



Argyle 2023-2024 Course Outline

Subject: French Grade: 10 Teacher: M. Lucas Wong

Room: Room 216 Teacher Contact: lucaswong@sd44.ca

BIG IDEAS

<p>Listening and viewing with intent supports our acquisition and understanding of French.</p>	<p>Expressing ourselves and engaging in conversation in French involves courage, risk taking, and perseverance.</p>	<p>Acquiring a new language can shape our perspective and identity.</p>	<p>Cultural expression can take many different forms.</p>	<p>Acquiring French allows us to interact with the Francophone world.</p>	<p>Acquiring French allows us to explore diverse opportunities.</p>
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Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> • Explore and derive meaning from a variety of texts • Use a range of strategies to support communication • Seek clarification of meaning • Make word choices to convey meaning • Engage in conversations about familiar topics • Express themselves with increasing fluency, both orally and in writing • Narrate stories, both orally and in writing <p>Personal and social awareness</p> <ul style="list-style-type: none"> • Explore regional variations in French • Explore Francophone cultural expression • Recognize connections between language and culture • Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada • Explore the lives and contributions of Francophone Canadians • Explore the importance of story in personal, family, and community identity • Engage in experiences with Francophone communities and people 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • commonly used vocabulary and sentence structures for communication in past, present, and future time frames: <ul style="list-style-type: none"> – various types of questions – sequences of events – degrees of likes and dislikes – hopes, dreams, desires, and ambitions – opinions about familiar topics • elements of a variety of types of texts • common elements of stories • idiomatic expressions from across <i>la francophonie</i> • lives of Francophone Canadians and their contributions to society • ethics of cultural appropriation and plagiarism

Resources:

We will be using a variety of resources but the themes and ideas will come from the textbook: Discovering French 2 Blanc, McDougal Littell

Teaching French with Comprehensible Input through Storytelling, Ramirez

Classroom Responsibilities

Successful students...

- *Attend class daily.*
- *Arrive on time and are prepared to participate bringing the required materials.*
- *Actively participate in lessons and use class time constructively.*
- *Complete all assignments, to the best of their ability, and submit them on time.*
- *Respect a working and learning environment for both staff and students.*
- *Use personal electronic devices responsibly and respectfully.*

Attendance

Daily attendance is required. However, if you are absent, it is your responsibility to make up missed work. Arrangements may then be made to write the test or submit the project, in class, upon the day of your return.

Assessment and Evaluation

The work of students will be evaluated in a variety of ways:

- *Formative assessment* will be used to monitor student learning in order to modify teaching and learning strategies with the goal of improving student mastery.
- *Summative assessment* will be used to evaluate skill acquisition, student learning and mastery of specific content areas in order to summarize student development at a particular time.
- *Performance based assessment* uses a set of criteria that require students to demonstrate their knowledge and skills, including the manner in which they solve problems. Performance based assessment will be used to measure how well students can apply what they know, often to real-world situations such as conversations in French.

Health and Safety

Please wash your hands before entering the classroom. You are welcome to wear a mask in the classroom. Please stay home if you are sick.

Semester System

Our French class will take place over approximately half the school year. Attendance and consistent engagement is extremely important. Again, if you are absent, it is your responsibility to make up missed work. Please stay home if you are sick.

Flex time and extra help is available in class from 8:31am-9:10am.