



ÉCOLE SECONDAIRE
ARGYLE
SECONDARY SCHOOL

OUR MISSION

Argyle provides students opportunities to learn and grow by fostering resilience, building self-efficacy, and developing critical and creative thinking. As a vibrant, flexible, and connected learning community, we prepare students to become respectful and collaborative citizens who are stewards of the land and its people.

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FRAL 8

Teacher:

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I would like to thank the Coast Salish people, specifically the Squamish Nation and Tseil Waututh Nation, whose traditional territory North Vancouver School District resides on. I value the opportunity to learn, live and share educational experiences on this traditional territory.

Curricular competencies

The Curricular Competencies are the skills, strategies, and processes that students develop over time. They are what the students will learn DOING in the Know-Do-Understand model of learning:

<https://curriculum.gov.bc.ca/rethinking-curriculum>

Course content

This course follows the current FRAL 8 curriculum, outlined on the Ministry of Education's curriculum website:

<https://curriculum.gov.bc.ca/curriculum/fral/8/core>

Covering these key ideas, students will develop their oral and written skills in the French language through various thematic units, including:

- Study of a novel
- Theatre
- Informative text
- Argumentative text and argumentation
- Legends

Assessment

- Students' final marks will reflect how well they've met the curricular outcomes and are not based solely on numerical assessments. They will determine what students know, are able to do and are working toward.
- ***Assessment in this course is cumulative***, adding together throughout the term
- Assessment methods ***may*** include, but are not limited to:
 - Observations by me
 - Participation in and contributions to class discussions
 - Student self-assessments
 - Chapter tests and lesson quizzes
 - Projects
 - Individual and group work
 - Interviews
- What will be assessed?
 - Oral production (spontaneous): French in class, class participation, and personal responsibility

- Grammatical knowledge
- Comprehension and written production
- Comprehension and oral production

Our Routine:

- **Monday:** Silent reading to work on comprehension of written texts and enrich vocabulary
- **Tuesday:** Music to improve listening skills, followed by discussions to enhance oral production
- **Wednesday:** Silent reading for comprehension and vocabulary enrichment
- **Thursday:** Journal writing to work on written production
- **Friday:** video viewing (a video plus comprehension exercises)

Method of Grading

- The students' performances will be graded using the BC Provincial Proficiency Scale.
- Please note that starting in 2023, teachers in BC stopped using the letter grades A, B, C+, C, C- to communicate about the students' learning. Instead, all K to 9 teachers are now using the Proficiency scale language (Emerging, Developing, Proficient, Extending).
- Proficient is the goal for your child. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.
- If you want to learn more about this new assessment/communication system, you can read this <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/reporting/K-12-student-reporting-one-pager-for-parents-and-caregivers.pdf>.
- If the student has not provided sufficient evidence of their learning (e.g. by missing tests, quizzes, projects), they will receive an 'IE' which stands for 'Insufficient Evidence', indicating they are in danger of failing the course. In this case, I will contact you and discuss a plan with you for your student to provide me with the missing assessments.

Emerging	Developing	Proficient	Extending
Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child is unsuccessful in this area.	Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.	Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.	Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

Policies and Procedures

- I expect students to:
 - Follow the safety rules discussed in class
 - Demonstrate **ethical, responsible** and **cooperative** behaviour
 - Come to class with all the necessary supplies
- Communication with me
 - Students will be encouraged to communicate with me in French during or after class, including through MS Teams or emails
 - I will do my best to answer messages on MS Teams quickly, when those messages are sent at a reasonable time (between 7am and 8pm).
 - Parents, please note that I will be busy with your student(s) during class time and hence I won't be able to respond to your emails before 3.30pm every day.
- Cell phones
 - Because they are a huge source of distraction, use of phones and other electronic devices, including wireless headphones, smart watches, etc., **are not permitted in class, unless I give explicit permission first**
 - Students will be asked to keep their phones in their bags
 - If students have a hard time collaborating on that rule, I will collect devices, store them securely and return them at the end of class
- Attendance
 - Students who miss class, whether excused or unexcused, have the sole responsibility to obtain and complete any missed work or assignment
 - **Family vacations are not an excused absence**
 - I will announce project, quiz and test dates ahead of time.
 - I will refer repeated absences and/or lates to the grade administrator for follow-up
- Cheating
 - Please refer to the school policy for a definition of what constitutes cheating
 - Cheating and plagiarism are not acceptable
 - Students caught cheating will be referred to their grade administrator and their parents notified
 - Online translators (such as Google Translate) or Artificial intelligence (such as chatGPT) is not permitted for assignments and assessments.

Student's signature

Parents/guardians' signature