



Argyle 2023-2024 Course Outline

Subject: French Grade: 8 Teacher: Mme Novak
 Room: Room 215 Teacher Contact: jnovak@sd44.ca

BIG IDEAS

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| Listening and viewing with intent supports our acquisition and understanding of French. | We can express ourselves and talk about the world around us in French. | With increasing fluency in French, we can participate more actively in reciprocal interactions. | We can share our experiences and perspective through stories . | We can experience authentic Francophone cultures through creative works . | Our understanding of culture is influenced by the languages we speak and the communities with which we engage. |
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Learning Standards

| Curricular Competencies | Content |
|--|--|
| <p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> Recognize the relationships between French letter patterns and pronunciation Comprehend key information and supporting details in texts Use various strategies to support communication Seek clarification of meaning Exchange ideas and information using complete sentences, both orally and in writing Comprehend and retell stories Narrate simple stories <p>Personal and social awareness</p> <ul style="list-style-type: none"> Explore and share information about Francophone communities around the world Explore and share information about connections between indigenous communities and the French language Explore ways in which Francophone cultures are expressed through creative works Describe cultural aspects of Francophone communities Explore ways to engage in experiences with Francophone communities and people | <p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> French letter patterns common, high-frequency vocabulary and sentence structures for communication in past, present, and future time frames: <ul style="list-style-type: none"> a variety of questions time and frequency descriptions of items, people, and personal interests comparisons and contrasts reasons for preferences, emotions, and physical states beliefs and opinions cultural aspects of communities common elements of stories Francophone communities around the world cultural aspects of Francophone communities ethics of cultural appropriation and plagiarism |

Resources:

We will be using a variety of resources but the themes and ideas will come from the textbook: Discovering French Bleu, McDougal Littell

Classroom Responsibilities

Successful students...

- *Attend class daily.*
- *Arrive on time and are prepared to participate bringing the required materials.*
- *Actively participate in lessons and use class time constructively.*
- *Complete all assignments, to the best of their ability, and submit them on time.*
- *Respect a working and learning environment for both staff and students.*
- *Use personal electronic devices responsibly and respectfully.*

Attendance

Daily attendance is required. However, if you are absent, it is your responsibility to make up missed work. Arrangements may then be made to write the test or submit the project, in class, upon the day of your return. Please stay home if you are sick.

Assessment and Evaluation

The work of students will be evaluated in a variety of ways:

- *Formative assessment* will be used to monitor student learning in order to modify teaching and learning strategies with the goal of improving student mastery.
- *Summative assessment* will be used to evaluate skill acquisition, student learning and mastery of specific content areas in order to summarize student development at a particular time.
- *Performance based assessment* uses a set of criteria that require students to demonstrate their knowledge and skills, including the manner in which they solve problems. Performance based assessment will be used to measure how well students can apply what they know, often to real-world situations such as conversations in French.

Health and Safety

Please wash your hands before entering the classroom. You are welcome to wear a mask in the classroom. Please stay home if you are sick.

Semester System

Our French class will take place over approximately half the school year. Attendance and consistent engagement is extremely important. Again, if you are absent, it is your responsibility to make up missed work. Please stay home if you are sick.

Flex time and extra help is available in class every morning from 8:30-9:12 in room 215.