



ÉCOLE BOUNDARY ELEMENTARY SCHOOL  
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# Boundary e-News

October 23, 2022

## Important Dates & Reminders for the Week of: October 24 to October 28, 2022

Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28
Boys Basketball Game 3:15	HOT LUNCH Moveable Feast Day  Girls Basketball Game 3:15  X-Country Meet 3:30 Loutet Park	Boys Basketball Practice 3:05	Boys Basketball Practice 12:15  Girls Basketball Practice 3:05	

Dear Boundary Families,

The temperature has finally dipped, and the much-needed rain is approaching. A student mentioned this past week that, “I think the trees must be very tired”. They have not yet been able to slowly change colour and drop their leaves. They have been hanging on in the face of very warm temperatures and very little rain. But now this coming week will be filled with seasonal changes that our land and animals greatly need. Please drive carefully, walk carefully, carry reflective gear and be prepared for this coming change.

This past Friday, all staff members engaged in Provincial Professional Development workshops varying from curricular instruction development, to investigating new research and programs to support social – emotional learning, mental health awareness, Indigenous perspectives, fine arts, and technology in the classroom. Working with colleagues from around the province is invigorating and enlightening. We look forward to putting our learning into practice.

We are looking forward to a full week of learning and play at Boundary this upcoming week. Please continue to stay in touch with your child’s classroom teacher if you have any celebrations, questions, or concerns to share and discuss.

Wishing all of you a prosperous, healthy, and happy Diwali.

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# Calendar

Tuesday October 25 - X-Country Meet – Loutet Park (Rescheduled date)

Wednesday October 26 – Staff Collaboration – Early Dismissal at 2pm

Monday October 31 – Halloween

Tuesday November 1 - Professional Development Day (School Based) – Students Not in Session

Sunday November 6 – Daylight Savings

Tuesday November 8 – National Indigenous Veteran’s Day

Thursday November 10 – Remembrance Day Assembly

Friday November 11 – Remembrance Day– Students Not in Session

Monday November 14 – Grade 6 Immunizations

Tuesday December 6 – Teacher Parent Conferences – Early Dismissal at 2pm

Wednesday December 7 – Teacher Parent Conferences – Early Dismissal at 2pm

Friday December 9 – First Term Reports Home

Friday December 17 – Last Day of School Before Winter Vacation

Monday January 2 – Students Not in Session

Tuesday January 3 – School Reopens

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# Boundary News

## Student and Family Affordability Fund

Through the Student and Family Affordability Fund (SFAF), the school district is supporting students and their families who are feeling financially challenged due to the rising costs of living.

To request financial support at any time throughout the 2022-2023 school year for expenses such as:

- School fees
- School/course supplies
- Clothing/footwear
- Basic Necessities
- Athletic wear (for school athletics)
- Family food security (groceries)
- PAC hot lunch
- One-day field trips

Please complete the form(s) available on the [Student and Family Affordability Fund](https://bit.ly/3TAg8re) (<https://bit.ly/3TAg8re>) web page and submit the form(s) in confidence to Mr. MacLeod.

Should you have any questions or need support completing the form(s), please reach out to Mr. MacLeod. A Frequently Asked Questions web page (<https://bit.ly/3yXswcQ>) is also available.

## Cross-Country

Just a reminder that the X-Country meet from last Thursday has been postponed to this Tuesday at Loutet Park. Mrs. Chorney-Wilson and Mr. King are looking for two parent volunteers to help at the meet. If you are interested, please contact Mrs. Chorney-Wilson at [achorney-wilson@sd44.ca](mailto:achorney-wilson@sd44.ca).

## Mobile Technology

Students who need immediate communication with parents regarding getting to school or home from school may utilize a mobile device before 8:30 or after 3:00 pm on the school grounds.

Students will usually be asked to keep their cell phones in backpacks and not to use them when on the school grounds unless they are working on assignments which may allow the use of this technology. This is always under direct supervision of a staff member.

Please consult with your child's teacher if you have any questions about cell phone use in their classrooms. The school telephone is available for all emergency situations. For any mobile device to be on school property, the parent and student must sign the mobile technology agreement.

## Appropriate clothing and footwear

Autumn is here and the weather is changing. Please remember to send your children to school in appropriate clothing and footwear to keep them warm and comfortable on these cold and rainy days. Sending an extra set of clothes to leave at school and a pair of indoor shoes is also suggested to enable them to stay dry and warm even on the wettest of North Van days!

## Drop-Off

As we move into the cooler months, we just wanted to take a moment to remind everyone of the rules regarding parking around our school that help keep all children and adults safe.

The Drop-Off / Pick-Up Zone immediately in front of the school is a no parking zone. This area is designated for dropping off and picking up only. No car should be in the space for more than one minute and no vehicle should ever be parked without a driver. There is a pylon at the end of the zone which indicates the spot to which all cars should pull forward for student drop off and pick up. This courtesy will give other drivers more space and vehicles will not block the staff driveway. Also, please be reminded to not park in, or have children walk through, the staff parking lot before school, during school, or after school. Please be respectful of the rules around the school for the safety of all our children.

## Superintendent's Report

Don't forget to check out this month's Superintendent's report. You can find it online at <https://bit.ly/3TBKhXK>.

## Puzzle of the Week

This week's puzzle is now posted.

Please see the end of the newsletter or click on this link; <https://bit.ly/334qWWz> for the latest question.

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# BPAC News

## ONE to ONE Reading – Free

This fall, the ONE-TO-ONE Literary Society is hosting virtual workshops for interested parents/caregivers of students in Grades 1-3 called Come Read with Me.

Here are the details:

- October 27
- November 2, 9, 15, 23
- December 1, and 6

All sessions start at 6:30 p.m. and run for 60 minutes with time for questions after. Each session is the same – parents/caregivers only need to come once

To register and for more information: <https://bit.ly/3rlrKwo>

Come Read with Me is an interactive workshop based on our tutor training and facilitated by a ONE-TO-ONE educator designed to give parents and caregivers the opportunity to learn positive strategies to help them support their children when reading at home. Participating families will receive a digital resource package including the “Reading Success at Home” handbook. This program is available at no cost to families across British Columbia through the generous support of our donors.

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## Social Media

Instagram: [@BoundaryPAC](#)

Facebook: [Boundary Pac](#)

Twitter: [@BoundaryPAC](#)

Website: [boundarypac.ca](http://boundarypac.ca)

## Boundary PAC Executive

Chair – Sue Cleall ([chair@boundarypac.ca](mailto:chair@boundarypac.ca))

Vice Chair – Nicole Durnin ([vicechair@boundarypac.ca](mailto:vicechair@boundarypac.ca))

Secretary – Tracey O’Haggarty’s ([secretary@boundarypac.ca](mailto:secretary@boundarypac.ca))

Treasurer – Elizabeth Peon Valle / Joanna Watt ([treasurer@boundarypac.ca](mailto:treasurer@boundarypac.ca))

Directors at Large: Samantha Gutmanis, Tania Kennedy, Leanne Menzies, Lindsay Marett, Zoe Guillemette

Hot Lunch Coordinator / Special Projects – Nicole Pajak / Tammy Gamel ([hotlunch@boundarypac.ca](mailto:hotlunch@boundarypac.ca))

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# Reminders

## Battery Blitz

To start Waste Reduction Week, we are offering the opportunity for families to drop off any old batteries at the school. The battery collection box is located outside the office.

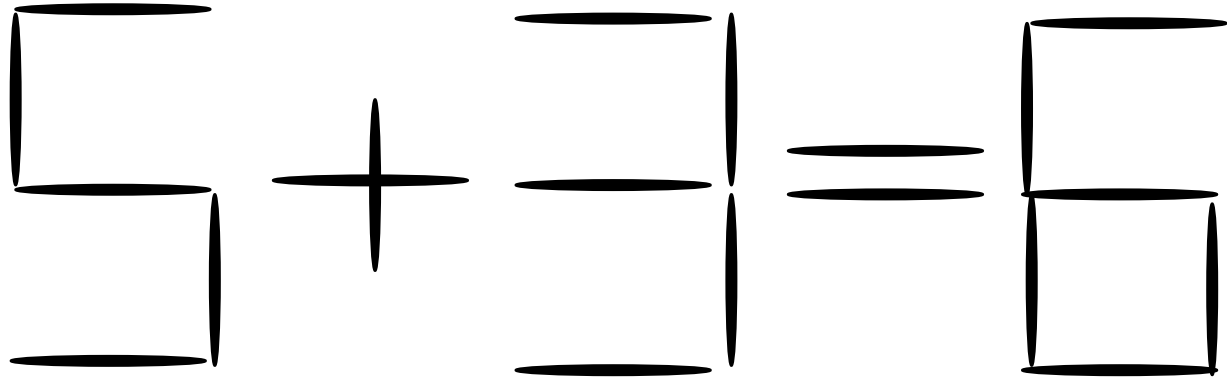
Have a great week!

Tim MacLeod  
Principal

Ilona Wardas  
Vice-Principal

★ PUZZLE OF THE WEEK ★

Move one toothpick to make the equation true.



Be sure to check the next newsletter to see the solution! If you have questions about or suggestions for the puzzle of the week, let Ms. Rush know!

Special thanks to [funwithpuzzles.com](http://funwithpuzzles.com) for the puzzle

# Collaborative communications

Proactive and productive parent-school relationships positively impact student success and well-being. The purpose of communication between parents/guardians and school employees is to create, maintain and enhance positive relationships in support of the student's educational plan.

## STEP 1

### Employee

Communication should remain as close to the source as possible. Communicate with the employee directly involved. By starting with the source, communication is more efficient and effective.

Guide for collaborative communication:

1. Speak to the appropriate person.
2. Be simple, clear, concise.
3. Be prepared.
4. Establish next steps.
5. Follow through and follow-up.

Communication is most effective at the school level

There are many resources available at the school-level:

School Based Resource Team

Extended School Based Resource Team

Family of Schools  
Behaviour Support Worker

Learning Services Teacher

School psychologists

Speech-language  
pathologists

EA support

Indigenous Support Workers

Social Emotional Learning team

Indigenous Education department

Inclusive Education department

Teacher Leaders

School counsellors

## STEP 2

### Principal\*

If actionable next steps are not determined in collaboration with the employee, communicate with the school principal. Principals work hard to provide a safe and welcoming learning environment for all students and staff.

\*At secondary schools, communicate with the grade level administrator first, then with the principal.

Moving to steps 3, 4 & 5 means entering the Policy 406 process. If solutions are not determined through the collaborative communication process, please refer to: *Policy 406: Resolving Concerns Regarding Personnel, Programs or Procedures.*

## STEP 3

### Director of Instruction

## STEP 4

### Assistant Superintendent

## STEP 5

### Superintendent

# Collaborative communications

Proactive and productive parent-school relationships positively impact student success and well-being. The purpose of communication between parents/guardians and school employees is to create, maintain and enhance positive relationships in support of the student's educational plan.

## Levels of communication

Parents often need to communicate with various staff members – teachers, support staff, administrators, and/or school district-level staff. As a general guideline for determining who to communicate with, communication should remain as close to the 'source' as possible. For example, if the topic pertains to something within the classroom, speak to the classroom teacher. Even at times when conversations may be uncomfortable, it is most productive to speak with the staff member directly involved and responsible. By starting with the source, communication is more efficient and effective.

## Guiding questions

Here are some example guiding questions that can be used to prepare for and during meetings. These questions are designed to ensure communication meets the objective of supporting student success and well-being:

- What is the topic/issue that needs to be addressed?
- Given the student's needs, what is our overarching purpose or goal?
- What is the overall plan for the student's education?
- How would we like the student to be involved in the process of creating their educational and future goals? Does the student need to join the conversation?
- What is the role of an Individualized Education Plan (IEP)?
- What is our communication plan (timeline and process) moving forward?
- What are the choices or options of support we ought to consider?
- What actions do we need to take next?

## Guide for collaborative communication

1. **Speak to the appropriate person.** Teacher or Principal – person closest to the source.
2. **Be simple, clear, concise.** As a general rule of thumb, keep digital communication short and to the point. If more in-depth communication is required, set-up a meeting.
3. **Be prepared.** Determine the purpose and objectives of the meeting, and the questions the meeting needs to address.
4. **Establish next steps.** Collaboratively determine what actions are required from all those involved. Determine what the communication timeline and process will be moving forward.
5. **Follow through and follow-up.** Complete action steps and communicate progress back to all those involved according to the communications timeline and process that was established.

## Communication is most effective at the school level

There are many resources available at the school-level, making schools the most effective level for communication.

### Resources include:

- School counsellors
- School Based Resource Team
- Extended School Based Resource Team
- Family of Schools Behaviour Support Worker
- Learning Services Teacher
- EA support
- Indigenous Support Workers
- Social Emotional Learning team
- Indigenous Education department
- Inclusive Education department
- Teacher Leaders
- School psychologists
- Speech-language pathologists