



# Course Outline

## Bienvenue en sciences humaines 10!

### Course Objective

The purpose of Social Studies is to develop students into future citizens who have the knowledge, skills and competencies to become active and informed members of our society. Through Social Studies, students have the opportunity to learn about different historical, geographical, political and economic concepts, acquire a deeper understanding of these, and making connections with the world that surrounds us. Moreover, students will work on various skills related to social studies. For more details on the provincial curriculum please consult: [Building Student Success - B.C. Curriculum \(gov.bc.ca\)](https://www.gov.bc.ca/education/curriculum/building-student-success)

### Course content

Over the course of this semester, we will learn about various topics in Canadian geography, history and society during the 19<sup>th</sup> and 20<sup>th</sup> centuries. We will focus on topics such as the structure of Canadian government, the development of Canada as an autonomous country and its western expansion, various discriminatory policies in Canadian history and the impacts of key historical events such as World War I, II and the Cold War on Canadian society.

These four **big ideas** will guide us:

Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.	The development of political institutions is influenced by economic, social, ideological, and geographic factors.	Worldviews lead to different perspectives and ideas about developments in Canadian society.	Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.
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### Social Studies Skills

Over the semester, students will complete assignments and projects that will work on these skills:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess the significance of people, places, events, or developments at particular times and places (significance)
- Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)
- Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence)
- Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change (continuity and change)
- Determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences (cause and consequence)
- Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)
- Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past (ethical judgment)



## Use of French

As a French Immersion course, it is essential that all communications in the classroom be done in French. The classroom provides students a unique opportunity to work on their oral and written skills, and their progress will be evaluated over the course of the year.

### To create an effective learning environment, students are expected to:

1. Behave and communicate respectfully and maturely at all times.
2. Arrive to class well prepared, ready to learn and participate, and with all the necessary materials. Students are responsible for their own learning and hold the key to their success!
3. Learn to be organized! Keep your materials and notes tidy, review class notes regularly, complete readings and assignments and use your agenda to remember due dates and evaluations. Familiarize yourself with your student account and OneDrive, regularly check MS Teams and school email for any updates.
4. Attend all classes - attendance in high school is mandatory. In case of absence, the **student is responsible to make up for any missed activities**.
5. Complete and hand in all homework and assignments on time. **In case of absence or illness, make arrangements with the teacher ahead of time to make up for any missed activities, assignments or evaluations.** Failure to do so may lead in penalty on the assignment and/or an "IE" (Insufficient evidence).
6. **The use of electronic devices is not allowed in the classroom except in specific circumstances and with explicit permission by the teacher.** Please keep them on silent mode during class time. **Cellphones and smart watches will be put aside during tests.** Cellphones and smartwatches used inappropriately during class time will be put aside and returned at the end of the period.
7. Be ready to work with partners or in group. Participation and engagement in these activities is essential for success.

### Materials:

- Binder with dividers and loose ruled sheets
- Pencils, eraser, and pens (blue or black and red), correction fluid/tape and highlighters.
- Coloured pencils, small ruler and scissors

### Resources and websites:

General communication and information will be done in person, through the MS Teams platform and school email (every student has automatically a school email account). Argyle protocols and guidelines are detailed in the school agenda. School computers and platforms are PC oriented. Students have access to all Microsoft Office apps for free through their school account, and Microsoft 365 can be downloaded for free on their own devices. Use of MS OneDrive to create, store and transfer school documents and projects is highly recommended.

We will use *Horizons* and *Contrastes* by Michael Cranny as our main textbooks.

### Assessments:

Various forms of assessments will be used in the course, such as quizzes, tests, assignments, projects, presentations and classroom activities. For major projects and assignments, rubrics will be provided to help you organize your work effectively.

**Plagiarism and use of AI:** Copying or using someone else's work and passing it as your own, in any form, is not allowed. When two students hand in the same work, the mark will be divided in two. AI written work will receive a zero. For larger assignments, make sure you keep your drafts to show your work process.