



Friday, January 29<sup>th</sup>

Hello Argyle Families!

We have now reached the halfway point of the school year. Students should be congratulated on finishing their Quarter 2 classes and be proud of how they have navigated all the changes they have experienced in a very different year.

Below you will find information items on:

1. Quarter 3 Start-up
2. Welcome New International Students
3. Yearbooks – Jan 31<sup>st</sup> order deadline
4. Digital Media Youth Expo
5. Argyle February Reading Challenge
6. Course Programming Info Night for Parents
7. Graduation Assessment Results
8. Grad Updates
9. Traffic & Parking

Warm regards,

Kim Jonat, Principal  
Caren Hall, Vice Principal  
John Crowley, Vice Principal

## 1. Quarter 3 Begins on Monday, February 1<sup>st</sup>

Students will start their Quarter 3 classes on Monday, February 1<sup>st</sup>. Please remind students to log in to their MyEd Accounts to view their schedule and room numbers. MyEd is the provincial database where students/parents can view report cards, schedules, and attendance. <https://myeducation.gov.bc.ca/aspn/logon.do>. We have reverted back to an AM schedule for face to face delivery for our grade 9 – 12 students and their afternoon classes will be delivered via a hybrid format.



## 2. Welcome to our new International Students

Argyle is looking forward to greeting our new International Students on Monday, February 1<sup>st</sup> at 8:30am in the Argyle Atrium for an Orientation. Students arrived at least 15 days ago to complete the mandatory quarantine and we are excited to finally welcome them next week.

All our new International students need be in the Atrium at 8:30am on Monday, February 1<sup>st</sup> to meet Mr. Ruben, the International counsellor. The students will review their timetables with Mr. Ruben and need to be prepared to join and begin their classes at 9:30am on Feb 1<sup>st</sup>. To be ready for classes students will need to bring with them a binder with paper and pens, pencils, highlighters, and a calculator.

In preparation for the Orientation students should read the most recent newsletters and announcements as well as review the information on course programming, clubs, and athletics. [www.argylesecondary.ca](http://www.argylesecondary.ca)

International Students and families can contact Mr. Ruben if they have questions at [pruben@sd44.ca](mailto:pruben@sd44.ca) or by phone 604-903-3628.

## 3. Yearbooks

**The deadline to order an Argyle yearbook is Sunday, January 31<sup>st</sup>.**

To order a yearbook logon to School Cash Online: <https://sd44.schoolcashionline.com/>





#### **4. Digital Media Youth Expo – TOMORROW**



**The DMA presents:  
Digital Media Youth Expo VIRTUAL EVENT  
Saturday, January 30<sup>th</sup>  
11:30am till 4:00pm  
This is a FREE COMMUNITY EVENT!**

We are excited to invite you to our upcoming Digital Media Youth Expo 2021 offering a VIRTUAL learning experience for those interested in all things DIGITAL MEDIA!

The Digital Media Youth Expo is hosted by the North Vancouver School District's [Digital Media Academy](#) (DMA). The Expo is a place to learn about the many educational and employment opportunities available in the Digital Media Industry. The Digital Media Youth Expo is a where students, parents, teachers and the community can meet VIRTUALLY with representatives from many Lower Mainland Post-Secondary Schools, local and global organizations, industry experts and studios involved in all aspects of digital media. Attending are representatives in Visual Effects, Animation, Film, Sound, Photography, Web Design, Game Design along with a host of other realms. DMA students will be available VIRTUALLY not only to answer questions about the DMA and the program offerings but to showcase what they are working on, learning about and inspired by!

Please visit our official EXPO website <http://digitalmediayouthexpo.ca/>

#### **5. Argyle February Reading Challenge**

##### **A Message from the Argyle Library**

We are excited to introduce our first reading challenge in our new school!

Starting at 9:30am Monday, February 1<sup>st</sup> and ending at 3:00pm Sunday, February 28<sup>th</sup>. We challenge students & staff to read texts written by and about Black people in honour of Black History Month. As you finish each text please post a picture of the book on Instagram, write a few sentences explaining what it is about, what you liked about it or learnt from reading it, and include the hashtag #argylebhm.



The library will have a big display for you to get books from. You can also get resources from public libraries, read them online, or listen to them.

If you don't have an Instagram account, no problem. Just show us a picture of the book cover and bring in a copy of the written part and we will keep track for you.

There will be **A LOT** of prizes for:

- ~Top Student Readers
- ~Top Staff Readers
- ~Thoughtful Instagram posts
- ~As well as other prizes given throughout the reading challenge

If you have any questions, please message Ms. Black on Teams or come visit the library. We are looking forward to sharing 28 days of great reading!!

Need help finding a book? Drop by the library and talk to Ms. Black. She LOVES helping students find just the right book.

Argyle Library Blog:

<https://libguides.sd44.ca/argylesecondary/piperslibraryblog/Argyle-Reading-competition-in-honour-of-Black-History-Month-argyle>

Anti-racism & Black Lives Matter Resources:

<https://libguides.sd44.ca/c.php?g=173698&p=5123590>

## 6. Course Programming Info Nights for Parents/Guardians

It's that time of year again when we begin programming for next year. Counsellors will be visiting students in February and course request forms are due on February 19<sup>th</sup>. There are several upcoming **virtual** parent nights where counsellors and administrators will review course programming, graduation requirements, and post-secondary information. These sessions will be recorded and posted if you are unable to make it to the live virtual event. There will be links provided on the homepage of the Argyle School website on the day of the event. Please click and join us!

- Post-Secondary Information Night (virtual) - Thursday, January 28<sup>th</sup> 7:00pm – recording will be posted to the school website soon.



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- Gr. 10 & 11 Course Programming - Wednesday, February 3<sup>rd</sup> 6:30pm
- Parents/guardians of current Grade 8 & 9's - Wednesday, February 3<sup>rd</sup> 7:00pm
- Parents/guardians of current Grade 7's – Monday, February 8<sup>th</sup> 7:00pm

~Links for all virtual live meetings will be posted on the top of the Argyle website the day of the event ~

## 7. Graduation Assessment Results for Students

Students who wrote a Graduation Numeracy 10 or Literacy 10 Assessment in November can access their results on the Student Transcripts Service (STS) website at: [www.studenttranscripts.gov.bc.ca](http://www.studenttranscripts.gov.bc.ca). Students can access their proficiency scores from the “Graduation Assessment/Provincial Examinations” link after logging into their account on STS. The STS is also where students can access their unofficial transcript of grades which shows completed grade 10, 11 and 12 courses.

Results for the January 2021 Grade 10 Numeracy Assessments written by some Grade 11's are expected to be released on the STS website by Wednesday, March 31<sup>st</sup>.

For more information about Graduation Assessments please see: <https://curriculum.gov.bc.ca/provincial/assessment>

## 8. Grad Updates

- a. Grad Gown Order Deadline is Friday, February 12<sup>th</sup>

To order a grad gown please go to this website and complete the online order. - [https://www.sd44.ca/school/argyle/Students/Grad/Grad%20Gown%20Order%20Form/Pages/default.aspx#/="](https://www.sd44.ca/school/argyle/Students/Grad/Grad%20Gown%20Order%20Form/Pages/default.aspx#/=)

The filming of Argyle's virtual grad ceremony will take place at the Education Services Centre located at 2121 Lonsdale Avenue. Our tentative grad filming dates are Wednesday, June 16<sup>th</sup> and the morning of the 17<sup>th</sup>, 2021.

- b. Argyle Scholarship & Bursaries applications are due TODAY (Jan 29<sup>th</sup>) by 3:30pm to Ms. Malone in counselling. Info has been shared many times through CLC 12 classes.
- c. Career Life Connections 12 – This course is a **grad requirement**. Grads need to ensure they are checking in to their Class' Team site regularly and that they are up to date with their assignments.



## 9. Traffic and Parking

Access to the school via the driveway/parking lot is limited and there is currently very limited student parking on site. We appreciate the efforts by parents to arrange alternate drop-off / pick-up locations and to avoid driving onto the Argyle site during the busy periods prior to and after classes unless absolutely necessary.

Please note as indicated on the map below:

- *Cars can only access the school site from Frederick Rd but can exit via both Argyle Rd and Frederick Road (see blue arrows)*
- *There is absolutely no stopping directly in front of the main entrance at any time or in the designated bus zone. We need to keep this area clear for emergency vehicles, our School Bus, and students with limited mobility.*

Please remind students to use cross walks and to enter the school via entrances nearest to their classrooms.

### **Parking and Traffic Flow map**

To assist with traffic flow, please note the following parking and direction map. Note that the ‘middle’ lane is not open to traffic during school days in order to maintain traffic flow.

At this time, we are able to assign **student parking** to the 11 spots directly adjacent to Frederick (as shown below in **yellow**).

All other parking is for staff, and non-student visitors only. Charging stations are reserved at this time for staff and visitors (not full day student parking). If a student needs to charge their vehicle, please notify the office.

**If student parking is full, students MUST park off school grounds.** We are having significant issues when itinerant staff arrive at Argyle throughout the day and do not have spots available due to students using staff parking.

Going forward, students who continue to park in staff assigned spots despite warnings may have their cars towed at the owner’s expense. We have already spoken to a number of students who continue to park in staff spots despite warnings.



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