

Argyle Secondary School

Home Economics 8

Course Outline

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Course Description:

Home Economics 8 provides opportunities for students to explore and experiment in the areas of foods and textiles. Students will work collaboratively in the kitchen to prepare a variety of foods and utilize their ideas and interests to create personalized hand sewing projects. The objective is for the students to build their confidence and skill base with respect to foods and textiles. Students will be applying the design cycle and thinking critically throughout all their creative endeavours.

Big Ideas:

- Design can be responsive to identified needs.
- Complex tasks require the acquisition of additional skills.
- Complex tasks may require multiple tools and technologies.

Students will be expected to know the following:

- cross-contamination, including prevention and management
- food preparation practices, including elements of recipe, technique and equipment
- effects of removing or substituting ingredients, including nutritional profile, food quality, taste
- social factors that affect food choices, including eating habits
- variety of eating practices and local food systems
- First Peoples food use and how that has changed over time
- sources of textile materials
- hand construction techniques for producing and/repairing textile items
- basic components of patterns and instructions
- colour as an element of design
- personal factors that influence textile choices, including culture and self-expression, and the impact of those choices on individual and cultural identity

Assessment:

- Emerging
- Developing
- Proficient
- Extending

Policies:

- Unless provided teacher permission for use, phones are to be silenced and put away before class.

