



Friday, May 7, 2021

Hello Argyle Families,

We are so happy to see the new spring blooms from the ongoing landscaping here at the new Argyle School site. It has been an eventful week here at Argyle and we would like to share with you some highlights and upcoming events. First, well done to our senior students who wrote Advanced Placement (AP) Physics I, II and/or AP Calculus exams this week. They are to be commended for finishing these challenging courses and exams. Student Council's dynamic duo dress-up theme day today saw lots of students and staff dressed up. Students in the Basketball Academy are showing tremendous growth and development in their skills. And finally the grade 12 students are in the midst of presenting their Capstone projects to junior students, a project that has students reflect on their experiences and learnings from K to 12.

We'd ask that you please take a few moments to read through the important updates below.

Happy Mother's Day!

Warm regards,

A handwritten signature in black ink that reads 'Kim Jonat'.

Kim Jonat, Principal
Caren Hall, Vice Principal
John Crowley, Vice Principal



Upcoming Dates

Monday, May 10	District-wide professional day (classes not in session)
Wednesday, May 12	Last day of Quarter 4 Rotation 1 for Gr. 8 Explore classes
Thursday, May 13	First day of Quarter 4 Rotation 2 for Gr. 8 Explore classes
Wednesday, May 19	PAC meeting, 7pm (virtual)
Thursday, May 20	Last day of AM face to face & PM hybrid for gr. 9-12 classes
Friday, May 21	Delivery switch: First day of AM hybrid & PM face to face for gr. 9 to 12 classes

Argyle Capital Project Update - Kilmer Creek Daylighting

Work has begun on the Kilmer Creek daylighting portion of the capital project. Attached is a letter from the DNV outlining the scope of the work. The work began this week and will continue throughout the summer.

Argyle Music Silent Auction



The annual Cabaret Silent Auction will be continuing online this year. Cabaret has been an annual event where we have the opportunity to showcase the incredible talents of Argyle music students, gather as a community, and raise funds for graduating music student scholarships and bursaries. While the restrictions posed by COVID-19 has meant that we have to put the performance aspect of the event on hold, the Silent Auction portion of the event has moved online. Funds raised for this event will go towards scholarships for our graduating music students.

The auction will open May 10 at 6:00am and will close May 15 at 10:00pm.

Cabaret Silent Auction Website: <https://www.32auctions.com/AMA2021>

Thank you to our parents, families, and community members for your donations in support of this event. And thank you to our wonderful Argyle Music Association for their dedicated work and creativity in making this happen. We hope you will take part in our Silent Auction, and look forward to having the opportunity to share music and performances with all of you.



Argyle School Service Awards

School Service Award forms are due by email to Ms. Hall by Friday, May 14. Forms can also be dropped off in the office. This is for school service completed for Argyle only and not tied to a course or community service. The form can be found [here](#).

Argyle Service Awards

- Grades 11 & 12: 50 to 99 hours of school service during the school year
- Grades 9 & 10: 25 to 49 hours of school service during the school year
- Grade 8: 15+ hours of school service during the school year

Outstanding Service to Argyle School Awards (major award)

- 100+ hours of school service to Argyle School (Grade 11/12)
- 50+ hours of school service to Argyle School (Grades 8-10)

For a list of all of Argyle's Student Awards please see the website [here](#).

North Van Summer School Registration Reminder



Summer Learning 2020 registration is now open. Please refer to the NVSD Summer Learning [website](#) for information. If your child opts to take a course at summer school and needs to adjust their course requests for next year please have them contact their Argyle grade counsellor right away.