



North Vancouver  
School District 44

*Welcome!*



North Vancouver  
School District  
student leadership council



We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tseil Waututh Nation, on whose unceded traditional territory the North Vancouver School District resides. We value the opportunity to learn, share and grow on this traditional territory, and appreciate the privilege of working together toward strong futures for Indigenous children and all children. We are committed to doing our part in the journey to truth and reconciliation.

# *Traditional Acknowledgement*

# “The Natural Place to Learn”

- Approx. 17,000 students K - 12
- 25 elementary schools and 7 secondary schools
- Traditional territories of the Squamish and Tsleil-Waututh First Nations

Welcome and Introductions

Students with Leina, Leah and Natalie

Parents stay here for a presentation

# The plan

# Parent Presentation

**Greg Hockley**

District Principal – Secondary

**Sandy Singh**

District Principal – Elementary



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We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to **learn, share and grow.**

North Vancouver School District

**vision**

# NVSD Context & Demographics



- 8-10% English Language Learners
- 500-600 International Students
- Over 80 home languages spoken at home



- English
- Farsi / Persian
- Spanish
- Korean
- Tagalog / Phillipines
- Mandarin
- Japanese
- Cantonese
- Ukrainian

# The British Columbian School System

- Development of the whole child
- Intellectual, physical, socio-emotional
- Children learn in different ways and at different rates
- Whole class, small group and individual
- *Active* participation of the student





# Learning Through Play and Interaction with Others



Children learn through active engagement and **play**

Learning is both an **individual** and a **group** process

**Oral language** plays a very important role in thinking, communicating and learning

The Educated Citizen



Live a Good Life  
Make a Good Living

## Goals of Public Schooling

Intellectual  
Development



Human and  
Social Development



Career  
Development



## School District Priorities

Inclusive  
Education

Career  
Development

Innovative  
Instruction

Social  
Emotional  
Learning

Indigenous  
Education

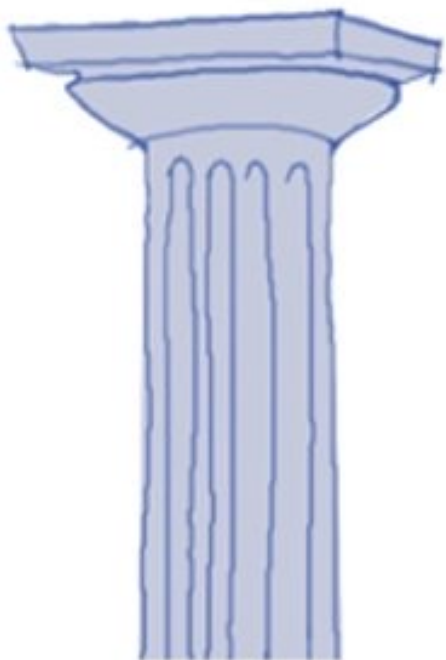
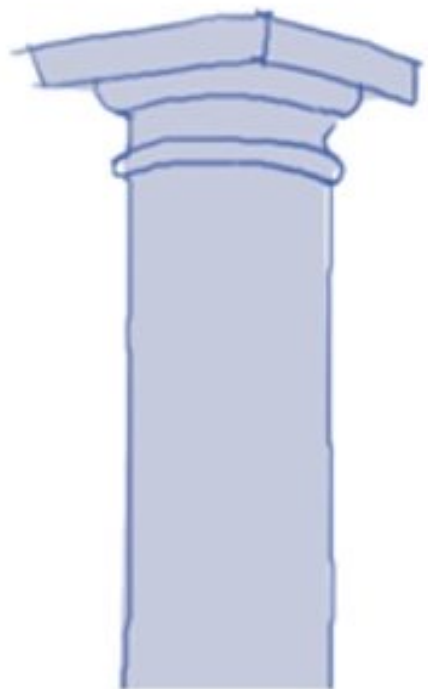
# Pillars of Educational Practice

Curriculum

Instruction

Assessment

Social  
Emotional  
Learning



# British Columbia Curriculum

Focus on the development of...

## Core Competencies

1. Communication
2. Thinking
3. Personal and Social Competency

## Essential Learning:

- Literacy & Numeracy
- Skills and Knowledge
- Big Ideas in Subject areas



# Cooperative Learning Opportunities



# Kindergarten to Grade 12 Courses

- English Language Arts
- Mathematics
- Science
- Social Studies
- Physical and Health Education
- Arts Education
- Career Education
- Applied Design, Skills, and Technologies
- French (Grades 5-7)

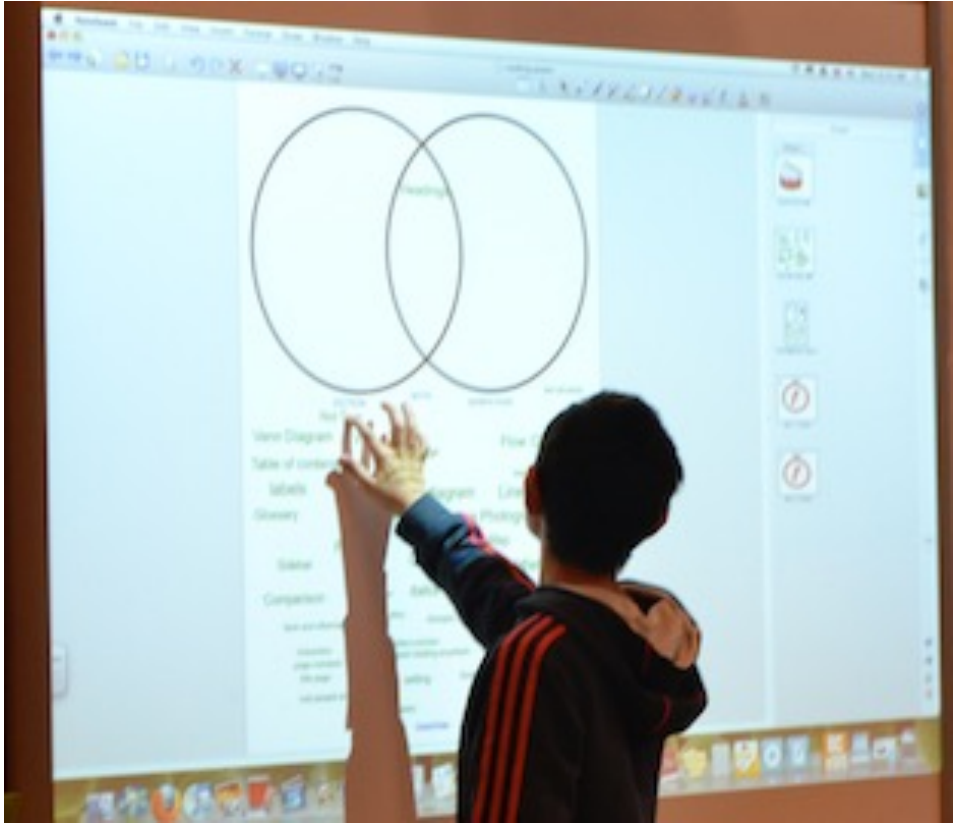


# Indigenizing the Curriculum

- Connections to local First Nations
- Teaching Aboriginal Worldviews
- First Peoples Principles of Learning
- Truth and Reconciliation
  - Canada's Shared History



# Technology to Support Learning





# Other Key Supports for Learning



- **Library**
- **English Language Learning**
- **Learning Assistance**
- **School Counselor**
- **Speech and Language**
- **Technology**

# School Code of Conduct

Students have a responsibility as a member of the school community to contribute and act in a way that ensures a safe, caring and positive environment for all learners



# Environmental Education

## Cheakamus Centre and Outdoor School



# World Class Fine Arts Programs



**Band** (Grades 5-7)

**Strings** (Grades 4-7)

**Artists for Kids** – Grade 5

- After school Programs
- Summer Camps



# Extracurricular Activities

- Sports Teams
- Choirs
- Clubs



# Get Involved with Sports

## Fall

X-Country Running  
Rugby  
Girls Volleyball  
Girls Field Hockey  
Swimming  
Boys Soccer

## Winter

Basketball  
Wrestling  
Gymnastics  
Ski & Snowboard

## Spring

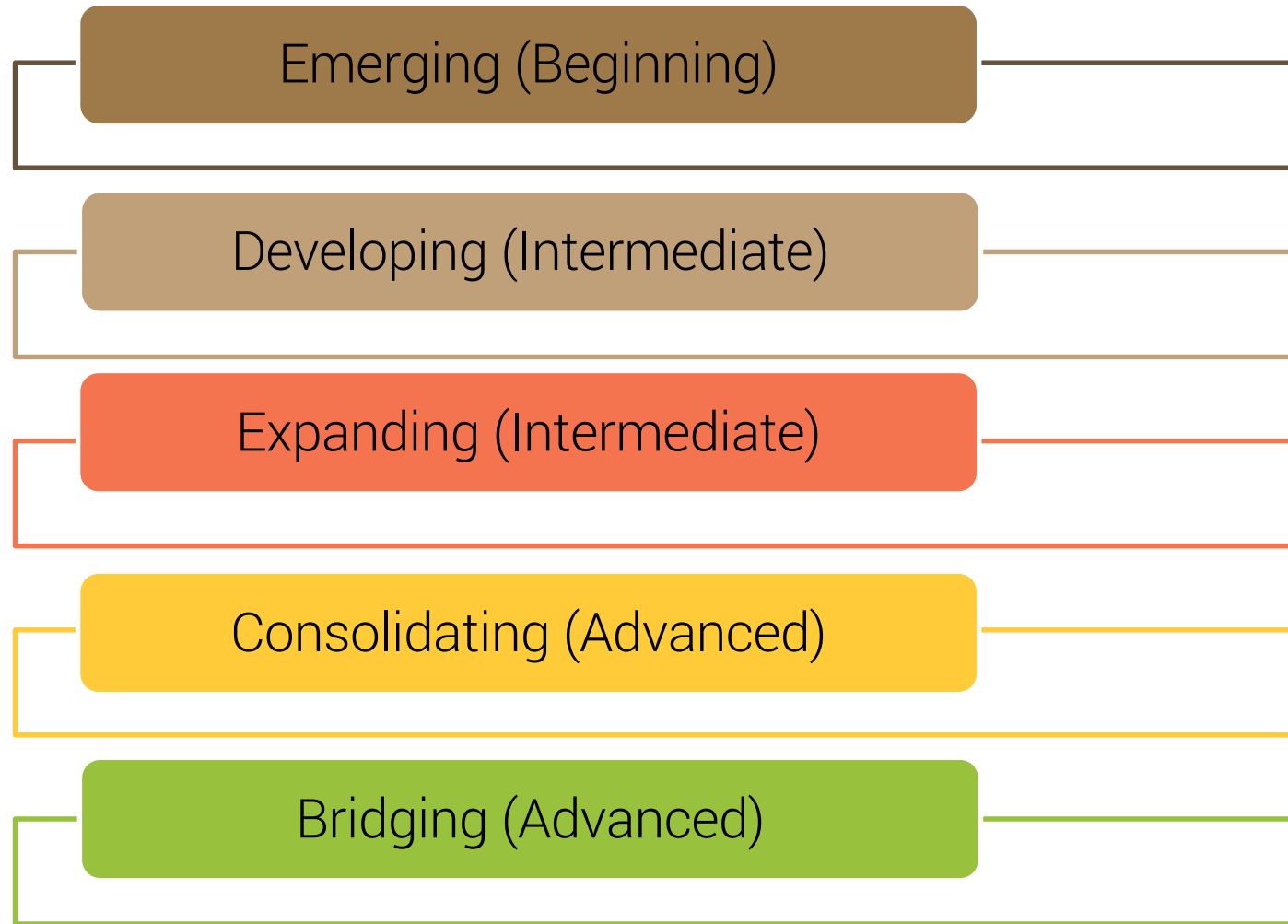
Girls Soccer  
Track & Field  
Ultimate  
Boys Volleyball  
Mountain Biking  
Golf  
Tennis  
Badminton

# English Language Learning

- Becoming proficient in English takes time!
- Students learn English better when there is a meaning and purpose for communication
- Input (listening/reading) develop before Output (speaking/ writing)



# ELL Proficiency Levels





# BC's New Reporting Order K-9 Proficiencies

## The Provincial Proficiency Scale

### EMERGING

The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

### DEVELOPING

The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

### PROFICIENT

The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

### EXTENDING

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

# ELL Services in Elementary Schools

- ELL staff in all elementary schools
- Scheduled ELL classes for Beginning, Developing and Expanding students
- Kindergarten students supported in the classroom
- Beginning and Developing students may receive direct service (at least once/week)
- Expanding and some Consolidating students may receive indirect support (every 2-3 weeks on a regular basis)

# Secondary ELL Courses

COURSE	Recommended ELL LEVEL	DESCRIPTION
<i>English as a Second Language 8-12</i>	Emerging and Developing	Non-credit (elective) course for students who need small class, <i>direct</i> support. Designed to develop basic language skills.
<i>Language Strategies 10-12</i>	Expanding and Consolidating	Credit course designed to facilitate the transition of students to English 10 by extending language strategies and skills
<i>Studies in British Columbia Culture 10</i>	Expanding and Consolidating	Credit course that introduces ELL students to the skills needed to analyze and engage with social issues with a focus on improving language skills
<i>ELL Seminar 8-12</i>	Consolidating	Non-credit course designed to enable <i>Indirect</i> ELL students to extend and advance their language skills in the classroom

# Multicultural Initiatives

- School/Community events – multicultural evenings, pot-luck dinners, cultural/arts celebrations
- School clubs and student initiatives
- Impact North Shore – preschools; after school programs for middle years and secondary students
- Settlement Workers in Schools – Impact North Shore



FORMERLY NORTH SHORE  
MULTICULTURAL SOCIETY

# Settlement Workers in Schools (SWIS)

August 22, 2023

Funded by:



Immigration, Refugees  
and Citizenship Canada

Financé par :

Immigration, Réfugiés  
et Citoyenneté Canada



# Vision & Mission

We envision an inclusive and equitable North Shore.

Impact North Shore is dedicated to offering comprehensive and innovative services for newcomers; and to strengthening inclusion and equity.



*Building Equitable Communities for 30 years!*

# Land Acknowledgement

We acknowledge that our work takes place on the traditional, ancestral, and unceded territory of the Squamish, Tsleil-Waututh, and Musqueam people.

Impact North Shore humbly commits to the work of Reconciliation as called for by the Truth and Reconciliation Commission of Canada and takes on our responsibility to “weave a stronger and more vibrant social fabric based on the unique strengths of Indigenous peoples and all Canadians.”



# Settlement Workers in Schools

- Impact North Shore is funded by Immigration, Refugees and Citizenship Canada (IRCC) to provide the SWIS Program. It is a free service.
- Impact North Shore has a formal relationship with SD 44 to provide service to newcomer parents and their children and to work together to achieve program goals.



# Settlement Workers in Schools

SWIS assists parents and their children with their settlement needs by:

- increasing parents' understanding of Canadian culture and school systems
- enhancing communication between families and school staff
- improving cultural understanding
- raising newcomer parents' involvement in the school and community

# Types of Service

## **One-to-One Support**

Needs Assessment and Referral

One-to-One Information and Orientation

Common Topics: Cash Online, report cards, school calendar, course selection, etc.

## **Parent and Youth Group Orientation Sessions**

“Back to School” Workshops – sessions for parents and students

Graduation Requirements

Post-Secondary Education Series

Parenting Teens Series

**Youth Activities** – Youth Leadership Program, Expressions Arts and Youth Champions Group

# Staffing

- Two Full-Time Farsi-Speaking SWIS staff and two Part-Time Ukrainian-Speaking staff based at **NSMS at 207-123 East 15<sup>th</sup> Street in North Vancouver.**
- Korean-Speaking Staff are available on an as-needed basis.
- SWIS will endeavour to utilize interpreters who speak other languages to provide services when necessary.

# One-to-One Assistance

- SWIS workers can meet parents at the Impact North Shore office, their child's school and central registration
- SWIS workers also provide support via Zoom, telephone and email.
- SWIS workers often meet with parents and school staff, including counsellors to provide both language and cultural interpretation.

# Staff and Contact Information

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# Contact Us

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# Parents as Educational Partners

- **Strong home school partnerships and communication** help children be and feel successful in school
- Provide your child with opportunities to develop their language skills within meaningful contexts (play, learning a new skill, friendships)
- **Ask questions** about school, model curiosity
- **Read** with your child at home
  - First language AND Dual language texts
- Help them learn to **self-advocate**



**Look for opportunities in the community for your child to learn English!**

# Back to School...

- Central Registration letters confirming your child's school placement
- School offices open the Monday 1 week prior to the Back to school week.
- Secondary – confirm courses with school counsellor
- First day of school Tuesday September 5 (shortened day)
- Each school will communicate schedule and Calendar
- Wednesday, September 6 – full day of instruction for all students



# QUESTIONS



