



ÉCOLE SECONDAIRE ARGYLE SECONDARY SCHOOL

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Je m'appelle _____

French 10

Instructor: Mme. Kim Abdurahman

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General Learning Outcomes

It is expected that students will:

- work cooperatively in French with your partner
- maintain spontaneous conversations in French without notes
- express oneself in a larger variety of situations
- develop more strategies for deriving meaning and for language acquisition

Curriculum Competencies

This is an intermediate French course based on the five language skills: speaking, listening, reading, writing and interacting. This course will be taught using a method called **TPR Storytelling** (Teaching Proficiency through Reading and Storytelling). **TPRS** lessons use a mixture of interacting, storytelling and reading to help students learn a foreign language in a classroom setting. It is a highly effective method of teaching foreign languages that produces rewarding results. An emphasis is placed on the application process rather on the memorization of grammar rules. To enhance the learning students will be expected to:

- recognize how word choices affect meaning and seek clarification of meaning
- narrate stories
- discover cultural identity and diversity through Francophone texts and creative works
- engage in short conversations
- use a range of strategies to support communication

Assessment & Evaluation Breakdown

Students are evaluated on their speaking ability, listening comprehension, reading competency, and writing proficiency.

- Reading/Writing 55%
 - Final story writes (250- 300 words)
 - Projects
 - Speed writes (90-100 words)
 - Lesson Quizzes

- Listening/ Speaking 45%
- Presentations
- Lesson Quizzes
- Interactions / Skits

The final letter grade is cumulative assessment over the entire year.

Resource Materials

Textbook: **Discovering French Bleu**, McDougal Littell
Workbook: **Discovering French Bleu**, McDougal Littell
CD & DVD: **Discovering French Bleu**, McDougal Littell
Audio recordings: **Lectures pour tous**, McDougal Littell

Equipment Required

Students will maintain an organized **binder (classeur)**, which will be divided into the following categories:

- Vocabulaire (Vocabulary); textbook + story + Quizzes
- Grammaire (Grammar); grid sheets + diagrams
- Travail Écrit (Written work); notes + stories

It will also be expected that students maintain the use of their agenda

Work can be done in pencil or blue pen but highlighting of notes can be done in coloured pen.

Extra Help/ Tutorials

Extra help is available upon request or at teacher's discretion.

Students are encouraged to practice on-line at www.classzone.com/french.cfm

Expectations

The classroom is a working environment that needs to be respected.

- No food, drinks, gum, or candy allowed
- All electronic devices need to be kept out of sight and turned off
- No hats are to be worn in the classroom

In order to aim for academic excellence the following piece will be a key component,

- If you arrive late, politely greet me and then seat yourself without interrupting the teaching. You are responsible for making up any missed activities.
- Be prepared to participate and interact in the learning. It is your responsibility to part-take in your education.
- Be prepared to use your lunch hour, before or after school to write the missed testing.

PARENT

STUDENT

Perseverance, Accountability, Respect, Excellence