Friday, September 11 th

## Hello Argyle Families!

It has been wonderful to see almost all our students come through the doors and into the school! We were impressed with our students - they arrived on time for their grade orientations and had their masks on as they entered school property! I would encourage you to continue to remind your child(ren) to maintain physical distancing and wearing a mask while in the common spaces throughout the school. In our presentations, we outlined the daily procedures for hand washing and hygiene. Students are encouraged to arrive just prior to the beginning of class or tutorial time and to quickly make their way home after their face to face instruction is over. We need students to limit congregating for social purposes on school property.

Thank you again for your continued patience - although we continue to receive scheduling and staffing updates, we are confident the details of the daily schedule have now been finalized. The schedule has been created with safety at the forefront of planning and minimizing the size of the learning cohorts as much as we are able while maintaining a robust course offering at Argyle.

Please read through the information below for important updates and reminders. We hope you have a great weekend and look forward to seeing your children) on Monday for their 9:35am period 1 class.

Sincerely,


Kim Jonat, Principal
John Crowley, Vice Principal
Caren Hall, Vice Principal

## GENERAL SCHEDULE DETAILS

- The timetable is based on a quarter system.
- Each quarter is approximately 10 weeks.
- Students take two courses each quarter, for a total of 8 courses in the school year.
- One course is offered during the morning period; another course is offered during the afternoon period.
- The timetable does not rotate. (i.e. the morning period class STAYS in the morning for the entire quarter)
- Classes in the morning period and afternoon period are each approximately 140 minutes.
- Each day includes Flex Time (to provide time for teachers to meet with students who request additional support, as well as teacher preparation time).
- Students are assigned specific entrances/exits corresponding to their classroom location and students are expected to use these for entry and exit into the building in order to minimize crowding.


## GRADE 8 SCHEDULE

- Students will have in-person, in-class instruction for both of the morning and afternoon classes.
- Students have been placed into Provincially mandated learning cohorts of approximately 30 students; students in a cohort are scheduled together into a morning and afternoon class. Students in unique programs such as ELL or learning services may have unique schedules in order to provide the necessary supports.
- Due to the Provincial requirements around cohorting for our grade 8s, students in Band or Choir only have the option of Rotation B. This is a result of having to rebuild our entire grade 8 timetable around mandated cohorts. Elective rotations are survey courses that give your child an opportunity to try new things - rotation courses they take in grade 8 do not restrict elective choices in grade 9 and beyond.
- We understand that we may not be able to schedule a child's first choice at this time. The primary goal in building our timetable is to ensure every student is enrolled in a complete program while meeting the requirements for a full-time face to face cohort.
- With 300 grade 8 's, our cohorts are completely full and we do not have the ability for students to change cohorts at this time.
- Grade 8 French Immersion students taking either 3 or 4 French Immersion courses in grade 8 are still on track to graduate with a Dual Dogwood Diploma and meet the requirements for the North Vancouver School District certificate.


## GRADE 9-12 SCHEDULE

- Students will have in-person, in-class instruction for the morning class in the first half of the quarter.
- Courses in the afternoon class will be hybrid for the first half of the quarter: in-person, online and remote.
- Halfway through each quarter, the instructional delivery method will switch (i.e. from in-person to hybrid: in-person, online and remote). With this model, every student will have approximately 70\% of their course delivered with in-person, face to face learning.


## For the Hybrid class (afternoon class to start)

- Students will be divided into 2 sub-groups (A and B) to allow for physical distancing amongst students.
- Students in grades 9 to 12 will be told by their teacher prior to Tuesday whether they are in Group A or Group B for their afternoon class. In most cases the split is alphabetically by legal last name, however in some of our multi-grade elective classes the split may be by grade.
- All Grade 9-12 students will have a mandatory online class on Mondays.
- Group A meets face to face on Tuesdays and Thursdays. Group B meets face to face on Wednesday and Fridays. On days when students are not meeting face to face in the afternoon, they will be working remotely on work assigned by their teacher.


## DAILY SCHEDULE

Please see the attached schedule for the daily start and end times for each class. This will also be posted to the Argyle website. The first page has the schedule for grade 8 's; pages 2 and 3 have the grade 9 to 12 schedule.

## ARGYLE'S TIMETABLE \& COURSE REQUEST CHANGES

The Argyle timetable is extremely complex and as mentioned already we have guided all planning with safety at the forefront. Our priority has been to keep our cohorts small and consistent while satisfying the graduation requirements and student course selections from the spring. Counsellors worked with students in the spring to thoughtfully select their course requests - at that time, as is the case every year, students and families were informed that course changes in the fall are extremely difficult. As the timetable build is complete and staffing has been allocated based on the student requests in the spring there is extremely limited ability to make any changes to schedules. In some cases students may have been placed in their alternate course requests.

The Counsellors will prioritize schedule adjustments for students without complete timetables and students without graduation requirements. Students who require a schedule adjustment are asked to please contact Counsellors by email (Cc parent on email).

## COMMUNICATION

The primary point of contact for your child is your child's classroom teacher. Teacher emails can be found on the Argyle webpage under the Staff Info top tab.

If you have a question about your child's schedule, please contact their grade counsellor only. Grade administrators do not facilitate or oversee course changes.

Grade 8 Ms. Dash vdashkevich@sd44.ca
Grade 9 Ms. Gordon sgordon@sd44.ca
Grade 10 Ms. Sigurdsson ksigurdsson@sd44.ca
Grade 11 Mr. Ruben pruben@sd44.ca
Grade 12 Ms. Malone emalone@sd44.ca

## STUDENT SCHEDULES

On your child's schedule, "Q" stands for quarter (Q1 = Quarter 1). The first quarter consists of Period 1 and Period 2. If you child has an "X-block" class (some music classes, CLC 12, and yearbook), your child's teacher will be reaching out to you and your child next week with their schedule.

Students in grades 9 to 12 will be told by their teacher prior to Tuesday whether they are in Group A or Group B for their afternoon class. Group A meets face to face on Tuesdays and Thursdays. Group B meets face to face on Wednesday and Friday. All students will have a mandatory online class on Mondays. On days when students are not meeting face to face in the afternoon they will be working remotely on work assigned by their teacher.

All grade 8's are face to face for both their morning and afternoon classes as they are in cohorts. Grade 8 elective rotations begin in Quarter 2. For these classes students will spend one third of the quarter in each class. This is shown on their schedule as "Q2T1" meaning quarter 2 term 1, "Q2T2" and "Q2T3". Teachers will let students when they rotate to the next class; they have approximately 14 days of each class in the rotations.

## QUARTERLY SCHEDULE

Thank-you for your patience as the schedules were finalized across the district. Below are the quarter start and end dates:

This is also provided as an attachment and will be posted on the Argyle website.

| Quarter 1 <br> Sep 14 - Nov 17 |  |  |  |
| :---: | :---: | :---: | :---: |
| Term 1 <br> Term 2 <br> Turnaround day | Mon Sept 14 - Wed Oct 14 | 20 | Days |
|  | Thurs Oct 15 - Mon Nov 16 | 21 | Days |
|  | Tues Nov 17 | 1 | Day |
|  |  | 42 | Total |
| Quarter 2 <br> Nov 18 - Jan 29 |  |  |  |
|  |  |  |  |
| Term 3 <br> Term 4 <br> Turnaround day | Wed Nov 18 - Wed Dec 16 | 21 | Days |
|  | Thurs Dec 17 - Thurs Jan 28 | 21 | Days |
|  | Fri Jan 29 | 1 | Day |
|  |  | 43 | Total |
| Quarter 3 Feb 1 - Apr 20 |  |  |  |
|  |  |  |  |
| Term 5 <br> Term 6 <br> Turnaround day | Mon Feb 1 - Wed Mar 3 | 21 | Days |
|  | Thurs Mar 4 - Mon Apr 19 | 21 | Days |
|  | Tues Apr 20 | 1 | Day |
|  |  | 43 | Total |
| Quarter 4 Apr 21 - Jun 23 |  |  |  |
|  |  |  |  |
| Term 7 <br> Term 8 <br> Turnaround day | Mon Apr 21 - Wed May 20 | 21 | Days |
|  | Thurs May 21 - Tues Jun 22 | 21 | Days |
|  | Wed Jun 23 | 1 | Days |
|  |  | 43 | Total |
| - Turnaround day is used as a transition between quarters and includes Review and completion opportunities for students. <br> - Tues JUN 22: Last day of scheduled classes <br> - Mon JUN 28: FINAL REPORTS TO BE PUBLISHED |  |  |  |

RCE $=$ Review, Completion, Enrichment - time for students to complete final work from the quarter

## ORIENTATION SESSIONS

Students who were unable to attend their orientation session can view the video recording on MS Teams. The video recording will be posted next week on our website.

## SCHOOL PHOTOS - Tuesday, September 15th

Students will be called to the small gym one class at a time on Tuesday for photos.

## SCHOOL START-UP FORMS

Please remember to complete the school start-up forms on the School Cash Online website.

## DAILY HEALTH CHECK REMINDER

Parents/guardians are reminded of their responsibility to complete a daily health check to assess their child(ren) for symptoms of COVID-19 prior to sending them to school for the day. We recommend printing a copy and/or taking a screenshot of the health check posted at the link below. It is not necessary to submit this checklist to the school.
https://www.sd44.ca/COVID-19/dailyhealthcheck/Pages/default.aspx\#/=

## LUNCH \& BREAKS

A reminder again that the food service operations at Argyle have been suspended - the school cafeteria, and vending machines will not be available until further notice. We encourage students who will be at school during lunch to pack a lunch and a water bottle and keep a few extra snacks such as a piece of fruit or granola bar available in their backpack. Students working remotely or online in their morning afternoon class are encouraged to eat at home.

Teachers will schedule a 10 -minute break during the morning class and a 5 -minute break during the afternoon class.

## VISITORS

As we would like to keep the Argyle bubbles small, we will ask families to make appointments via email if they need to meet with any staff member, and meet virtually whenever possible.

## MICROSOFT TEAMS (MS TEAMS)

In my communication last week, I explained that the MS Teams platform will be how teachers will communicate directly with families and students, and will be the instructional delivery platform if the provincial COVID-19 response requires schools to move to either Stage 3 or 4 of B.C.'s Five Stage Framework for K-12 Education. While students will receive instruction on how to use Teams in class, parents are also encouraged to familiarize themselves with the platform by either having their child login and show them, and/or watching \& reading tutorials. Teachers will send, via MS Teams, announcements of new assignments, messages and invitations to class meetings to students' district email, the same address used to login to Teams. To ensure that these invitations and notifications are not missed, it is recommended that students link their district email to their phone/tablet/computer/device email app. Instructions for creating the account in your email/mail app is available from the device manufacturer. It is important however that it be created as a Microsoft Exchange or Exchange account. More information regarding MS Teams can be found here: MS Teams Information

## GRADE 8 PARENT NIGHT

As we are unable to meet as a large group for our grade 8 parent night Monday we will be producing a narrated PowerPoint that you can watch at your convenience. The PowerPoint will be posted on our website to view by the scheduled time of 7 pm on Monday evening.

