



May 26th, 2023

Dear Parents/Guardians,

Since 2017, the British Columbia Ministry of Education has included the Core Competencies of Thinking, Communication and Personal and Social Responsibility into the curriculum. These three broad-based Core Competencies are sets of proficiencies that all students need to develop in order to engage in deep and life-long learning (MOE, 2017). As part of these changes, the Provincial Student Progress Report Order was amended to include the requirement of an annual summative self-assessment of student growth in the three Core Competencies.

Over the course of the year, your child's teachers have integrated both the Core Competencies and self-assessment into their classes. Students are learning to identify and assess their strengths and areas of growth, set goals, and regularly assess their progress in relation to their goals – all part of the Core Competencies self-assessment process.

The annual summative self-assessment is not teacher-evaluated or graded, but rather based upon each student's reflections and what they choose to share about their learning journey. The self-assessment is a strength-based reflection connected to curriculum and is framed in an "I can" statement. Students reflect on all three Core Competencies, describing what they are most proud of, using specific evidence to support their statements.

Students in **grades 10 and 11** should have their portfolios set up from previous years in MyBlueprint. Students who are new or anyone needing a refresher can read through the instructions attached to this email. Portfolios only need to be set up once and are used each year. Now that your child is in the graduation program, an essential and required aspect to graduate is completion of the Grade 12 Capstone Project. The Capstone Project will contain elements of students' self-assessment core competency submissions from grades 8 thru 11. **The self-assessment for grade 10 and 11's is due on Friday, June 2nd.**



If you have a student in **grade 12** they complete their reflection as part of their Career Life Connections Capstone Project where they reflect on their learning journey from K to 12 in a presentation. If you have a student in **grades 8 or 9** they received an email from Mr. Duffy on May 1st with detailed instructions on how to complete the self-assessment of the core competencies by today.

Students must login to their MyBlueprint account and complete their self-assessment of all 3 core competencies. The self-assessment includes both a written reflection on each competency and the addition of artifacts as evidence of their learning. Evidence could take the form of pictures, mind maps, graphic organizers, diagrams, video, stories, etc.

Due Friday, June 2nd for Grade 10 & 11 students

In June, we will be sending home instructions on how to access your child's completed self-assessment of the Core Competencies. We encourage parents/guardians to engage in a conversation with your child about "why" and "how" they generated their conclusions and how the evidence they chose supports their reflections.

Two documents are attached to this email to support your child in completing their self-assessment:

1. Core Competencies: Final Assessment (step by step guide)
2. Summative self-assessment activity for secondary students

Sincerely,

A handwritten signature in black ink that reads 'Kim Jonat'.

Kim Jonat
Principal