

LEARNING SUPPORT CENTER

(Formerly named Life Skills)

Tiffany Drew TDrew@sd44.ca

Room 128

Course Outline

Each term in the Learning Support Center students engage in learning opportunities both individually and collaboratively based on aspects of numeracy, literacy, physical literacy, and facets of the “Personal and Social” Core Competency within the BC curriculum. Each student is assessed on the Individualized Educational Plan (IEP), a quality Educational Plan built on the student’s strengths, learning needs and life goals for a healthy transition into adulthood. These goals are written based on guidelines outlined in the BC Ministry of Education’s “Special Education Services: A Manual of Policies, Procedures and Guidelines” and the BC Curriculum in consultation with the students, caregivers and other professionals.

Assessments are reported both in report cards and into the IEP’s on an ongoing basis.

Behavioral Expectations

Students who need more academic support should attend flex time.

Students should come to class prepared to be a part of a learning community, to work on their personal goals and support the goals of others. Positive language, clear communication and the following of all safety plans will aid in our personal and community growth.

A strong emphasis is placed on home-school communication within our class and program.

Individual Behavioral Plans will be built on a case by case basis.