

**SOCIAL STUDIES  
SOCIAL JUSTICE 12 COURSE OUTLINE  
ARGYLE SECONDARY SCHOOL**

**MS WEXLER**

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**BIG IDEAS**

Social justice issues are interconnected.

Individual worldviews shape and inform our understanding of social justice issues.

The causes of social injustice are complex and have lasting impacts on society.

Social justice initiatives can transform individuals and systems.

**Description**

Social Justice 12 promotes the pursuit of social fairness and encourages students to develop the commitment and ability to work toward a more just society. Visit: <https://curriculum.gov.bc.ca/curriculum/social-studies/12/social-justice> for more information from the BC Ministry of Education website.

**Learning Standards**

Students are expected to be able to do the following:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess and compare the significance of people, places, events, or developments at particular times and places, and determine what is revealed about issues of social justice in the past and present
- Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data
- Compare and contrast continuities and changes for different groups and individuals at different times and places
- Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy, or movement
- Explain different perspectives on past and present people, places, issues, and events, and distinguish between worldviews of the past or present
- Make reasoned ethical judgments about controversial actions in the past or present after considering the context and standards of right and wrong

## Course Expectations

Students will participate with these ideas in mind:

- Mutual respect – treating students, teacher, and learning space with dignity, safety, calmness, and joy
- Self-reliance – taking responsibility for one’s actions, attendance, work habits, expected workload, deadlines, and progress  
Balance – acknowledging there is a suitable time in class for everything: attention to teacher, students, groups, self – talking, listening, laughing, writing and reflecting
- Curiosity – asking thoughtful questions of one’s self, teacher, and classmates, and asking for help when it’s needed.

## Technology

Cell phones, tablets, etc. can be great learning tools for collaboration, research, and composition. They can also draw students away from the classwork, teacher, and other students. There will be times when gadgets will be encouraged, and times when they must be put away. “When” will be something between what is obvious or necessary and what is negotiated as a class. In exchange for students heeding these expectations, your teacher will strive to make the class time as positive and productive as possible, minimize homework, and keep the focus on critical thinking, meaningful connections (including personal ones), and strong learning about our topics.

## Required Materials

- plenty of loose-leaf paper
- plain, blank, white computer-type paper
- blue or black ink, ruler, pencil, eraser, whiteout, colour pencils, three ring binder and separate journal

## Assessment

- All work must be satisfactorily completed to achieve a passing grade in this course.
- All incomplete and unsatisfactory assignments can be redone for a passing grade.
- It is each student’s responsibility to make up any missed assignments/tests (all assignments will be posted and updated regularly on **MS Teams**)

## Evaluation

Social Justice 12 is highly project based, and students will demonstrate their knowledge and actions through a variety of communication methods including but not limited to:

- Journal writing
- Written assignments as such as essays and written responses
- Group work
- Class participation
- Class presentations

### **Additional Notes**

- E-mail or chat is the best way to get a hold of me
- I am available for extra help most days from 830-915
- Only water is permitted during class. Please ensure you come to class fueled, on-time, rested and ready to learn
- Please ensure you clean up after yourselves every class