



ÉCOLE SECONDAIRE ARGYLE SECONDARY SCHOOL

1131 Frederick Road, North Vancouver, B.C. V7K 1J3 Tel: (604) 903-3300 FAX: (604) 903-3301

Je m'appelle _____

French 8/ 2018-19

Instructor: Mme. Kim Abdurahman

Email: *kabdurahman@sd44.ca*

General Learning Outcomes

It is expected that students will:

- develop language-learning strategies
- perseverance with challenging tasks
- understand one's role as a learner

Curriculum Competencies

This is a beginning French course based on the five language skills: speaking, listening, reading, writing and interacting. This course will be taught using a method called **TPR Storytelling** (Teaching Proficiency through Reading and Storytelling). **TPRS** lessons use a mixture of interacting, storytelling and reading to give students strategies to learn a foreign language in a classroom setting. It is a highly effective method of teaching foreign languages that produces rewarding results. An emphasis is placed on the application process rather on the memorization of grammar rules. To enhance the learning students will be expected to:

- respond in French during the language instruction
- understand and retell stories
- participate in reciprocal interactions
- explore similarities and differences between French and English languages
- demonstrate learned structures and vocabulary via various written and oral narrations
- become knowledgeable of the Francophone culture

Assessment & Evaluation Breakdown

Students are evaluated on their speaking ability, listening comprehension, reading and interacting competency, and writing proficiency.

- Writing/Reading 45%
 - Final writes (200 to 300 words)
 - Speed writes (80-90 words)
 - Lesson Quizzes
- Speaking/ Listening 35%
 - Listening and oral interactions
 - Skits/ presentations
 - Lesson quizzes
- Assignments 20%

The final letter grade is a cumulative assessment for the entire year.

Resource Materials

Textbook: **Discovering French Bleu**, McDougal Littell
Workbook: **Discovering French Bleu**, McDougal Littell Readers:
Audio program: **Discovering French Bleu**, McDougal Littell
Audio recordings: **Lectures pour tous**, McDougal Littell

Equipment Required

Students will maintain an organized **binder (classeur)**, which will be divided into the following categories:

- Vocabulaire (Vocabulary)
- Grammaire (grammar explanations/ diagrams)
- Travail Écrit (Stories/Written work)

It will also be expected that students maintain the use of their **agenda**

Work must only be done in **pencil, blue or black pen** but highlighting of notes can be done in coloured pen.

Extra Help/ Tutorials

Extra help is available upon request or at teacher's discretion.

Students are encouraged to practice on-line at www.classzone.com/french.cfm

Expectations

The classroom is a working environment that needs to be respected.

- No food, drinks, gum, or candy allowed
- All electronic devices need to be kept out of sight and turned off
- No hats are to be worn in the classroom

In order to aim for academic excellence the following piece will be a key component,

- When the bell rings students are expected to be in their seat ready to work.
- Students are expected to attend classes regularly and punctually.
- Be prepared to participate and interact in the learning. It is your responsibility to part-take in your education.
- A student who has missed a test is expected to make it up within one calendar week.
- Class assignments and homework must be completed within the prescribed time line.
- Students are active participants in their learning. Learning is something you make happen.

PARENT

STUDENT

Cooperation, Accountability, Respect, Excellence