

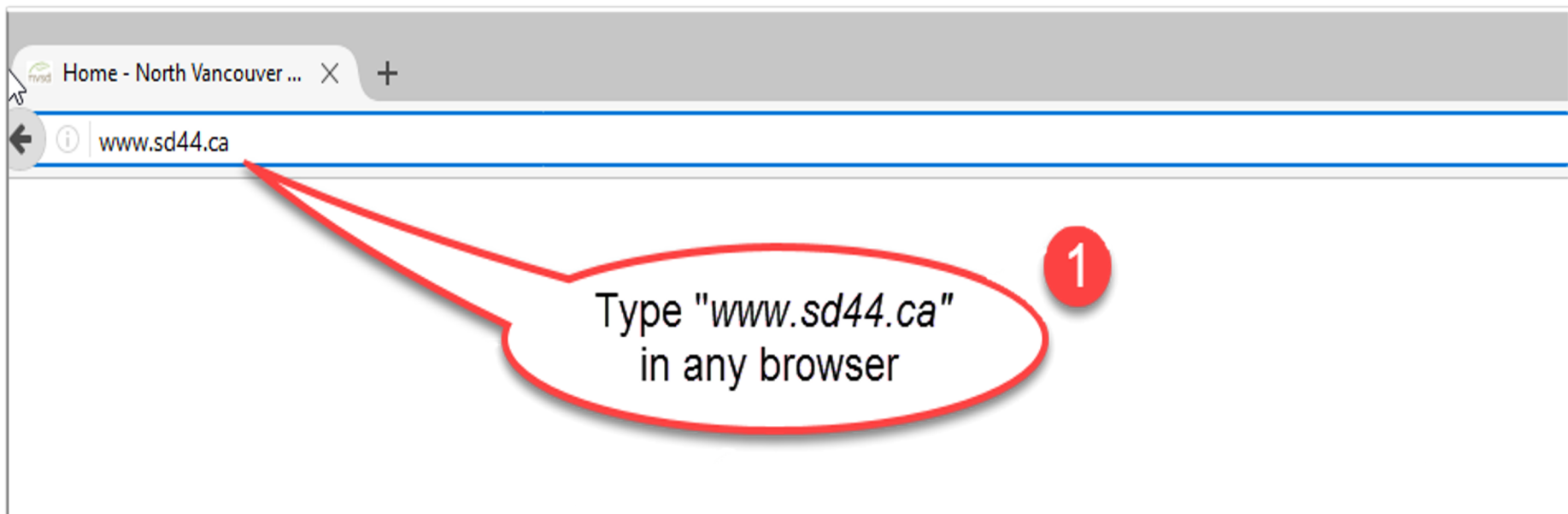


North Vancouver
School District

Core Competencies: Final Self-Assessment

MYBLUEPRINT → SECONDARY UPLOAD PROCESS 2022

Go to NVSD Website



Log into Portal

A screenshot of a web browser displaying the North Vancouver School District website. The browser's address bar shows "www.sd44.ca". The website header includes the district logo and the text "North Vancouver School District the natural place to learn". A green navigation bar contains links for "Registration", "MyMail", and "Portal". A red callout bubble with the number "2" and the text "Click 'Portal'" points to the "Portal" link. Below the navigation bar is a horizontal menu with links for "Home", "Schools", "Programs & Services", "Board of Education", "District", "Enhancing Student Learning", and "More".

Home - North Vancouver ... X +

www.sd44.ca 133% Search

Registration MyMail Portal

Search

2 Click "Portal"

[Home](#) Schools Programs & Services Board of Education District Enhancing Student Learning More ▾

Log into Portal

A screenshot of the North Vancouver School District login portal. The page has a green background. At the top left, there is the North Vancouver School District logo and name. Below that, it says "Sign in with your organizational account". There are two input fields: "username" and "Password". A blue "SIGN IN" button is located below the password field. At the bottom left, there are links for "Change Password" and "Forgotten Password". Three red callout boxes with white text and red borders provide instructions: 1. A callout with the number "3" points to the "username" field with the text "Type Student Login Number". 2. A callout with the number "3" points to the "Password" field with the text "Type your password". 3. A callout with the number "4" points to the "SIGN IN" button with the text "Click".

North Vancouver School District

Sign in with your organizational account

username

Password

SIGN IN

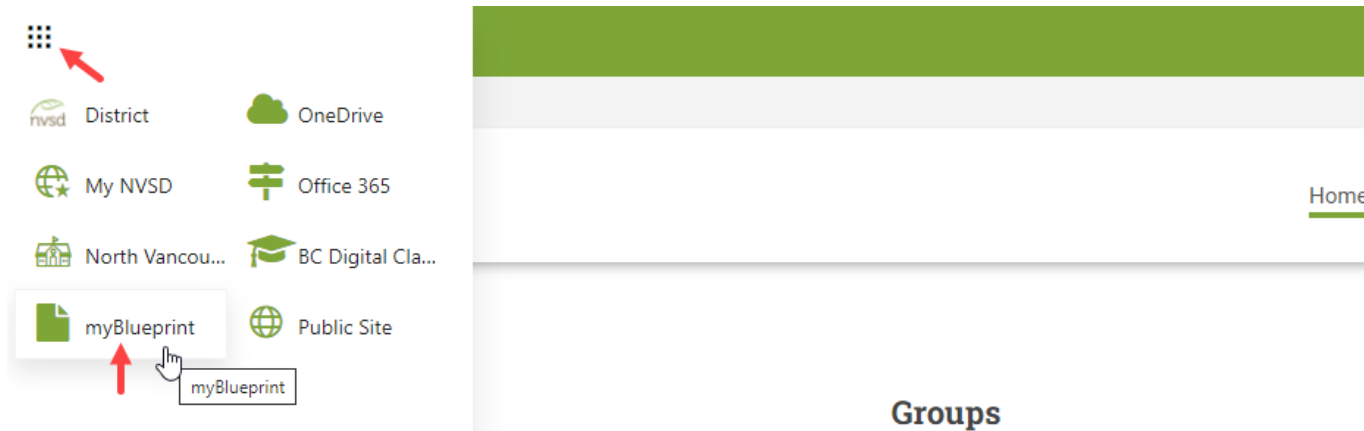
Change Password
Forgotten Password

3 Type Student Login Number

3 Type your password

4 Click

Click on *myBlueprint*



- Click the App Launcher and then *myBlueprint*
- You will be taken to your *myBlueprint* Dashboard

Setting Up Portfolios



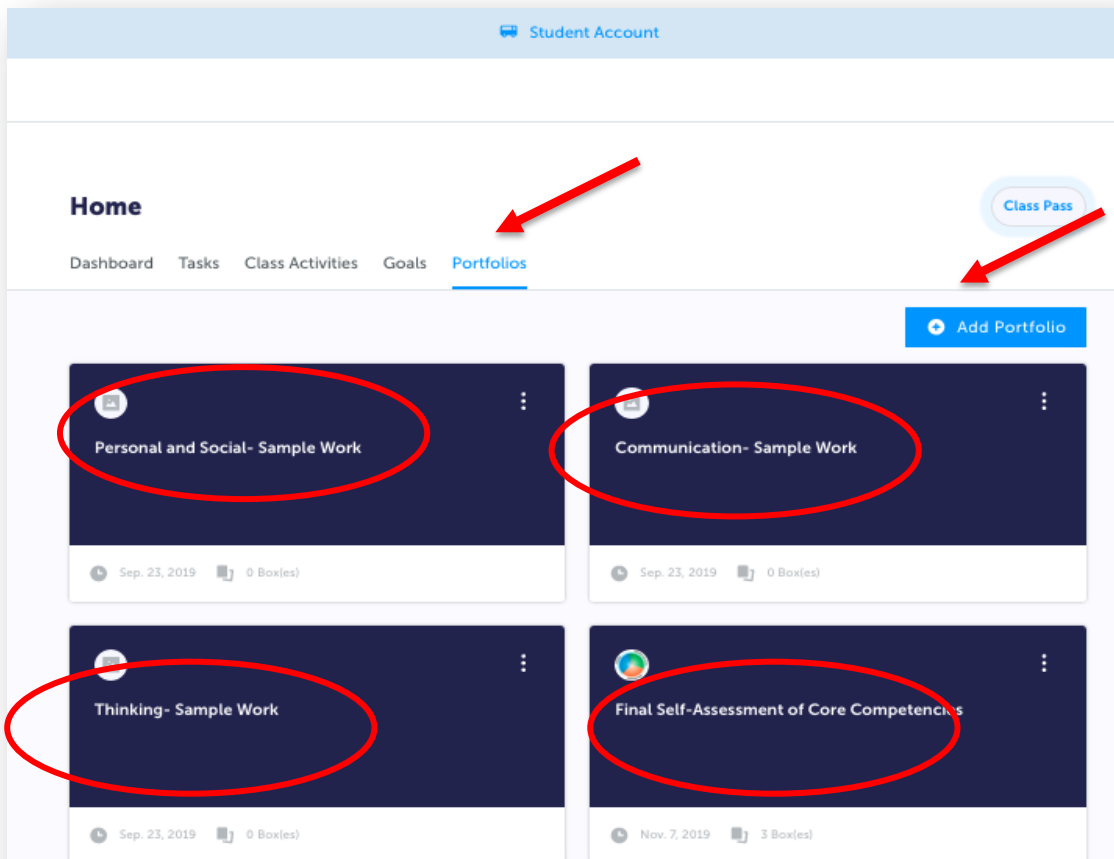
In order to complete the Final Self-Assessment of the Core Competencies in May each year from Grades 8-12, students must

- Set up 4 portfolios upon initial use of *myBlueprint*
- This is only ever done once
- The portfolios will be used each subsequent year from grades 8-12

Once your portfolios are set-up, students can complete their “Self-Assessment of the Core Competencies” each year by self-assessing and reflecting on *Thinking, Communication, and Personal/Social Competencies*.

Initial Set-Up: Creating 4 Portfolios

From the Home page, select *Portfolios*, then click *Add Portfolio*.



Create 4 Portfolios with the following titles:

- *Personal and Social – Sample Work*
- *Communication – Sample Work*
- *Thinking – Sample Work*
- *Final Self-Assessment of the Core Competencies*

*Refer to the “How to Set Up Portfolios in *myBlueprint*” document

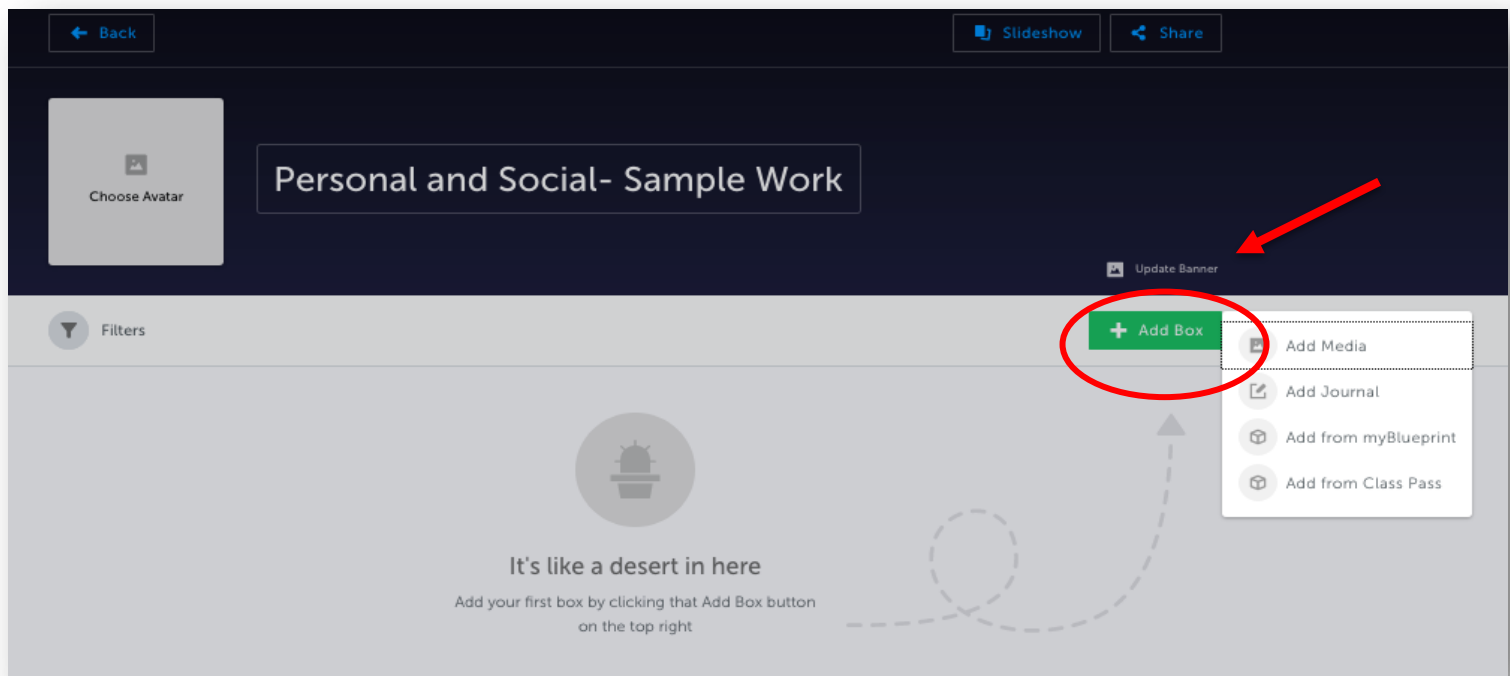
Collecting Evidence/Artifacts



- Throughout the school year, students and teachers will be consistently connecting learning in the curricular areas to the Core Competencies
- As students progress throughout the school year, they will continue to notice, identify and upload evidence/artifacts of work into their *myBlueprint* Portfolios
- Work selected should represent their learning and growth in each of the Core Competencies
 - Thinking, Communication, Personal/Social

How to Add Evidence to Portfolios

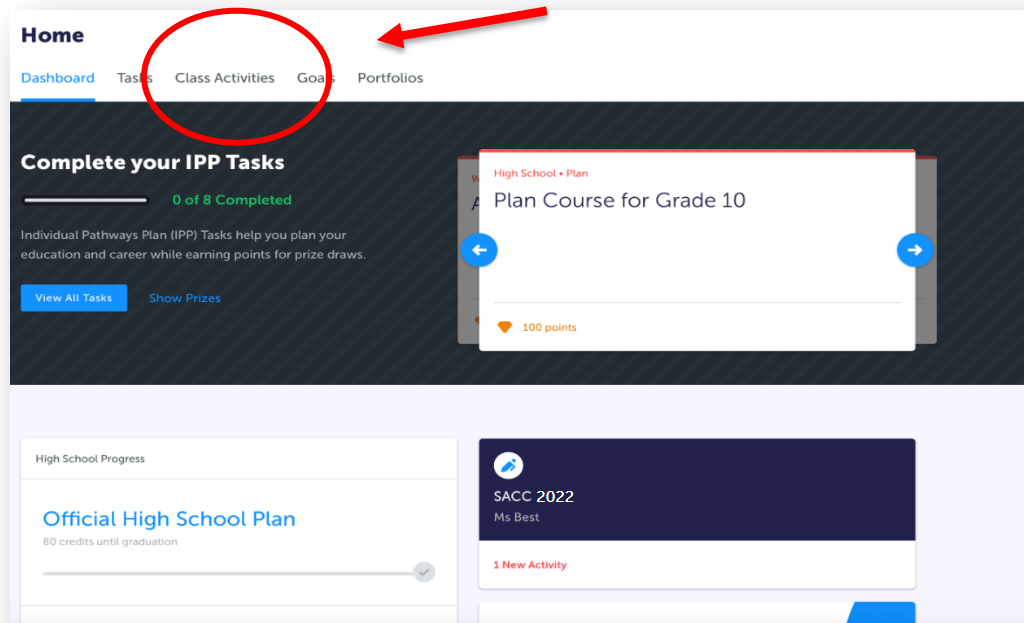
- From the Home page, select the “Portfolio” top tab
- Then click on the Portfolio you would like to add evidence/artifacts to
- Click ‘Add Box’ to choose the format of the evidence you are adding
- Follow the prompts to upload your electronic evidence



How to Complete the Final SACC



- Click on the “Class Activities” top tab
- Select the Core Competency you are self-assessing
 - e.g. “SACC 2022 Personal and Social
- Repeat this activity 3 times- once for each Core Competency
 - Thinking, Communication, Personal/Social



How to Complete the Final SACC



- Click on the appropriate Core Competency Activity, click *Start Activity*.

A screenshot of a digital activity page. At the top, a dark blue header contains the text "SACC 2022 Personal and Social" on the left and "Journal" with a pencil icon on the right. Below the header, the main content area has a white background with the text: "Complete your final Self-Assessment of the Core Competencies for the 'Personal and Social Competency'. Select an artifact that you are proud of and that demonstrates your strength and growth in the Personal and Social Competency. Then answer 3 or 4 of the...". Below this text is a blue link labeled "View More". Underneath the text is a white rectangular box containing a document icon and the text "I Can Statements.pdf". At the bottom of the main content area is a prominent blue button with the text "Start Activity". A red arrow points to this button. The bottom of the page features a dark blue footer with a clock icon and the date "Sep 22, 2019" on the left, and an Apple logo on the right.

Complete Activity

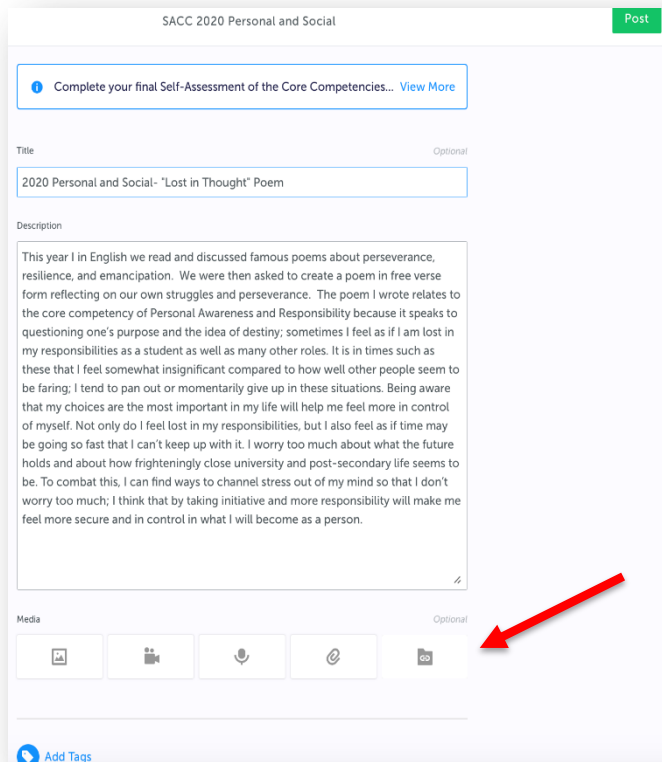


Use the following titles for each of the 3 self-assessments:

A screenshot of a Canvas LMS post creation form. At the top, it says "SACC 2020 Personal and Social" and has a green "Post" button. Below that is a blue-bordered box with a blue dot icon and the text "Complete your final Self-Assessment of the Core Competencies..." followed by a "More" link. A red arrow points to this box. Below this is a "Title" field with the text "2020 Personal and Social- 'Lost in Thought' Poem". Below that is a "Description" field containing a paragraph of text. A red arrow points to the end of this text. At the bottom, there is a "Media" section with icons for image, video, audio, link, and document. At the very bottom, there is an "Add Tags" button.

- 2022 Personal and Social – (title of your artifact)
- 2022 Thinking– (title of your artifact)
- 2022 Communication– (title of your artifact)
- Students write the self-assessment/ reflection in relation to the Core Competency
- Students use the prompts provided to guide them with their reflection

Choose Evidence



SACC 2020 Personal and Social Post

[Complete your final Self-Assessment of the Core Competencies... View More](#)

Title Optional
2020 Personal and Social- "Lost in Thought" Poem

Description
This year I in English we read and discussed famous poems about perseverance, resilience, and emancipation. We were then asked to create a poem in free verse form reflecting on our own struggles and perseverance. The poem I wrote relates to the core competency of Personal Awareness and Responsibility because it speaks to questioning one's purpose and the idea of destiny; sometimes I feel as if I am lost in my responsibilities as a student as well as many other roles. It is in times such as these that I feel somewhat insignificant compared to how well other people seem to be faring. I tend to pan out or momentarily give up in these situations. Being aware that my choices are the most important in my life will help me feel more in control of myself. Not only do I feel lost in my responsibilities, but I also feel as if time may be going so fast that I can't keep up with it. I worry too much about what the future holds and about how frighteningly close university and post-secondary life seems to be. To combat this, I can find ways to channel stress out of my mind so that I don't worry too much; I think that by taking initiative and more responsibility will make me feel more secure and in control in what I will become as a person.

Media Optional

[Add Tags](#)

- Students review the Portfolio folders where they have been collecting samples of work
- Students choose one piece of evidence/artifact that highlights the Core Competency
- Students attach it to the self-assessment

Adding Self-Assessments to Final SACC Portfolio

A screenshot of a web form titled "SACC 2020 Communication". The form includes a notification bar at the top, a "Post" button circled in red, and several input fields: "Title" (with "2020 Communication" entered), "Description" (with "This is my self-assessment of my strengths in Communication" entered), and "Media" (with five icons for image, video, audio, link, and upload). An "Add Tags" button is at the bottom left.

SACC 2020 Communication

Complete your final Self-Assessment of the Core Competencies. ...[View More](#)

Title *Optional*
2020 Communication

Description
This is my self-assessment of my strengths in Communication

Media *Optional*

[Add Tags](#)

Before clicking "Post"
make sure that:

- there is evidence attached
- there is a title
- that the description is complete

Select the Final Self-Assessment of the Core Competencies Portfolio



SACC 2020 Communication

Select a portfolio to add this activity

Final Self-Assessment of Core Competencies

Thinking- Sample work

Communication- Sample Work

Personal and Social- Sample Work

Once students click "Post" they will need to choose the portfolio
"Final Self-Assessment of the Core Competencies"
to submit and archive your self-assessment to.

Then Click *Add to Portfolio*.

SACC Completion



Once students have completed a self-assessment for one of the Core Competencies they repeat the same steps to complete your self-assessment for the other two Core Competencies

Logout

