



April 5th,2024

Dear Argyle Families,

Welcome back! We are entering the final stretch of the school year. The months ahead or full of rich learning opportunities and celebrations of the year.

In today's newsletter you will find information about:

1. Upcoming dates
2. Reminders
3. Argyle Career Fair
4. Grad Assessment results from January
5. April grad assessments
6. Student Highlights
7. Social media awareness family sessions
8. Argyle music fundraiser
9. Grad gown orders
10. Solar Eclipse

Sincerely,

A handwritten signature in black ink, appearing to read 'Kim Jonat', followed by two other signatures in a cursive style.

Kim Jonat, Principal (gr. 12 & international)

Laura Ames, Vice Principal (gr. 8 & 10)

Tim Ireland, Vice Principal (gr. 9 & 11)



1. Upcoming Dates

April 8th to 12th

Wednesday, April 10 th	<ul style="list-style-type: none"> a. Grade 10 French Immersion student fieldtrip (morning) to Shipyards b. PAC meeting, 7:00pm, library c. Career Fair, 5:00pm, multipurpose space – see below for more details
Friday, April 12 th	Goal Setting & Reflection Workshop *classes start at 8:45am today – see class times outlined below

April 15th to 19th

April 15 th to 18 th	Graduation Assessments: Numeracy 10 for grade 10s “Catch up” for grade 12s (Lit 10/Lit 12/Num 10)
Wednesday, April 17 th	Grade 9 immunization clinic #2
April 18 th to 22 nd	Sr Music Fieldtrip to Con Brio Festival in Whistler
Thursday, April 18 th	Flex Time – Grade 8 & 9 Assembly on Digital Footprints and Cybersafety
Friday, April 19 th	School based professional development day (no classes)

2. Reminders

Our third Goal Setting & Reflection Workshop is on **Friday, April 12th**.

Schedule for Friday, April 12th:

8:30 to 8:45 – Shortened flex time

8:45am-9:55am: Period 6 class STARTS at 8:45am.

9:55am-10:20am: Goal Setting workshop guided by period 6 teachers (students stay in P6 class)

10:20-10:30am: Break. Usual schedule resumes for the day.



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3. Argyle Career Fair

We invite all students to join us for the Argyle Career Conference on Wednesday, April 10th, 2024. This event promises valuable insights from those in various fields, including medicine, law, engineering, RCMP, trades and more. Professionals will share their personal journeys, offering tips and answering your questions. Doors open at 5:00, and speakers begin at 5:30pm. We look forward to seeing you there!

When: Wednesday, April 10th from 5:30-8:30pm (doors open at 5:00pm)

Location: Cafeteria at Argyle

Speakers: See the poster below. All times approximate.

Cost: FREE!

CAREER FAIR

@ 5PM

April 10th

Cafeteria

Uncertain about which career path to pursue?
Join us on Wednesday, April 10th in the Argyle cafeteria to gain valuable insights from experienced professionals!

Speakers coming in various fields including:

- Marketing: Gemma F @ 5:45 PM
- Law: Carolyn M @ 6:05 PM
- Trades: Remy H @ 6:25 PM
- 2 current post-secondary students:
Gabby and Maya @ 7:05 PM
- RCMP: Doug R @ 7:25 PM
- Engineering: Gabriela M @ 7:45 PM
- Medicine: Dr. Honey @ 8:05 PM

WEDNESDAY @5PM



4. Graduation Assessment Results from January

January assessment results have been posted to the Student Transcript Service Site. Grade 10 students wrote Literacy 10, grade 12 students wrote Literacy 12, and semester 1 French Immersion 12 students wrote French Literacy 12. Students can view their results in MyEd or in the Ministry Student Transcript Site.

To view in MyEd:

- [Log in to MyEd](#)
- Click view full site if on a mobile device
- Select the top tab “My Info”
- Select the side tab “Assessments”
- Click on the date in blue next to an assessment.
- Look for “Grad Assessment Result” which will show a 1, 2, 3 or a 4.
- 1 is emerging, 2 is developing, 3 is proficient, 4 is extending

Or, to view in the Student Transcript Site:

- Students will need a Basic BCeID to view their results & transcript. Click [HERE](#) to create a BCeID.
- Students with a Basic BCeID can login in [here](#) to view their marks.
- Only COMPLETED grade 10, 11 and 12 courses show on student transcripts.

5. April Graduation Assessments

In April, grade 10 students will write Numeracy 10. Grade 12s needing to write Literacy 10 or 12, or Numeracy 10 have been contacted to write in April. The schedule has been sent to grade 10s and is below for your reference.



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All assessments take place in the library. Students need to arrive 10minutes BEFORE the start time listed below. Students will be excused from their classes to write this required graduation assessment.

	8:30am-11:30am	12:00-3:00
Monday, April 15 th	LITERACY 12 Grade 12 Catch-up (students contacted individually on Teams)	NUMERACY 10 Grade 10 Last name A-CON
Tuesday, April 16 th	NUMERACY 10 Grade 10 Last name COO-GE	NUMERACY 10 Grade 10 Last name GH-IN
Wednesday, April 17 th	NUMERACY 10 Grade 10 Last name IR-MAK	NUMERACY 10 Grade 10 Last name MAL-POT
Thursday, April 18 th	NUMERACY 10 Grade 10 Last name PR-S	NUMERACY 10 Grade 10 Last name T-Z Grade 12 Catch-up (students contacted individually on Teams)

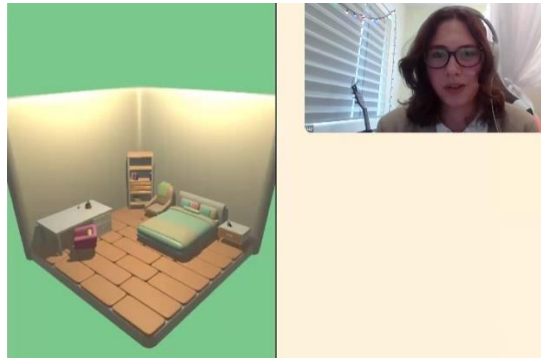
6. Student Highlights

Digital Media Academy

Grade 12 DMA student **Isabella S** presented a game she created to Electronic Arts programmers and designers of the Sims. Isabella was able to share her game-based personal management program grounded in a strong base in C# programming using the game engine Unity. The game motivates a younger audience to use a personal organization tool by rewarding them with options of building their own living space and choosing furniture and accessories. The EA Sims team was impressed by Isabella's ability to learn on her own and extend beyond the fundamentals. Thank you to Jay Bulbrook from EA Sports and Kiana Delsouz (former DMA student) for their ongoing mentorship of DMA students, and to DMA teachers Mr. Bulger and Mr. Miller.



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Congratulations to DMA Lite student **Leora T** and DMA student **Tobin L.J.** on being selected to have their films screened at the Vancouver Island Short Film Festival that occurred over spring break.

Math & Coding Contests

Several students recently took part in challenging computer coding and math contests. Grade 12 students **Isabella S**, **Tyson G** and **Daniel S** participated in the annual Computer Coding competition hosted by Waterloo University.

Well done to the following students who opted to write the challenging Fryer, Galois, Hypatia, or Euclid math contest this week:

Jason D	Seojune M	Ran H
Tyson G	Geo H	Chaewon D
Ben G	Shantele C	Haesol L
Leo Y	Amir G	Naomi S
Abhijay P	Ziqi Z	
Mingxi W	Sophie W	

Next week several students are participating in the Canadian Math Team Competition via zoom with the University of Waterloo. The competition starts at 10:15 EST meaning students will be begin at 7:15am here!

Thank you to Mr. Liu & Mr. Miller for helping students prepare and for supervising these math and coding events.



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7. Social Media Awareness FAMILY sessions

In partnership with the Ministry of Education and Childcare, through the *erase* strategy, three new dates have been added for the Social Media Awareness online presentation. These free sessions all take place in the evenings from 6:30 - 7:30pm and we invite all parents/caregivers and their children (aged 10 and up) to attend.

The dates are Wednesday, April 10th **OR** Tuesday, April 16th

All trainings can be found at this link: [erase Family Sessions \(saferschoolstogether.com\)](https://saferschoolstogether.com/erase-family-sessions)

8. Argyle Music Association Fundraiser – Growing Smiles

A healthy fundraiser for the whole community to enjoy. Available for purchase:

- Herbs
- Veggies
- Fruit
- Hanging baskets, planters, and many more...



In time for gardening & Mother's Day – 15 to 28% of sales go directly into your music student's AMA account or the Music General Fund. Money will be used to cover costs of future music trips.

Follow link and register at:

<https://argylemusic.growingsmilesfundraising.com/>

Order deadline: Tuesday, April 23rd

Delivery Date & Pick up: Wednesday, May 8th at Argyle afterschool

For more information about AMA fundraising visit <https://www.argylemusic.ca/argyle-music-fund-raising/>



9. Grad Gowns

A final reminder that the grad gown order deadline is TODAY. Students must order their gown using [THIS FORM](#). Students must login using their SD44 account.



10. Solar Eclipse

As many of you will know on Monday, April 8, 2024, a solar eclipse will occur when the Moon moves between the Sun and the Earth. In the VCH region, this event will be a **partial eclipse**, expected to **start around 10:40am and end around 12:20pm**. While it is dangerous to look at the sun anytime, the risk of harm is higher during a solar eclipse because we are more tempted to look, and some of our protective mechanisms that would make us turn away may be less effective due to lower light levels. Even during a partial eclipse, the sun's intense radiation can cause severe damage to the eyes. It's crucial to avoid looking directly at the sun during the eclipse, especially for children, as their eyes let in more light to the retina than adult eyes. Young children also may not fully understand the risks or be able to follow safety directives and may require more supervision. The eclipse can be watched live [online](#).

Recommendations for safe watching should be followed:

- **Avoid direct viewing:** Never look directly at the eclipse under any circumstances.
- **Only use safe viewers:** Only view the eclipse if you have safe viewers and filters that meet the international standard ISO 12312-2.
- **Avoid homemade filters:** Do not use homemade filters, sunglasses, ski goggles, camera lenses, smoked glass, photographic film, or x-ray film by themselves or in combination with a binocular or telescope.
- **Pinhole projector:** If you don't have eclipse viewers that meet the international standard, create a pinhole projector and focus on the projected image, not the sun itself.
- **Always supervise children.**



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For more information, see:

Canadian Space Agency: [How to safely watch a solar eclipse - Canadian Space Agency \(asc-csa.gc.ca\)](https://www.asc-csa.gc.ca)

Canadian Association of Optometrists: <https://opto.ca/eye-health-library/solar-eclipse-safety>

Student Project: [How to Make a Pinhole Camera | NASA/JPL Edu](#)