	Monday, May 18, 2020
School Based Professional Development Day	Monday, June 8, 2020
Last Day of Classes for Students	Thursday, June 25, 2020
Administrative Day (Non-instructional day)	Friday, June 26, 2020
Schools Close for Summer Vacation	Friday, June 26, 2020

WELCOME TO BOUNDARY

Our mission at École Boundary Elementary is to provide a positive, inclusive learning environment where individual differences are acknowledged and where every student is challenged to reach his or her intellectual, social, physical, aesthetic and emotional potential. This is a cooperative process that encourages the involvement of students, staff, families and the community.

As a school, we are closely connected to our parent community. The Boundary PAC is an active organization that meets monthly and supports the school through its committees, educational programs, recreational programs, earthquake preparedness, School Planning Committee, health and wellness, green initiatives, community building events, class reps, and fundraising. Parents are also active throughout the school as volunteers in the classrooms, at school events, and as coaches for our teams.

At Boundary, our professional staff works collaboratively toward continuous growth and improvement. Active committees include Technology, Primary and Intermediate Teams, School Planning, Health and Safety and School Planning. Above and beyond our K-7 curriculum, staff members also provide Boundary students with many extracurricular opportunities such as Cross-country, Ultimate, Volleyball and Basketball teams, Track and Field, and Band. There are many leadership and citizenship opportunities like Student Council, Peer Counsellors, Lunch and Office Monitors, and Morning Announcers. Throughout the year a variety of clubs sponsored by staff are offered such as Sports, Arts & Crafts, Card and Knitting Club. Boundary is also a large supporter of the Food Access Program.

Beyond our school community, Boundary students, staff, and families are committed to making a difference for others in the world: from local community initiatives such as Brown Bag Lunch, when senior citizens from the local retirement homes have lunch with our students, to wider initiatives such fund raising for Vancouver Children's Hospital and the Heart and Stroke Foundation (Jump Rope for Heart).

École Boundary Elementary School is home to a variety of North Vancouver School District programs. The StrongStart Centre offers quality early learning experiences to preschool aged children. The centre focuses on play-based early learning opportunities and demonstrates to parents and caregivers how they can enhance their child's development. The Late French Immersion (LFI) program for grade six and seven students is intended for non-French speaking students who wish to develop a high level of proficiency in both official languages.

Our National Anthem (Bilingual Version)

O Canada!
Our home and native land!
True patriot love in all of us command.
Car ton bras sait porter l'épée, Il sait porter la croix!
Ton histoire est une épopée des plus brillants exploits.
God keep our land glorious and free! O Canada, we stand on guard for thee.
O Canada, we stand on guard for thee.

School Routines and Procedures

(Please see the School Handbook at www.boundaryelementary.ca for more detail)

Attendance

In the interest of a child's progress at school, it is important to maintain regular attendance and to avoid arriving late. However, when an absence or late arrival is necessary, we ask you to note the following procedures:

Absences - If your child is going to be absent from school for any reason, please phone and leave a message on the answering machine. The absentee call-back phone number is 604-903-3264. The answering machine operates 24 hours a day, 7 days a week.

Late Arrivals - Children who arrive late for school must sign in at the office before proceeding to class.

School Hours

Grades K to 7	8:50 am	Entrance Bell
	8:55 - 10:30 am	1 st Instructional Period
	10:30 - 10:50 am	Recess
	10:50 - 12:00 am	2 nd Instructional Period
	12:00 - 12:51 pm	Lunch
	12:51 - 3:00 pm*	3 rd Instructional Period



*Please check the school's website for early dismissal days.

Valuables

Please leave your valuables (mobile devices, PSP's, etc.) at home. Valuable items can be damaged, lost, or stolen, so as a general rule, please do not bring these items to school.

Pupil Use of Telephone

Students do not have general access to school phones unless there is an urgent need. Children require approval from a staff member prior to the use of a telephone. Approval will not be given to arrange visits with friends.



Mobile Devices

Students may not use a mobile phone without permission between 8:30 am and 3:00 pm. Phones will be confiscated and kept in the office if students do not follow these rules. The school telephone is available in emergency situations.



Emergency and Accident Procedures

If a student becomes ill or has a serious accident at school, a parent or designated alternate will be contacted immediately. Please be sure that our office is provided with up-to-date telephone numbers for your home, parents' place of work and the number of a relative, friend or neighbour. When necessary, the school will call emergency paramedics to attend to a child.



Medications

No medications will be administered without written authorization by the family doctor. Please alert us to any acute medical situations we may need to know about, i.e. allergy to insect stings, possibility of seizures, diabetic needs, etc.



Supervision of Students

During lunch and recess times, student activities in the building and on the playground are supervised by support staff. Students must stay on the school grounds, unless they go home for lunch or have signed and dated written permission from their parent / guardian on the day of the excursion. Students who go home for lunch, or who leave for any reason during the day, must not leave the school grounds without first signing out at the office. In addition, students must sign in when they return.



Inclement Weather

Students need the opportunity to go outside for fresh air and play during recess and lunchtime at school. They will need to have appropriate clothing for the weather.



To and From School

Supervision of the school's playground is limited to recess and lunch times. There is no supervision before and after school. Students should arrive a few minutes before the morning bell and leave the school grounds shortly after dismissal.



Student Entry

- Each classroom has an assigned entrance into the school. Students who are late may use the main entrance and sign-in at the office. Students may not enter the building until the first bell. Students may enter the building early if there is an emergency, or if they are working with a staff member, going to band, homework club or attending an athletic event.

Staff Parking Lot

- The staff parking lot is available to staff only between 8:00 am and 4:00 pm. As a result of this arrangement, traffic is kept at a minimum when children are in attendance. Please drop off students on 26th Street or another surrounding streets.
- Students are not to walk through the staff parking lot.

Pedestrian Safety

- Bikes, scooters, skateboards and rollerblades must be walked or carried upon arrival on the school property.

Communication

School

School Website – Current school information can be accessed through the school website. School and classroom information, up-to-date news items, photos, and other information can be found at www.boundaryelementary.ca.

Sangha - Important district and school communication will be sent via email through our Sangha system. This could include, but is not limited to, weather advisory reports, newsletters, program offerings, principal messages, school news, etc.

PAC

Boundary e-News – A joint weekly e-News from the PAC and school is distributed to all families through our School Connects email service. A copy of the e-News is also available through our website. Additional PAC information can be found on Facebook and the PAC website.

Reporting Student Progress

Report cards are issued three times annually (December, March, and June). Teachers may also inform parents of the progress achieved by their child through notes, emails, telephone calls, visits, and conferences. Student Self-Assessments of Core Competencies (SACC) are available in mid-June.

Home/School Communication

Communication between home and school is vital to the education of students. Teachers will initiate a parent/teacher conference whenever they have a concern or recommendation regarding a student's progress. Teachers also welcome a parent request for a conference at any time that you have a concern or would like information. Please email the teacher or phone the school office to set up an appointment, as teachers often have commitments before and after school. All staff email addresses can be found on the school's website.



Home Study/Homework

Homework is assigned to contribute to the educational growth of a student. When formal homework is not assigned, daily home reading, study or review of current classroom work, or continued work on long-term projects is encouraged. Primary students have little assigned homework, other than reading for pleasure, but teachers are happy to suggest helpful home activities.



A child's education is enhanced when home and school work together in a partnership for learning.

Some tips for parents:

- be supportive, encouraging and interested—help clarify but stop short of doing the work yourself
- provide a degree of regularity—a special place, well-lit and ventilated
- encourage your child to seek the teacher's help if "stuck"—if your child has difficulty with homework, talk it over with the teacher
- If you find your child is spending a long time on home studies, please contact the teacher



Parents as Important Teachers

You are an important teacher to your child and a valuable partner to your child's teachers in school. What you do as a parent helps your child to be successful in school and in life. A few suggestions to consider:



- Always speak of the school and staff in positive, constructive terms. If you have a concern, share it with us. We can explain it or solve it together.
- Send your child to school each morning with a cheerful parting.
- Show interest in your child's schoolwork.
- Provide a special time for you and your child each day—a few minutes to talk and to enjoy each other's company.
- You are a powerful model—your child should see you reading, writing, solving problems, and enjoying these activities.

Boundary Has Gone Green!

École Boundary has implemented a variety of Zero Waste Initiatives. Programs like Pack it Back, Zero Garbage Lunches, and Waste Diversion focus on using less and recycling more.

School Initiatives

Pack-it-Back – Bring your lunch packaging home from school, from a fast food store or from the mall. If there is nowhere to recycle where you are, pack your recyclables back home.

Zero Garbage Lunch – The best solution of all is to work at home to build garbage-free lunches. Containers that can be used and reused ensure that we are not creating single-serving garbage.

Recycling – Waste diversion stations are located around the school. Each station contains a section for mixed containers, food scraps, and garbage. Throughout the school there are numerous bins for paper recycling.

Paper Recycling



Garbage



Mixed Container Recycling



Food Scraps



Second Step

At Boundary, we are focusing on social responsibility and respecting diversity for our school to continue to be a welcoming place where every student feels like he or she belongs. In our morning announcements, weekly newsletters, and school assemblies, we will be reminding students to welcome others and act and speak in safe, caring, respectful, and responsible ways. In addition, we will be reminding students of our school code of conduct: caring for self and others; caring for learning; and caring for the environment.

We will be using the Second Step program, which includes lessons that support these behaviours. Some of the language that we will be using school-wide is portrayed below in the Second Step posters. Support your child at home in welcoming others and acting and speaking in safe, caring, respectful, and responsible ways.

